



Whaddon Church of England School

Prevent Risk Assessment

2025-2026

“You are the light of the world, let your light shine.”

(Matthew 5:14-16)

Introduction

Everyone who comes into contact with children and their families has a role to play in safeguarding children. Schools have a duty of care to their pupils and staff which includes safeguarding them from the risk of being drawn in terrorism, this includes: not just violent extremism but also non-violent extremism, which can create an atmosphere conducive to terrorism and can popularise views which terrorists exploit.

Schools should be safe spaces in which children and young people can understand and discuss sensitive topics including terrorism and extremist ideas that are part of the terrorist ideology and learn how to challenge these ideas.

The role of school staff is particularly important as they are in a position to identify concerns early and provide help for children, to prevent the concerning presentations from escalating. Schools and other settings form part of the wider safeguarding system for children. This system is described in the statutory guidance '*Working Together To Safeguard Children 2024*' and '*Keeping Children Safe In Education 2025*'.

Schools and other settings should work with social care, the police, health care providers, and other services to promote the welfare of children and protect them from harm.

Radicalisation is listed as a specific safeguarding issues within the statutory legislation, mentioned above and is also addressed in the Government Prevent Strategy. The Counter Terrorism and Security Act 2015 places a duty on schools to have "due regard to the need to prevent people from being drawn into terrorism."

The Prevent Strategy has three main aims:

- 1) Respond to the ideological challenge of terrorism and the threat we face from those who promote it;
- 2) Prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support;
- 3) Work with sectors and institution where there are risks of radicalisation which we need to address

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Whaddon Church of England School recognises that it has a duty, under Section 26 of the Counter Terrorism and Security Act 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

Duty	What this means	Action
The values and ethos of the school promote resilience against extremist ideologies and British values	The school values clearly set out our commitment to British values	<ul style="list-style-type: none"> Strong and embedded focus on our values and distinctive Christian vision
	The school has a designated Prevent Lead Mrs Sarah Prior	<ul style="list-style-type: none"> All staff know who the Prevent Lead is and that this person acts as a source of advice and support
Governors to carry out their role to monitor the school's Prevent Strategy effectively	Governors have a good understanding of their duty	<ul style="list-style-type: none"> All governors have read our Child Protection policy and Keeping Children Safe In Education We have a dedicated safeguarding link governor who oversees our compliance with the Prevent Duty Full training is available through the Home Office Prevent webpage and NGA platforms, BESTT Bucks LA training and via SMARTLOG.
Staff assess the risk if children being drawn into terrorism	Staff can demonstrate a general understanding of the risk affecting children and young people around terrorism and extremism	<ul style="list-style-type: none"> All staff attended Safeguarding training in September 2025 All staff have read and understood Keeping Children Safe In Education The Prevent Lead has informed staff of their duties as set out in "The Prevent Duty Guidance" DfE Staff and Governors have completed the online Prevent Training (Home Office)
	Staff can identify individual children who may be at risk of radicalisation and how best to support them	<ul style="list-style-type: none"> The prevent Lead has informed all staff about signs and indicators of radicalisation
	There is a clear procedure in place for protecting children at risk of radicalisation	<ul style="list-style-type: none"> All staff have read the Safeguarding Policy which includes a statement about the school's "Prevent Duty" All staff understand how to record and report concerns regarding the risk of radicalisation
Speakers and events		
Prohibit extremist speakers and events in the school	The school exercises "due diligence" in relation to request from external speakers and organisations using the school premises	<ul style="list-style-type: none"> Request an outline of what the speaker intends to cover and meet prior to the event Research the person / organisations to establish whether they hold extreme view or actions Visitors are never left alone with children

Private hire of school site by external bodies	The school exercises “due diligence” in relation to request from external speakers and organisations using the school premises	<ul style="list-style-type: none"> • Permission on site denied to those people using the school site if they hold these views • Apparel that promotes extremist groups or individuals, such as EDL will not be given access to the site.
Working in Partnership		
The school is using existing local partnership arrangements in exercising its Prevent Duty	Staff record and report concerns in line within existing policies and procedures	<ul style="list-style-type: none"> • School leaders keep up-to-date with local development and risks • The school knows how to contact the local police/PCSO • Member of the Safeguarding team to attend Bucks forum to discuss extremism and other linked topics in the local context • Advice and training sought through Home Office site and Bucks Safeguarding team
Staff are confident and capable of working with external agencies and sharing concerns about extremism internally and externally	The Prevent Lead makes appropriate referrals to other agencies including: ESAS the Multi-Agency Safeguarding Hub (MASH) and Channel Panel	<p>Records of referrals to be kept on CPOMS Referrals will be followed up appropriately- and challenged DSL knows the process to contact other agencies and expedite concerns about extremism All concerns regarding extremism are reported to the Designated Safeguarding Lead Sarah Prior (Headteacher) Records of referrals to be kept securely and followed up appropriately</p>
Staff training		
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas	Asses the training needs of the staff in light of the school’s assessment of the risk to pupils at the school, of being drawn into terrorism /extremism	<p>The Designated Safeguarding Lead and Prevent lead undertakes Prevent Awareness Training, ensure that the DSL is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation All staff completed online Home Office Prevent Training Relevant staff have completed the General Awareness Training on Channel (Referred to in the DfE guidance cited below) Ongoing CPD scheduled throughout the year to maintain awareness and key messages in the changing climate.</p>

IT policies		
Ensure that children are safe from terrorist and extremist material when accessing the internet, in schools	The school has policies in place which make reference to the 'Prevent Duty'	Online safety policy Acceptable use policy Anti-bullying policy In line with our filtering and monitoring process, children are encouraged to report any material they come across online, which makes them worried or uncomfortable IT safety monitoring systems e.g the school IT network has appropriate filters to block sites deemed inappropriate or unsafe (one network)
		School email account monitored by staff and Bucks IT tech support team
	Children are taught about online safety with specific reference to the risk of radicalisation	Far right extremism Far left extremism Islamist extremism Incel extremism
Building children's resilience to radicalisation		
Ensure that pupils have a safe environment in which to discuss controversial issues.	Pupils develop the knowledge and skills in order for them to understand their responsibilities in playing a full and active part in society	Through PSHE/RSE and RE curricula the pupils are able to explore political religious and social issues. Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect, rule of law and democracy. Relevant staff are aware of the government guidance https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools/published/
The curriculum promotes British Values and a culture of equality and equity	Clearly identified opportunities to promote fundamental British Values and challenge extremist ideologies	<ul style="list-style-type: none"> Opportunities to promote British Values are clearly woven throughout our broad and rich curriculum and through the full PSHE, RE curriculum and strands of personal development alongside collective worship coverage Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideological ideas Our behaviour policy clearly sets out that hateful behaviour is NEVER tolerated Staff know how to respond to witnessing harassment and abusive behaviour Pupils are encouraged to challenge harassment or abusive behaviour among their peers.

Relevant legislation

Keeping Children Safe In Education 2025

The Prevent Duty: Department advice for schools and childcare providers DfE

Counter-Terrorism and Security Act 2015

Prevent Duty guidance: England and Wales 2023