

2021/2022	Term 1	Term 2		Terms 3 and 4		Terms 5 and 6	
MoE Theme	Romans			Disappearing Island		Egyptians/ Olympics	
MoE elements	Team: Roman Legionnaires Client: Emperor of Rome Commission:	Story-based learning (to give time for Christmas activities and Nativity) Bonfire Night Diwali Christmas		Team: Scientists Client: Secret Services Commission: To discover why an island has disappeared due to magnetic forces		Team: Client: Commission: Mantles : Neben-Kharu (Ancient Egyptians) Olympics	
Possible trips/ LOtC	Construct a Roman fort	Winter seasonal Stowe trip Pantomime Christmas Tree Farm Christingle		Cartographers? Scientists		British Museum?	Sports Day
Linked Books (Bold – whole class guided reading)	Eagle of the Ninth The Orchard Book of Roman Myths GR – Krindlekrax GR –	War game Flotsam GR – Krindlekrax GR –		Earth Shattering events Real life mysteries Survivors GR – The Island GR – Funky Chickens		The Story of Tutunkhamun The Barnabus Project GR - The Fastest Boy in the world GR -	
Writing opportunities	Super sentences throughout the year will follow the Writing Long Term Plan Fiction Instructions	Newspaper		Instructional writing		Newspaper Myths and legends Instructional writing	
SPAG	Fronted Adverbials	Apostrophes to mark plural possession Expanding Noun phrases		Plural and Possessive -s Appropriate pronouns		Punctuation and Speech Recaps	
Maths Y4: MNP	1: Numbers to 10 000 2. Roman Numerals 3. Addition and Subtraction within 10000	4: Multiplication and Division 5. Further multiplication and division part 1		6: Graphs . 7: Fractions 8:Time	11: 9: Further multiplication and division part 2 10: Decimals	11: Money 12:Mass volume and length 13:Area of figures	14:Geometry 15:Position and movement
Science/	Hearing	Electricity		Properties of materials, Electricity, Forces		Teeth and Digestion, Changing states	
History/	Romans in Britain	Guy Fawkes and the history of Bonfire Night				Ancient Egypt	History of the Olympics
Geography	Maps of Europe Identify countries in Europe	Study types of settlements		Identify oceans and continents. Identify countries in Europe Use maps and atlases		World maps Identifying and naming continents Rivers	Countries of the world - capitals
Art	Mosaics, Roman Gods	Firework art	Christmas arts and crafts	Creating maps and using keys		Use hieroglyphics to write names Create pictures of Egyptian Gods	Design logos for Olympics/events
DT	Create a clay statuette	Electric circuits to light up		???		Egyptian Bread Make papyrus	Create medals
Computing/	E-Safety Creating and Publishing – create website based on topic E-Safety- sharing images/videos	Programming and control – more complex instructions (on screen and floor turtles)		Digital media – animations with sound, record and edit video, continue to take photographs and download/edit. E-Safety- sharing images/videos	Modelling and simulations – begin to represent 3d objects or items	Using data – plan and create own databases E-Safety – cyber-bullying, sharing personal information	Creating and publishing – use more advanced presentation skills – include hyperlinks. Posters and leaflets E-Safety – cyber-bullying
RE/	Do Murtis help Hindus understand God?	Does the Christmas narrative need Mary?		Is a holy journey necessary for believers?	Should believers give things up?	Did Jesus really do miracles?	Does prayer change things?

PE	Attacking and Defending Passing skills Movement skills Attacking skills Defending skills	Invasion Games Passing skills Movement skills Attacking skills Defending skills	Dance / Badminton Balance Movement	Gymnastics Jumps Balances Rolls Movement in different ways	Athletics Running Throwing Jumping	Striking and Fielding Throwing Catching Hitting
Music	Focus on 'Lost in Space' Play and create 3 note melodic and rhythmic ostinatos Improve skill at playing pitched and un-pitched percussion Develop a secure knowledge of the Inter-related dimensions of music Start to read staff notation of three pitches Sing and play in parts	Christmas songs and Nativity Play	DJEMBE 1. Introduction to African Drumming Structure of musical ideas and rhythms Sing solos in call and response songs Sing and play in parts	Contrasts of articulation and dynamics Improvise Rhythms and ostinatos Learn about Cultural Contexts Extend the vocal range	SAMBA 1. Introduction to South American music and musical traditions Make and use junk percussion/bucket drums Create layered sounds and notate them	Learn about Cultural Contexts - Carnival Learn about layered rhythms and syncopation Sing South American songs

Badger Class Year 4 Overview 2021-2022

