|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **2022/2023** | **Term 1**  | **Term 2**  | **Term 3**  | **Term 4**  | **Term 5**  | **Term 6**  |
| **MoE elements** | **Team:** The Society for the Protection of Bog Babies**Client:** The Whaddon Nature Trust**Commission:** To locate groups of Bog Babies within the local area. To work to protect them and educate the public about them.  | **Story-based learning (to give time for Christmas activities and Nativity)**  | **Team:** Turtle Watch**Client:** Chief Kekepania of Honu Island**Commission:** To find out where the turtles have gone to . To work to bring turtles back to the island.  | **Team:** The Beggar Queen**Client**: A Queen**Commission:** To design and build a new castle/Kingdom because the King’s one has been destroyed. To protect the kingdom |
| **Possible trips/ LOtC** | Lots of walks around the local area looking at habitats.Possible trip to Stowe with Y1 | Pantomime trip | Farm visits to see lambingTrip to Stowe | Warwick CastleTrip to Stowe |
| **Writing opportunities** | Bog baby descriptions/ fact filesLetter writing to protect the habitatReport writing on locations of Bog Babies | Linked to weekly story.  | Turtle information booklets/sheetsTurtle tracking reportsWriting about ‘their’ turtle | Letters to the KingReports on castle design |
| **Maths FS** **Y1** | Numbers to 5Sorting into groupsComparing groups | ShapesAddition and Subtraction: Change within 5 – one more and one lessTime: My Day | Addition and Subtraction: Bonds to 5Number and Place Value: Numbers to 10 | Addition and Subtraction: Addition to 10Measurement: length and heightMeasurement: Weight and Capacity | Geometry: Exploring patternsAddition and Subtraction: Counting on and backNumber and Place Value: Numbers to 20 | Multiplication and Division: Doubling, halving, sharing, odd and evens |
| Number: place value (within 10)Number: Addition and Subtraction (within 10) | Geometry (shape)Number: Place Value (within 20) | Number: Addition and Subtraction (within 20)Number: Place Value (within 50) | Multiples of 2, 5 and 10Measurement: Length and HeightMeasurement: Weight and Volume | Number: Multiplication and Division Number: FractionsGeometry: Position and Direction | Number: Place Value (within 100)Measurement: MoneyMeasurement: Time |
| **Science/ UtW – The World** | Animals and their habitatsWhat animals needNaming plants and trees | Science Investigation Week focussing on investigation skills and making fair tests.  | Naming a variety of animals with a focus on sea creaturesNaming carnivores, herbivores and omnivoresThe structure of animalsFloating and sinking investigations | Materials work linked to castle buildingSand cannon ball investigation |
| **History/UtW – People and Communities** |  | Guy Fawkes and the history of Bonfire Night |  | Ernest Shackleton or another famous sailor  | The Medieval period of timeThe Battle of Hastings William I and the Forest Law |
| **Geography/****UtW – The World** | The geography of the school and surrounding areasMap making and using maps of the local areaPhysical and human features |  | Continents and OceansUsing world maps and atlasesComparing a non-European country with Whaddon/England | Castle locations – geographical features (physical) |
| **Art/****EAD** | Clay work: making bog babiesStudying the illustrations of the books and creating watercolour art in the same stye | Fire artwork/hot colours (linked to Guy Fawkes) | Christmas crafts including sewing | Mixed media images: oil pastels and watercoloursTurtle collages using mixed materialsRecycled materials art work | Paul Klee: Castle and SunPortraits of kings/queens using charcoal Tapestry |
| **DT/EaD/PD** | Making a 3D habitatBuilding a camouflage camera |  | Designing and making model boatsMaking a moving wheelMaking a treasure box | Designing and making bridges over the moatSmall model castles (paper)Medieval bread makingMaking mini bows and arrows |
| **Computing/****UtW - technology** | Using ipads to record images and filmEditing images | Creating, storing, retrieving and printing work using Ipads | Beebots and the world mapTurtle research on the internet/internet safetySea-themed/Blue Planet stop motion animation | Lego Robotics sets (coding) |
| **RE/****UtW – People & Communities** | UC F1 Why is the word ‘God’ so important to Christians?UC 1:2 Who made the world? How should people care for the world? | RemembranceDiwali UC F2 Why do Christians perform nativity plays at Christmas?1:3 Why does Christmas matter to Christians? | UC F3: Why do Christians put a cross in an Easter garden?UC 1.1: What do Christians believe God is like?UC 1.5: Why does Easter matter to Christians?How should the church celebrate Easter? | Do we need shared special places? Focus on different religions and places of worshipUC 1.4 What is the good news that Jesus brings? |
| **Music/EaAD** | Y1: The Hairy Scary CastleR: All About Me | All: Christmas Production | Y1:FossilsR: The Natural World All: Easter | Y1: Treasure IslandR: Traditional Tales |
| **PE/PD** | Team Games | Badminton | Gymnastics Dance | Striking & FieldingAthletics & Tennis |

**Hedgehog Class (Reception/ Year 1) Overview 2022-2021** (Note: opportunities relate mainly to Y1 curriculum. All subject to change with children’s interests.