

Lesson Step	Year 1	Lesson Step	Year 2
<u>Week 1 - Place Value</u>			
1	Sort objects	1	Numbers to 20
2	Count objects	2	Count objects to 100 by making 10s
3	Count objects from a larger group	3	Recognise 10s and 1s
4	Represent objects	4	Use a place value chart
5	Recognise numbers as words	6	Write numbers to 100 in words
<u>Week 2 - Place Value</u>			
6	Count on from any number	8	Write numbers to 100 in expanded form
7	1 more	5	Partition numbers to 100
8	Count backwards within 10	7	Flexibly partition numbers to 100
9	1 less	9	10s on the number line to 100
10	Compare groups by matching	10	10s and 1s on the number line too 100
<u>Week 3 - Place Value</u>			
11	Fewer, more, same	11	Estimate numbers on a number line
12	Less than, greater than, equal to	12	Compare objects
13	Compare numbers	13	Compare numbers
14	Order objects and numbers	14	Order objects and numbers
15	The number line	15	Count in 2s, 5s and 10s
<u>Week 4 - Place Value / Addition and Subtraction</u>			
16	Consolidation	16	Count in 3s
17	End of Block Assessment	17	End of Block Assessment
1	Introduce parts and wholes	1	Bonds to 10 (use part-whole)
2	Part-whole model	4	Bonds to 100 (use part-whole)
3	Write number sentences	3	Related facts
<u>Week 5 - Addition and Subtraction</u>			
4	Fact families - addition facts	2	Fact families to 20 (use part-whole)
5	Number bonds within 10	6	Add by making 10
6	Systematic numbers bonds within 10	5	Add and subtract 1s
7	Number bonds to 10	7	Add three 1-digit numbers
8	Addition – add together	8	Add to the next 10
<u>Week 6 - Addition and Subtraction</u>			
9	Addition – add more	9	Add across a 10
11	Find a part	10	Subtract across 10
12	Subtraction – find a part	11	Subtract from a 10
10	Addition problems	12	Subtract a 1-digit number from a 2-digit
13	Fact families – the 8 facts	13	10 more, 10 less

<u>Week 7 - Addition and Subtraction</u>			
14	Subtraction – take away/cross out	14	Add and subtract 10s
15	Subtraction – take away	15	Add two 2-digit numbers (not across 10)
16	Subtract on a number line	16	Add two 2-digits (across a 10)
17	Add or subtract 1 or 2	17	Subtract two 2-digit numbers (not across 10)
18	Consolidation	18	Subtract two 2-digit numbers (across 10)
<u>Week 8 - Addition and Subtraction / Shape</u>			
19	Consolidation	19	Mixed addition and subtraction
20	Consolidation	20	Compare number sentences
21	Consolidation	21	Missing number problems
22	End of Block Assessment	22	End of Block Assessment
3	Recognise and name 2D shapes	1	Recognise 2D and 3D shapes
<u>Week 9 – Shape</u>			
4	Sort 2D shapes	2	Count sides on 2D shapes
YEAR 2	Count vertices on 2D shapes – Y2	3	Count vertices on 2D shapes
YEAR 2	Draw 2D shapes – Y2	4	Draw 2D shapes
YEAR 2	Sort 2D shapes – Y2	7	Sort 2D shapes
1	Recognise and name 3D shapes	8	Count faces on 3D shapes
<u>Week 10 – Shape</u>			
2	Sort 3D shapes	9	Count edges on 3D shapes
5	Patterns with 2D and 3D shapes	10	Count vertices on 3D shapes
YEAR 2	Sort 3D shapes – Y2	11	Sort 3D shapes
YEAR 2	Make patterns with 2D and 3D shapes – Y2	12	Make patterns with 2D and 3D shapes
6	Consolidation	5	Lines of symmetry on shapes
<u>Week 11 – Shape / Consolidation</u>			
7	Consolidation	6	Use lines of symmetry to complete shapes
8	End of Block Assessment	13	End of Block Assessment
	Consolidation		Consolidation
	Consolidation		Consolidation
	Consolidation		Consolidation
<u>Week 12 – Assessment Week</u>			
1	Arithmetic Paper	1	Arithmetic Paper
2	Problem Solving and Reasoning 1	2	Problem Solving and Reasoning 1
3	Problem Solving and Reasoning 2	3	Problem Solving and Reasoning 2
4	Consolidation	4	Consolidation
5	Consolidation	5	Consolidation