



You are the light of the world, let your light shine.

MATTHEW 5:14-16

PSHE Policy

Whaddon Church of England School 2025-2026

This school is committed to safeguarding children and promoting the welfare of children and young people, it expects all staff and volunteers to share this commitment.

Last updated: October 2025

Reviewed by: Lizzie Marchant

Review date: October 2026

Approved by: Sarah Prior

Vision

At Whaddon School we want every member of our school community to shine; personally, academically, and spiritually.

Our vision is upheld by our values, Compassion, Wisdom and Endurance which encompass: forgiveness, kindness, respect, advocacy, justice and courage.

As such, we have high expectations for all of our learners through an ambitious, engaging curriculum and inspiring experiences. These carefully planned and inclusive opportunities not only enable our pupils to be their best selves, but ensure that they are equipped for the next steps in their learning journey and life in 21st Century Britain with a curiosity for learning for life.

We challenge each other, to be our best, through actions, choices and words, so that we can all shine.

Aims

The aims of this policy are to ensure that high expectations of PSHE are consistent across the school and that this enables all of our learners to produce work that reflects their high levels of engagement, understanding and skill. Through this policy we ensure that PSHE and Relationships Education promote pupils' spiritual, moral, social and cultural development and prepare them for the opportunities, responsibilities and experiences of later life

Responsibilities

Our vision provides the bedrock of constructive challenge at all levels of our school community. Children, teachers, supporting adults, parents and governors all have a role to play in upholding the policy, shaping it and living it through our best endeavours.

Teachers will create a safe, respectful and inclusive learning environment where all pupils feel they can participate. They will embed PSHE themes throughout the wider curriculum and daily routines, reinforcing key messages across school life. Teachers will use a range of teaching strategies to engage all pupils including discussions and roleplay activities.

Supporting adults will model positive attitudes, values and behaviours that reflect the ethos of the PSHE curriculum. They will promote the emotional wellbeing and personal development of pupils and will report any safeguarding concerns in line with the schools safeguarding policy.

Children will listen carefully to advice and follow instructions. They are encouraged to actively engage with the PSHE lessons and treat others with respect. Children will share their views appropriately, and take responsibility for their own learning and behaviour.

Parents will support their child to embed the skills they have learned in school and encourage to support the school's PSHE aims and values. Parents are invited to discuss any concerns or queries regarding PSHE with the school.

Governors will ensure that the curriculum offered by the school is engaging, progressive in skill and knowledge and in line with our distinctive Christian Vision. They will visit regularly to ensure teachers are fulfilling expectations and to engage with the pupils in their learning.

Expectations

- PSHE work is either recorded in individual pupil books or in the class floor book.
- PSHE learning should be regularly monitored through assessment and adapted to meet the needs of the group
- Provision should be adapted to ensure it is accessible, with evidence of support and challenge
- Teachers should feel empowered to deliver learning or access guidance or training if necessary
- Students will engage in learning which they will develop confidence and pride in

Intent

At Whaddon School we believe that all children are inspired to “let their light shine!” Allowing pupils to scope to follow their dreams, explore their ideas and express their creativity, embraces our core values of wisdom, endurance and compassion. Through our PSHE curriculum we equip pupils with the knowledge, skills and attributes they need to make informed, healthy and responsible life choices. We want every child to develop a strong sense of self-worth and an understanding of how to live well together in community, guided by respect, compassion and love for others. Our PSHE curriculum is designed to be age-appropriate, inclusive and responsive to the needs of our pupils and community. It works in partnership with parents, carers and the wider community to support pupils in becoming confident, caring and responsible individuals who contribute positively to the world. Our PSHE curriculum fulfils the statutory requirements for Relationships and Health Education and reflects our Christian vision

Implementation

Children will follow the Kapow scheme of work to ensure clear progression of skills. Teachers will utilise given CPD (and be aided with additional CPD if requested) to ensure they are confident in the delivery of this important learning. Children will be encouraged and inspired by the curriculum which will empower them to explore independently. Teachers will give children opportunities across the curriculum to ensure that their learning is embedded and their demonstration of prior learning is rewarded and reinforced. Children will be given opportunities to reflect on and share their learning to remain proud and determined. Teachers will assess and monitor learning to ensure that progress is being made in children’s knowledge and skills. Subject leaders will use collected data to ensure the scheme and curriculum are effectively adapted and fit for purpose, allowing children additional opportunities to explore PSHE themes through assemblies, pupil voice, and community engagement. Subject leaders will monitor progress and support teachers (and through them, students) as needed.

Impact

At Whaddon School, the impact of our PSHE curriculum is seen in the way our pupils grow into confident, caring and reflective individuals who live out our Christian values in their daily lives. Through high-quality PSHE teaching and a whole-school commitment to personal development, pupils are well-prepared to make a positive contribution to their community and to the wider world.

SEN

At Whaddon C of E School, we support and value the abilities of all our pupils. It is our duty to provide equal opportunities for every person in our care and a safe and fully equipped learning environment which caters to the needs of every child as an individual. We are committed to inclusion within the school curriculum and participation in all aspects of school life. Our school has a 'whole school approach' to special educational needs, with all staff making reasonable adjustments to enable children to have full access to all elements of the school curriculum. We are committed to ensuring that pupils with special educational needs can fulfil their potential and achieve optimal educational outcomes, by adapting the learning with support and challenge to ensure that progress can be made and measurable.

Our SENDCO, Sarah Prior, and the Subject Lead monitor the curriculum and teachers to determine how children's needs are being met within PSHE, providing opportunities, support and challenge as needed.

Assessment

At Whaddon School we strive to demonstrate clear progress across a variety of skills and our curriculum is organised to reflect this. In order to ensure that children have no gaps in their learning, we are consistently using the Kapow scheme and have rolling, two-year, long term plans which are mixed age. There are assessments available through this scheme which classes utilise to determine what knowledge and understanding has been retained, including key vocabulary. These are pitched at age appropriate levels and are in line with the lessons taught, informing us of skills they may need to focus on in the next unit.

Assessment in PSHE focuses on learning and personal growth rather than academic attainment. It recognises the sensitive and reflective nature of the subject and values progress in understanding, empathy, confidence, and decision-making.

In school reports and during parents' meetings, guardians, parents and carers will hear these outcomes refined to a single acronym, Working Towards, Age Related Expectation or Greater Depth, occasionally, there will be different phrases used which will imply these same meanings, which can be discussed with your class teacher (or read in reports) to better understand where your child needs specific support or further challenge.

Monitoring and Leadership

Monitoring of this subject is undertaken by the subject lead, allocated governor and headteacher. The goal of this monitoring is to ensure that teachers are delivering the curriculum as anticipated and directed, consistently, across the school. This should ensure that all children have equality of opportunity, a streamlined progression of skills and access to an appropriate level of learning and support. Monitoring processes include (but are not limited to) pupil voice, where students share their opinions/thoughts on their learning, book looks, where any recorded work is analysed and compared, focussing on adaptations (support and challenge for pupils) and presentation in line with policy. Also, learning walks or lesson observations where subject leaders focus on the children's learning and the teacher's delivery of the curriculum. This enables subject leaders to direct appropriate professional development to best support staff across the school and also develop and adapt the curriculum to ensure progress.

The subject lead for PSHE is Lizzie Marchant.

Cross-curricular Opportunities

At Whaddon School, PSHE is not taught in isolation. While we follow the Kapow Primary PSHE scheme of work to ensure progression and coverage, the principles and values of PSHE are woven throughout our wider curriculum and daily school life. Our Christian vision and values underpin every aspect of our teaching, ensuring that pupils' spiritual, moral, social and cultural (SMSC) development is nurtured across all subjects.

Cultural Capital/Inclusion/Diversity & Equity

At Whaddon Church of England School, we value, nurture and celebrate the skills and talents of every child. Our broad and rich curriculum is aspirational, engaging and inclusive.

We strive to enable all children to achieve their best and optimise their potential through highquality teaching, careful planning - in line with developmental stage and interests of cohorts - removal of barriers in order to fully access the curriculum e.g. writing frames, visual prompts, adapted resources and alternative methods of recording; across the curriculum. Our carefully adapted teaching, planning and learning opportunities are designed to reduce, and ultimately remove gaps between disadvantaged and vulnerable learners and their peers. Our commitment to engaging, inspiring and equipping all learners with the skills and knowledge they require to be successful in their next steps and life is at the heart of our curriculum intent and fosters the implementation of our curriculum. This ensures equality of opportunity and a broad and rich provision, for all learners, in a personalised way. Careful consideration is afforded to the broad and diverse offer interwoven throughout our curriculum, reflecting our multi-cultural, multi-faith school community and ensuring quality, first hand experiences are presented in a multitude of ways. This enables full participation, access and maximum engagement. All of our educational visits are fully risk assessed and planned, so that every child may access and enjoy these enriching opportunities, ensuring meaningful and memorable experiences which support deeper learning and understanding.