

# Year 1 Autumn 2 Maths Activity Mat 3

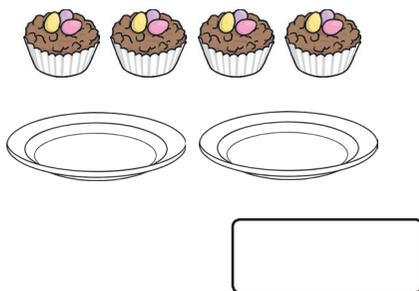
## Section 1

Match the words to the numbers.

2	three
5	two
3	five

## Section 2

If you share the buns equally onto the plates, how many buns will be on each plate?



## Section 3

$6 - 1 = \square$

$8 - 2 = \square$

$5 - 5 = \square$

## Section 4

Draw a ball under the car.



## Section 5

Put a circle around the number that is one more than 6.



## Section 6

Carry on the pattern.



## Section 7

Arrange the numbers and signs so that they are true.

$$\begin{array}{r} + \\ 2 \quad 4 \quad 6 \\ = \end{array}$$

## Section 8

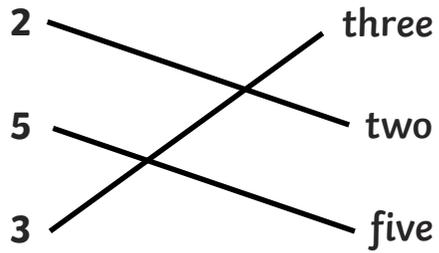
Some of the cake has been eaten.

How much of the cake is left?



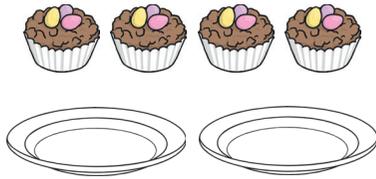
### Section 1

Match the words to the numbers.



### Section 2

If you share the buns equally onto the plates, how many buns will be on each plate?



2 buns

### Section 3

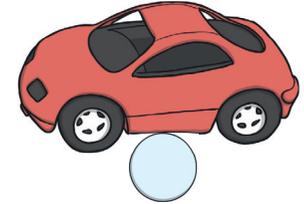
$$6 - 1 = 5$$

$$8 - 2 = 6$$

$$5 - 5 = 0$$

### Section 4

Draw a ball under the car.



### Section 5

Put a circle around the number that is one more than 6.



### Section 6

Carry on the pattern.



### Section 7

Arrange the numbers and signs so that they are true.

$$\begin{array}{r}
 + \\
 4 \quad \quad 6 \\
 2 \quad \quad =
 \end{array}$$

$$4 + 2 = 6$$

### Section 8

Some of the cake has been eaten.

How much of the cake is left?



$\frac{1}{2}$  or half

# Year 1 Autumn 2 Maths Activity Mat 3

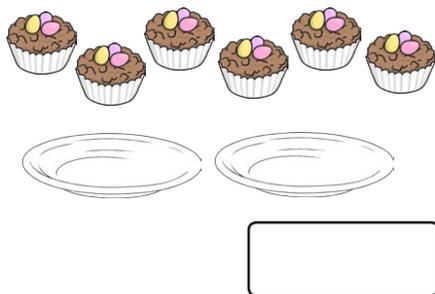
## Section 1

Match the words to the numbers.

12	nine
9	seven
7	twelve

## Section 2

If you share the buns equally onto the plates, how many buns will be on each plate?



## Section 3

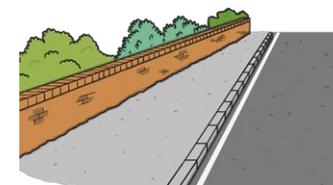
$$13 - 4 = \square$$

$$17 - 2 = \square$$

$$15 - 5 = \square$$

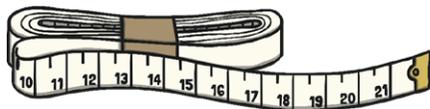
## Section 4

Draw a house next to the road.



## Section 5

Put a circle around the number that is one more than 16.



## Section 6

Carry on the pattern.



## Section 7

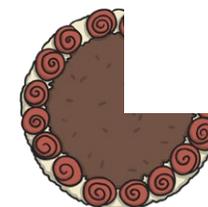
Arrange the numbers and signs so that they are true.

$$\begin{array}{rcc} & & + \\ 8 & 10 & 2 \\ & = & \end{array}$$

## Section 8

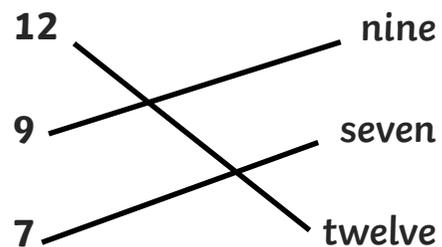
Some of the cake has been eaten.

How much of the cake is left?



### Section 1

Match the words to the numbers.



### Section 2

If you share the buns equally onto the plates, how many buns will be on each plate?



**3 buns**

### Section 3

$$13 - 4 = \boxed{9}$$

$$17 - 2 = \boxed{15}$$

$$15 - 5 = \boxed{10}$$

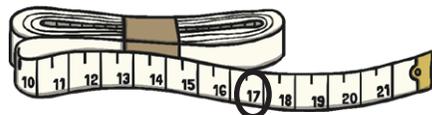
### Section 4

Draw a house next to the road.



### Section 5

Put a circle around the number that is one more than 16.



### Section 6

Carry on the pattern.



### Section 7

Arrange the numbers and signs so that they are true.

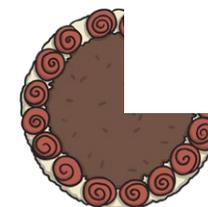
$$\begin{array}{r} 10 \\ + \\ 8 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ = \\ \end{array}$$

**8 + 2 = 10**

### Section 8

Some of the cake has been eaten.

How much of the cake is left?



**$\frac{3}{4}$**

# Year 1 Autumn 2 Maths Activity Mat 3

## Section 1

Match the words to the numbers.

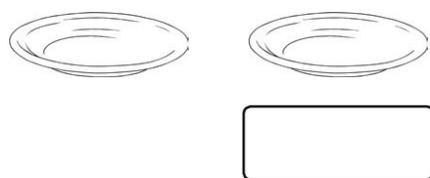
16	twenty
20	fifteen
15	sixteen

## Section 2

Imagine you have 8 buns. Now share them equally onto the plates.

How many buns are on each plate?

Draw the buns on the plates.



## Section 3

$$20 - \square = 10$$

$$18 - \square = 15$$

$$17 - \square = 11$$

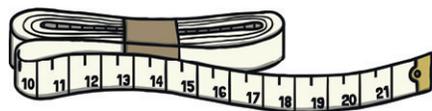
## Section 4

Draw a box.

Now draw a toy in the box.

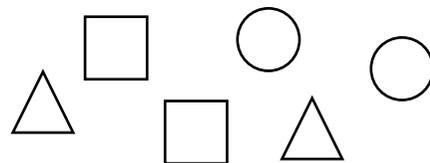
## Section 5

Put a circle around the number that is one less than 18.



## Section 6

Make a pattern using these shapes:



## Section 7

Use these numbers and signs to make a number sentence.

$$18 \quad - \quad 20 \quad = \quad 2$$

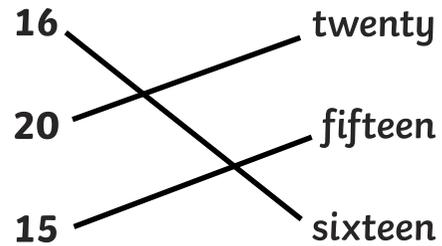
## Section 8

If 3 friends each have a quarter of the cake, how much will be left?



### Section 1

Match the words to the numbers.



### Section 2

Imagine you have 8 buns. Now share them equally onto the plates.

How many buns are on each plate?

Draw the buns on the plates.



4 buns

### Section 3

$$20 - 10 = 10$$

$$18 - 3 = 15$$

$$17 - 6 = 11$$

### Section 4

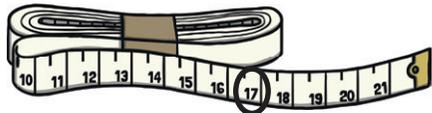
Draw a box.

Now draw a toy in the box.

**A toy drawn in a box.**

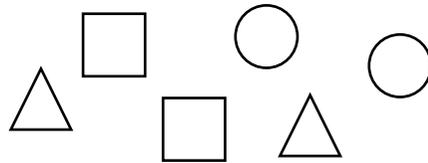
### Section 5

Put a circle around the number that is one less than 18.



### Section 6

Make a pattern using these shapes:



**A suitable pattern using those shapes.**

### Section 7

Use these numbers and signs to make a number sentence.

$$18 - 2 = 16$$

**20 - 2 = 18 or 20 - 2 = 18**

### Section 8

If 3 friends each have a quarter of the cake, how much will be left?



**$\frac{1}{4}$  or quarter**