



This is our last update of the term. Thank you families for your wonderful support and involvement in the children's learning this year – they have all made super progress as you will see in their individual reports which will come home next week. Happy Summer everyone – we're all set for Year 1!

This week's learning focus:

Personal, Social & Emotional Development	Show sensitivity to their own and to others' needs. Form positive attachments and friendships with peers. <i>We welcomed Alfred who joined our class this week.</i>
Communication & Language (Speaking & Listening)	Hold conversation when engaged in back-and-forth exchanges with their teacher and peers
Physical Development	Negotiate space and obstacles safely, with consideration for themselves and others. Show control when travelling and develop ball control skills <i>Writing Tasks, Craft Tools/Materials and Ball Skills in PE</i>
Literacy: Phonics Read / Spell Letter Formation Drawing Club	Read/spell 4 letter or longer words using Phase 2 & 3 sounds Tricky Words: said so have like some come love do were here little says there when what one today Form letters correctly: focus on c o a d g <i>In the Beginning by Steve Turner</i>
Mathematics	Make and describe patterns involving 3-4 object repeats
Understanding the World (Science/History/Geography/RE)	Know that some people believe that God created the world Be thankful for wonder of the natural world Understand how the sun/heat affects ourselves and living things
Expressive & Artistic Design (Art/Music/Pretend Play)	Respond to drama and music performances (<i>Key Stage 2 play</i>) Safely use and explore a variety of materials, tools and techniques <i>(Choice of dough, chalk, paint, collage)</i>

Please log in to Seesaw to see group and individual learning photos and observations.

At home, please work with your child on the following:

Reading (at least 3 times a week)	Read the sentences in books, using phonic sounds then whole words for unfamiliar words, also reading 'tricky words' on sight. Discuss how the words match the pictures and meanings of any new words
Phonics (at least 3 times a week)	Practice the sounds for Phases 3 and 4; read/blend in words of 4 or more letters This website has some fun free games: https://www.phonicsplay.co.uk/resources/phase/4
Writing	Practice spelling words especially Phase 3 (then 4) tricky words Practice the correct letter formation for the focus letter group
Maths	Write and order numbers 0 to 20 correctly Find pairs of numbers that make 10 using sets of objects split into groups; start learning to recall the number bonds (10+0 9+1 8+2 7+3 6+4 5+5 etc)
Extra Challenge	-Make patterns in any way you choose... How about using...? Natural objects from the garden/woods? Pasta shapes on a necklace? Lego or duplo blocks in a tower? Cutlery in a row? Pieces of fruit or veg on a kebab? Potato prints with paint? Let us see how creative you can be!

Please feel free to share any work you do by taking photos and emailing them into school using the office email address office@whaddon.bucks/sch.uk

Other Ways to Support Home Learning and Independence Skills

- Look at the Little Wandle resources on the class website (including how to pronounce sounds)
- Watch episodes of Alphablocks Series 1 & 2 and Numberblocks Series 3 – both BBC iPlayer
- Watch online versions of the books we have been reading
- Talk daily about which day it is, what time you will be doing things and the weather
- Practise getting dressed (inc coats and shoes) independently
- Use knives and forks to eat food with, serve out food and pour drinks
- Help with simple household tasks eg cooking, gardening, laundry, setting or clearing the table

