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| **2022/2023** | **Term 1** | **Term 2** | | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **MoE elements** | **Team:** The Society for the Protection of Bog Babies  **Client:** The Whaddon Nature Trust  **Commission:** To locate groups of Bog Babies within the local area. To work to protect them and educate the public about them. | **Story-based learning (to give time for Christmas activities and Nativity)** | | **Team:** Turtle Watch  **Client:** Chief Kekepania of Honu Island  **Commission:** To find out where the turtles have gone to . To work to bring turtles back to the island. | | **Team:** The Beggar Queen  **Client**: A Queen  **Commission:** To design and build a new castle/Kingdom because the King’s one has been destroyed. To protect the kingdom | |
| **Possible trips/ LOtC** | Lots of walks around the local area looking at habitats.  Possible trip to Stowe with Y1 | Pantomime trip | | Farm visits to see lambing  Trip to Stowe | | Warwick Castle  Trip to Stowe | |
| **Writing opportunities** | Bog baby descriptions/ fact files  Letter writing to protect the habitat  Report writing on locations of Bog Babies | Linked to weekly story. | | Turtle information booklets/sheets  Turtle tracking reports  Writing about ‘their’ turtle | | Letters to the King  Reports on castle design | |
| **Maths FS**  **Y1** | Numbers to 5 Sorting into groups Comparing groups | Shapes Addition and Subtraction: Change within 5 – one more and one less Time: My Day | | Addition and Subtraction: Bonds to 5 Number and Place Value: Numbers to 10 | Addition and Subtraction: Addition to 10  Measurement: length and height Measurement: Weight and Capacity | Geometry: Exploring patterns Addition and Subtraction: Counting on and back Number and Place Value: Numbers to 20 | Multiplication and Division: Doubling, halving, sharing, odd and evens |
| Number: place value (within 10) Number: Addition and Subtraction (within 10) | Geometry (shape) Number: Place Value (within 20) | | Number: Addition and Subtraction (within 20)  Number: Place Value (within 50) | Multiples of 2, 5 and 10  Measurement: Length and Height Measurement: Weight and Volume | Number: Multiplication and Division  Number: Fractions  Geometry: Position and Direction | Number: Place Value (within 100)  Measurement: Money  Measurement: Time |
| **Science/  UtW – The World** | Animals and their habitats What animals need  Naming plants and trees | Science Investigation Week focussing on investigation skills and making fair tests. | | Naming a variety of animals with a focus on sea creatures Naming carnivores, herbivores and omnivores The structure of animals  Floating and sinking investigations | | Materials work linked to castle building  Sand cannon ball investigation | |
| **History/ UtW – People and Communities** |  | Guy Fawkes and the history of Bonfire Night | |  | Ernest Shackleton or another famous sailor | The Medieval period of time  The Battle of Hastings  William I and the Forest Law | |
| **Geography/**  **UtW – The World** | The geography of the school and surrounding areas  Map making and using maps of the local area  Physical and human features |  | | Continents and Oceans  Using world maps and atlases  Comparing a non-European country with Whaddon/England | | Castle locations – geographical features (physical) | |
| **Art/**  **EAD** | Clay work: making bog babies  Studying the illustrations of the books and creating watercolour art in the same stye | Fire artwork/hot colours (linked to Guy Fawkes) | Christmas crafts including sewing | Mixed media images: oil pastels and watercolours  Turtle collages using mixed materials  Recycled materials art work | | Paul Klee: Castle and Sun  Portraits of kings/queens using charcoal  Tapestry | |
| **DT/EaD/PD** | Making a 3D habitat Building a camouflage camera |  | | Designing and making model boats  Making a moving wheel  Making a treasure box | | Designing and making bridges over the moat  Small model castles (paper)  Medieval bread making  Making mini bows and arrows | |
| **Computing/**  **UtW - technology** | Using ipads to record images and film  Editing images | Creating, storing, retrieving and printing work using Ipads | | Beebots and the world map  Turtle research on the internet/internet safety  Sea-themed/Blue Planet stop motion animation | | Lego Robotics sets (coding) | |
| **RE/**  **UtW – People & Communities** | UC F1 Why is the word ‘God’ so important to Christians?  UC 1:2 Who made the world?  How should people care for the world? | Remembrance  Diwali  UC F2 Why do Christians perform nativity plays at Christmas?  1:3 Why does Christmas matter to Christians? | | UC F3: Why do Christians put a cross in an Easter garden?  UC 1.1: What do Christians believe God is like?  UC 1.5: Why does Easter matter to Christians?  How should the church celebrate Easter? | | Do we need shared special places?  Focus on different religions and places of worship  UC 1.4 What is the good news that Jesus brings? | |
| **Music/EaAD** | Y1: The Hairy Scary Castle  R: All About Me | All: Christmas Production | | Y1:Fossils  R: The Natural World  All: Easter | | Y1: Treasure Island R: Traditional Tales | |
| **PE/PD** | Team Games | Badminton | | Gymnastics  Dance | | Striking & Fielding  Athletics & Tennis | |

**Hedgehog Class (Reception/ Year 1) Overview 2022-2021** (Note: opportunities relate mainly to Y1 curriculum. All subject to change with children’s interests.