

EYFS Mixed Age Planning – All Areas of Learning Overview - Cycle A Term 1



Autumn 1		
Themes/Interests: Starting School, Ourselves, Harvest and Healthy Lives, Autumn, People who Help Us (school, church & food)	Celebrations/Possible Experiences: Class rules and Routines, Starting School, Harvest, Autumn, Black History Month, Church/Clergy Visit, Family Transition Days, Different Members of the Family invited in, Grandparents, Autumn Walks - either in local grounds or to the park.	Parental Involvement: Home Visits / Parents Reading Stories at home / WOW Moments Shared Stay and Play or Shared Reading Sessions Sports Day Harvest Festival Nativity Play
Texts/Resources: Drawing / Dough & Squiggle Club The Colour Monster - Llenas My Mum & Dad Make Me Laugh – N Sharrat So Much – Trish Cooke The Enormous Turnip – Traditional Tale Oliver’s Vegetables Pumpkin Soup – Leaf Man – The Leaf Thief- Owl Babies – Helpful Hedgehog - Little Glow- The Christmas Story - Dear Santa -	Vocabulary: Myself, Family, Parents, Same, Different, Special, Friend, Body, House, Home, Job, Helper, Senses. Unique, Relations, Similar, Skeleton, Skull, Hearing, See/Sight, Touch, Smell, Taste.	Learning Objectives Maths: Nursery: -To recognise, name and match colour. -To begin to show an interest in counting aloud verbally to 5. -To be able to ‘give 1’ when asked. Reception -To match and sort objects and pictures -To understand and make pairs. -To understand rules and to sort objects following rules. -To compare amounts. -To compare size, mass, capacity -To explore and create patterns.
Learning Objectives Physical Development <u>Gross Motor Skills –</u> Nursery: -Walk and crawl confidently. -Climb using two feet at a time. -Knowing how to scoop and pour e.g. sand, mud. - To run around the setting with some control and direction. - Clapping and stamping to music. Reception: -Begin to use their core muscle strength to achieve good posture when sitting on the floor or at the table. -Begin to safely use tools and equipment. <u>Fine Motor Skills –</u> Nursery: -Children using a palm grip when using mark making tools. - Children using a spoon to feed themselves	Learning Objectives Understanding the World Past and Present Nursery: Children using words ‘now’ and ‘next’. -Children talking about their family, who they live with and any pets. Reception: -Begin to talk about my life story and how I have changed. -Guess baby pictures – how I have grown -Look at similarities and differences between the natural world around me in the past and present People, Culture and Communities: Nursery: -Children talking about their families. -Children talking about who is special to them and why. -Children naming their family members.	Learning Objectives Literacy Literacy – Comprehension Nursery: -Beginning to join in with familiar rhymes and stories. -Hears new vocabulary from stories, rhymes, poems and non-fiction books. -Have a favourite book and seeking it/them out to share with an adult or look at alone. Reception: -Children joining in with rhyme, songs and poems. -Children are encouraged to hold a book correctly and carefully turn pages.

correctly. -Children using spring loaded scissors to make snips into paper with adult support. Reception: -Children using pencils and other equipment comfortably for them. -Children making snips in paper either using one hand or two.	Reception: -Talk about members of my immediate family and community. -Name and describe people who are familiar to me. -Recognise the differences between myself and my friends (appearance, likes/dislikes, families). - Talk about what makes me feel special. -Know what groups I belong to. -Understand how we show people they are welcome. -Know that I have a right to learn and play, safely and happily -Know that hands can be used kindly and unkindly. -Know special things about myself. -Know how happiness and sadness can be expressed. -Know that being kind is good. The Natural World: Nursery: -Children showing respect and care for their environment. -Children talking about their home environment and school environment. -Children exploring their world and environment through their senses. Reception: -Explore the natural world and describe what I see, hear and feel when outside -Understand the effects of the changing seasons around me (Autumn) -Talk about harvest.	-Children understand books have a beginning and an end. -Children listen and enjoy sharing a range of books both fiction and non-fiction. -Children can recognise pictures and illustrations in a text Vs the writing. Literacy – Word Reading Nursery: -Hear different environmental sounds around me. -Start to recognise initial letter / shape of own name Reception: -Children begin to track print from left to right -Children hear and read some phonic sounds in words -Children read their own names -Children start to blend sounds in short words -Children spotting familiar words in books.
Learning Objectives Art & Design Creating with Materials Nursery: Recognises colours and chooses them for a purpose; Uses thick paint brushes; Uses playdough to roll, cut, ball, sausage; Builds towers with large construction equipment. Reception: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; Follow drawings and curved and straight lines to create line drawings of different buildings; Detailed self-portraits using a choice of materials; Begin to use observation skills to draw things with increasing details. Being Imaginative and Expressive Nursery: Children dancing to music; Children exploring moving to music in different ways; Children showing an	Learning Objectives Communication & Language Listening, Attention & Understanding: Nursery: -Beginning to listen to stories and nursery rhymes, - Beginning to listen to instructions given, - Listens during adult guided activities, - Focusing on an activity of my own choice for a short period of time, - Beginning to show attention to the adults in my setting, - Recognises and points to objects that are spoken to me, - Understands one key word instructions e.g. stop, drink. Reception: -Children are beginning to listen to other children in their setting, -They listen during story time and show an interest in the books being read, -Children sit on the carpet and show some attention (this may only be for a short time). -	Learning Objectives PSED Self-Regulation Nursery: -I can express when I feel happy, sad, tired or upset. -I can find out about emotions through stories and discussions. Reception: -Children talk about their feelings to trusted adults or special friends. -Children may come into school upset but can be comforted by adults. -Children listen to the rules and expectation and begin to follow them. Managing Self Nursery: -I can take turns with other children with adult support. -I can explore the classroom with adult support. -I can use the toilet with adult support.

interest in the small world and roleplay areas, children roleplaying their first- hand experiences. Reception: Know a range of songs related to myself and my community; Sing in a group or on my own, following the melody and increasingly matching the pitch; Copy-clap the rhythm of names; Explore high sounds and low sounds using voices; Begin to move in response to music.	Children can pay attention to one thing at a time, -Children can follow simple one-step instructions, -Children understanding appropriate ‘why’ questions. Speaking: Nursery: -Links words together when speaking, -Developing more speech sounds and pronunciation of sounds, -I can use words to begin to communicate my needs. Reception: -Children speaking in simple sentences, -Children can say simple rhymes and sing songs and poems, -Children speak to the adults and children in the class.	Reception: -Children are developing an awareness of themselves and are forming their own opinions. -Children are beginning to learn the classroom rules and are following these with some reminders. -Children are becoming more independent at coming into school in the morning and getting ready for home at home time. -They are using the toilet independently most of the time at school. -They know it is okay to ask for help and will do so. Building Relationships Nursery: -I can take turns with other children with support from the adults in my setting. -I can separate from my parent/caregiver with adult support. Reception: -Children are building new positive relationships with pupils and staff in their new setting. - They may begin to play alongside other children if ready.
---	--	--