<u>Home Learning Tasks - Set on Friday 10th May</u> <u>Return work by Thursday 16th May please</u>

- Phonics Group 1 have Grow the Code card to practise please keep doing this regularly.
- Please learn the spellings for the Phonics Group your child is in.
- Maths tasks are on this sheet below. Year 1 children should do Group 1, and most Year 2s should do Group 2 (you will have been told if this is not so).



Maths Group 1: Choose one or both

Count in 5s.

You will need at least 20 small items, 50 is better. (Ideas might be raisins, lego blocks, pegs, stones, sweets).
Put all the objects singly into a pile and count them
Put your objects into **groups or sets of 5**

Start making a new pile; put in one set at a time saying:

1 set of 5 equals 5

1 set of 5 equals 5 2 sets of 5 equals 10 3 sets of 5 equals 15

Keep going until the objects run out!

Take a photo or draw the sets of 5 to show your work.

You can also use 5p coins to practise this counting skill.

Count in 10s

You will need at least 50 small items, 100 is better! (Ideas might be raisins, lego, cut up straws, stones, sweets) Put all the objects singly into a pile.

Put your objects into **groups or sets of 10**Start making a new pile; put in one set at a time saying:

1 set of 10 equals 10 2 sets of 10 equals 20 3 sets of 10 equals 30

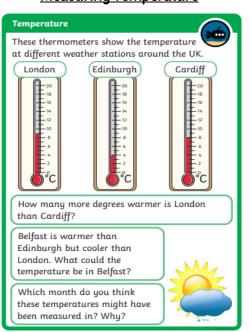
Keep going until the objects run out!

Take a photo or draw the sets of 10 to show your work.

You can also use 10p coins to practise this counting skill.

If you can't find lots of small things, perhaps draw spots into adultdrawn circles/squares

Maths Group 2 Measuring Temperature



Spellings Group 1		Spellings Group 2		
gem	phone	shine	mess	scare
magic	photo	shining	messing	scaring
giant	dolphin	shiny	messy	scary
huge	elephant	shiniest	messiest	scariest

Choose one or more of the tasks below:

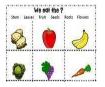
Science (3 weeks)

Investigating Plants

Choose one or more of these practical tasks:

 Go on a Plant Hunt in your local area or in a place you visit. Your challenge is to find 5 plants taller than you and 5 plants shorter than you. Ask an adult to take some photos, then make a chart listing the plants in columns.





- 2) Find out about Edible Plants! Go to a food shop and choose at least 6 fresh fruits/vegetables to buy and eat. What part of the plant do you eat: root / leaf / stem / flower? Do you like it? Make a chart with the plant, part eaten and like/dislike taste.
- 3) Get Growing!! Ask your family whether you can plant some seeds. Sunflowers or beans are a great choice if you want a large outdoor plant but you can quickly and easily grow cress without soil indoors if that's easier. Please take photos to show them growing in the coming weeks you could make a Growing Diary.



Geography / Art / DT / Science (3 weeks)

<u>In All Kinds of Weather</u>

To celebrate and investigate ALL of the types of weather we have in the UK try these challenges:



1) Become artists and create pieces of artwork that shows 2 contrasting types of weather. So you might show a scene in rain and sun or snow and wind. You could even create models to show this.

2) Investigate the different types of clothing needed for different weather. You could draw yourself or a toy dressed for different weather or even dress in different outfits and have photos taken of them!





3) Be scientists and designers who use the best materials to create hats to protect a teddy or doll from sun, rain and cold.