

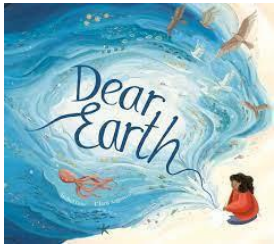
Squirrel Class Weekly Update

Week Beg: 22nd April

Forest School is on Friday mornings for Squirrel Class.

Please ensure clothing covers legs and arms, and that sunhats, waterproofs and boots are in school every week.

PE is now on THURSDAY, wear school outdoor PE kit including a jumper and trainers.



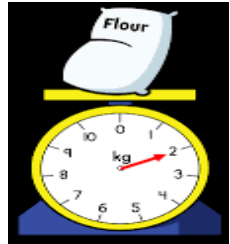
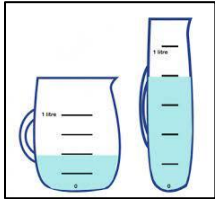
Language and Literacy

Our work on Dear Earth by Isabel Otter continues with our imagination taking us to amazing places around the world. We have been learning about how verbs can be written in the future or past tense in sentences (*I would climb / I climbed*). We then looked at the features and types of words used when postcards are sent from places people visit. We are now writing our own postcards from the incredible wild places found in the book.



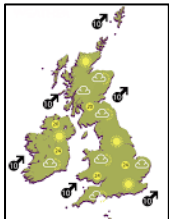
Maths

This week we have all been developing the skills of Measurement. Year 1 have been comparing objects to find out which were heavier, lighter or equal weight and also using non-standard measures (such as cubes) in balance scales. They have begun comparing Capacity and Volume by looking at water/sand in containers. Year 2 have been using kilograms and grams to find the mass (weigh) of objects, to compare weights and solve problems with these measures.



Science

We started a new topic on Investigating Plants. We did a Plant Hunt in the school grounds, where we were challenged to find plants that matched a description (eg A plant with a trunk / A plant with lots of leaves). Then we started an experiment that will help us answer the question Do Seeds Need Water to Grow? We have put bean seeds into pots and are going to see how those that have water compare with bean seeds that do not. I wonder if our predictions will be correct.



Geography

We investigated weather patterns across the UK. First, we looked back on what we learnt about the countries and capital cities of the UK. Then we looked on a website at the UK forecast for that day and how the types of weather and temperature was different in each place. Finally, we labelled maps and decided what forecast we would make; some of us presented these to the class!

RE	Music	PE / Dance
We read the Story of Creation from the very start of the Bible, about God making the world. Year 1 sequenced and labelled pictures and Year 2 made small books to retell the story. We talked about the other ways in which people think the world was made, then ended with a time of gratitude for our wonderful world.	Continuing with Music inspired by places in The British Isles learnt the song London Bridge is Falling Down, we then created 'soundscapes' of vocal and body percussion sounds inspired by listening to sounds of the city. We finished by listening to an orchestral piece called City Adventure by James Brett.	We have been learning traditional dances to perform at the May Fayre: a partnered circle dance that we will do with Hedgehog Class and a Maypole Dance involving winding ribbons! Please come along so that as many of us as possible can take part - and you can enjoy watching us! We have also been developing our throwing, aiming and retrieving skills in PE sessions.

Our Learning for Week Beginning 29th April:

Literacy/Language Response to Dear Earth by Isabel Otter: Writing Leaflets and Posters

Phonics Year 2: Spelling Patterns Why Drop the e when we add -ed -ing -er -est -y?

Maths Year 1: Grow the Code y / igh (sky) ow / oa (snow) g / j (giant) ph / f (phone)

Year 1: Compare and Measure Volume and Capacity

Year 2: Measuring Capacity, Volume and Temperature

Geography Preparing for Different Weather

Science Parts of a Plant

RE Bible Story of Creation

PHSE People Who Keep Us Safe in the Local Community

Music Music of The British Isles: At the Seaside

Our school May Fayre is on SUNDAY 5TH MAY from 12.30pm

All children are learning a country dance to perform so please come to support us.

Adult volunteers also needed to help - let us know if you can do so ASAP