

Spellings - Badgers Class

Our Wednesday spelling checks are currently recapping Little Wandle's (our phonics scheme's) Bridge to Spelling. Rules are displayed in class after a Friday spelling lesson.

1. The double letters 'ff, ll, ss, zz' protect the *short vowel* in one-syllable sounds.

will
mess
buzz
stiff
feel
fell
hiss
stuff
fizz
miss

2. Use 'ck' at the end of a word after a short vowel sound.

peck
lick
tick
check
quack
pick
sock
crack
duck
quick

3. Double the final letter to protect the short vowel sound when you add '-er' or '-ing'.

run
runner
running
build
builder
building
skip
skipping
jog
jogger

4. Add '-es' if a word ends in the sounds /s/, /x/, /z/, /sh/ or /ch/.

itches
buzzes
buses
foxes
marches
wishes
dresses
pushes
bushes
boxes

5. Swap the 'y' for an 'i' when you add the suffix '-ed', '-ment' or '-ness'.

happy
happiness
carry
carried
merry
merriment
cry
cried
dry
dried

6. Drop the 'e' when adding '-ing'.

make
making
fake
faking
age
aging
fade
fading
ride
riding