



**As Mrs Rudiger and 4 other staff members were ill this week, Hedgehogs have been taught in/with different age groupings for some of the days. Huge thanks to the adults and older children who helped.**

**In school we have been focusing on:**

Personal, Social & Emotional Development	Gain confidence to try new activities and work with new people. Work with a group to achieve a tasks together. Show independence, resilience and perseverance in the face of challenge.
Communication & Language (Speaking & Listening)	Make comments about what they have heard and ask questions to clarify their understanding.
Physical Development	Use one handed tools and equipment to make/fix large objects. Show control when travelling and balancing in different ways <i>Writing Tasks, Craft Tools/Materials and Gymnastic/Movement Skills in PE</i>
Literacy: Phonics Read / Spell  Drawing Club	qu ch sh th ng nk ai ee igh oa oo ar igh ur ow oi ear air er Read and respond to a range of books Talk about what you like or dislike about a story or books <i>Little Red Riding Hood (traditional tale) &amp; World Book Day Choices</i>
Mathematics	Use a range of 2D and 3D shapes to make objects
Understanding the World (Science/History/Geography/RE)	Identify signs of seasonal change in the natural world ( <i>Forest School</i> ) Investigate which materials and tools are best for a task ( <i>Giant Junk Models</i> )
Expressive & Artistic Design (Art/Music/Pretend Play)	Use range of tools and creative resources to create 3D model/s Identify fast/slow music, respond with rhythm & movement

**Please log in to Seesaw to see group and individual learning photos and observations.**

**Please note with our current staffing situation it may take longer to edit and upload these – our apologies.**

**At home, please work with your child on the following:**

Reading (at least 3 times a week)	Read the words in books by saying the sounds then whole words, discuss how the words match the pictures Encourage full sentence responses by modelling this verbally.
Phonics (at least 3 times a week)	Practice the sounds we have learnt (see above) Say the sound when shown the letter / digraph / trigraph, try making words and reading with them Play I-Hear and I-Spy games
Writing	Practice spelling words with digraphs using the correct formation for each letter Practice the correct letter formation for the sounds learnt in phonics
Maths	Write and order numbers 0 to 9 correctly Look out for or make sets of objects with up to 9 items (see task below too)
Extra Challenge	Following our work on Traditional Tales, we have been looking at homes and houses. At home you could either <ul style="list-style-type: none"> <li>- Choose one of your toys and make a house for them from any materials you have at home – it could be junk/reused boxes, lego, blocks, logs...</li> <li>OR - Make a den for yourself using found objects – maybe boxes, pillows, blankets indoors or perhaps chairs, sticks and mats outdoors!</li> </ul> We'd love to see any photos of your houses!

*Please feel free to share any work you do by taking photos and emailing them into school using the office email address [office@whaddon.bucks/sch.uk](mailto:office@whaddon.bucks/sch.uk)*

### **Other Ways to Support Home Learning and Independence Skills**

- Look at the Little Wandle resources on the class website (including how to pronounce sounds)
- Watch episodes of Alphablocks Series 1 & 2 and Numberblocks Series 2 – both BBC iPlayer
- Watch online versions of the books we have been reading
- Talk daily about which day it is, what time you will be doing things and the weather
- Practise getting dressed (inc coats and shoes) independently
- Use knives and forks to eat food with, serve out food and pour drinks