Squirrel Class Weekly Update   Week Beg: 8th July
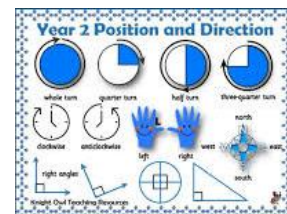
Language and Literacy

We continued reading Ocean Meets Sky by The Fan Brothers. We reached the end of the book which concludes Finn's imaginary journey, arriving at a magical place and hearing his Grandpa's voice. We then had some fun pretending to go on a class adventure, setting off with Captain Rudiger, through a storm and spotting incredible sights on the way. Stopping just before going ashore, the children went on to draw and write their ideas for their own imaginary sea journeys.

Maths

Year 1 have been handling coins and have begun to understand the amount each one is worth (coin value). They counted the coins using skills of addition and counting in 2s, 5s and 10s. Year 2 have been working through a short unit on Position and Direction; they have used directional vocabulary such as forward, back, left and right to follow/give instructions – then moved on to describing the types of turn used – whole/half/quarter turns clockwise and anti-clockwise.

Science

We had an incredible day at the Cotswold Wildlife Park, getting up close to some of the animals we have encountered during our learning about global habitats and animal classification. The children learnt more by listening to the Park Staff explain about how animals are adapted to their habitats. Ask Year 2 about rhino horns and skin and Year 1 about giraffe leg bones and rhino poo… they have so many new animal facts to share!

History

Having decided that we could interview people to learn about the Holidays they went on as children and written our own questions, there is now the opportunity to for them to ask older family members about this subject – so please do the home learning if you can.

Geography

We are linking our Science learning about Animal Habitats and our Literacy/Science about Ocean Life to our Geography. We looked at a map of the world and learnt the names of the Oceans, then labelled them on our own maps. We then looked at photos showing animals in these different places and locating them on the maps.

Design Technology	PHSE	PE
The children worked extremely hard in pairs to make junk model Ferris Wheels for tiny bear passengers. They were all successful in making an axle mechanism to turn a larger wheel and attaching seats to these. Many challenges were faced in working out how to stop the bears falling out but we are all very proud of the models! Excellent effort Squirrels!	We learnt about keeping ourselves safe using Protective Behaviours. We looked at the how different people may touch our bodies and why. It is important that we can say clearly what we do and do not like others to do, and also to know who to tell when we are worried, upset or frightened about what happens. We will revisit which body parts and private for us.	We have been working on our running and avoiding skills, useful not only for racing but also in games/sports where we have to move faster/with more agility than opponents.

Our Learning for Week Beginning 15s July:
Literacy/Language Writing based on Wildlife Animal Experiences from our visit and Pirate Adventure Tales!
Phonics   Year 1 & 2: Review and Assessment
Maths   Year 1: Money: Money Problem Solving & Assessment
                               Year 2: Position and Direction Activities & Assessment
History   Investigating Holidays in the Past through Interviews – home learning task continued
RE   How is the Synagogue Special for Jewish people? Review & Reflection
PHSE   Preparing for Change – Transition Activities

Please note: Mrs and Miss Rudiger will not be at school on Friday 19th July –
they will be celebrating Miss Rudiger's Graduation & Qualification as a Teacher!
Have a very happy summer break!