

Hedgehog Class - Learning Overview – Spring Term

All planned learning is subject to change according to children's interests/progress

January / February (1 st Half Term)	February / March (2 nd Half Term)
Weekly Themes	Weekly Themes
Winter Wonderland Exploring Ice Antarctica/Arctic Around the World Lunar New Year	Houses Castles Maps Habitats Spring / Easter
Focus Books	Focus Books
A Thing Called Snow One Snowy Night Emperor's Egg Lost and Found The Great Race (Lunar New Year)	The Three Little Pigs Little Red Riding Hood Jack and the Beanstalk Rosie's Walk / Chicken Licken The Great Eggscape

Communication & Language	
Listening to stories to build familiarity. Retelling a story using story language. Asking how and why questions. Learn and use new vocabulary linked to topics and books.	Sustained focus when listening to a story. Describing events in detail using connectives. Understanding and using words such as who, what and when. Ask and answer questions linked to topics and books.
Personal & Social Development	
Identify and manage own feelings socially and emotionally Thinking about how others feel Managing self – taking on challenges	What makes a good friend? Healthy me Looking after animals Developing strategies for managing feelings Self Regulation – listening and following instructions
Physical Development (including PE led by Sport4All Coaches covering Gross Motor Skills)	
Fine motor activities to develop skills including: Begin to form letters correctly. Handle tools and objects with increasing control. Cutting with scissors.	Fine motor activities to continue: Hold pencil effectively with comfortable grip. Form more letters correctly. Select and use appropriate tools for a task.

Literacy	
Reading	
Encourage children to record stories through picture and role play. Read simple phrases made up of known sounds. Read a few common exception words. Rhyming strings Supporting children to read words containing digraphs.	Re-read books to develop confidence in word reading. Develop own narratives and explanations. Recognise some capital letters and punctuation. Children to read some longer words such as rabbit / bucket etc. <i>World Book Day</i>
Writing	
Encouraging use of tricky words. Writing CVC, CVVC and CCVC words. Introduction to sentences including spacing and punctuation.	Writing simple sentences. Introduction to capital letters. Retell a story using picture sequences / story map.
Maths	
Subitise Amounts 1 more / 1 less (to 5) Weight and capacity Composition of numbers 6,7 and 8 Combining 2 groups Length and Height	Time Number bonds to 10 Doubles Arrangements to 10 Odd and even 3D shapes
Understanding the World	
Natural World (Science & Physical Geography links)	
Seasonal Changes – Winter Exploring ice – freezing and melting Different environments – comparing Polar Regions to the UK Global Maps	Homes – Building Materials Habitats Healthy eating Looking at maps – imaginary and real local maps
Communities / Past and Present (History & RE links)	
Key people from Religious Faiths <i>Lunar New Year</i> <i>Holi</i> <i>Shrove Tuesday</i>	Comparing homes (old & new). Local area walk to see local landmarks Special Places inc Places of Worship <i>Ramadan / Eid al-Fitr</i> Care of our World / Looking after animals <i>Holy Week / Easter</i>
Expressive Arts and Design	
Ice pictures. Landscape painting snow scene Movement based on Arctic / Antarctic places/ animals Arctic themed role play area Lunar New Year puppets / music / dance	Drawing / Painting / Colour Mixing skills Junk modelling – houses Construction challenges – castles and towers Using clay Role Play & Music based on Traditional Tales & Rhymes