



“You are the light of the world, let your light shine!” Matthew 5-14-16

Curriculum Overview – Autumn 1

English	In English we will begin by exploring the text ‘Stanley’s stick’. We will be using adjectives to create descriptions as well as writing in the perspective of a character using first person. We will then be inventing our own stories based on Stanley’s stick. In the second half of Autumn 1, we will be looking at the book ‘A walk in London’. We will continue to explore using a range of sentence types to write setting descriptions and postcards. Towards the end of the term, we will be going on and writing about our own walking tour of Whaddon.
Phonics	Year 1 – We will start by revisiting Phase 3 and Phase 4. We will be ensuring that we have a secure understanding of the phonemes and graphemes. We will then begin looking at some sounds in Phase 5. Year 2 – We will start by revisiting Phase 5 and ensuring that the children have a secure understanding of Phase 5. We will then move onto our Bridge to spelling unit, in which we will learn the foundational skills of spelling.
Maths	Year 1 – We begin our Mathematical learning by looking at place value. We ensure that we have a secure understanding of numbers to 20 and will explore concepts such as one more and one less as well as comparing numbers. We will then move onto the addition and subtraction unit. During this unit we will explore number bonds to 10, adding and subtracting numbers as well as fact families. Year 2 – In Year 2 we will also be looking at place value. We will be exploring ways to partition numbers using practical resources. We will then use this knowledge to identify numbers on a number line and to compare numbers. We then move onto addition and subtraction. During this unit we will be using a range of strategies to add and subtract numbers two 2-digit numbers.
Science	Our topic in Science this half term is Sensitive Bodies. During this topic we will be identifying our senses and working scientifically to use our senses to make observations. This will include partaking in a range of activities including tasting food.
Geography	Our topic in Geography this half term is ‘What is it like here?’. In this topic we will be identifying features on an aerial map. We will then move on to making a map of the classroom using a range of objects. Finally, we will be thinking about our playground and how we could improve it.
RE	Our big question in RE is ‘Why do we need to give thanks?’. We will be exploring why it is important to show gratitude and the ways that we can show it. We will then move on to thinking about how Christians celebrate Harvest festival and why it is important to them. We look at how Christians show they are thankful. Finally, we will look at the Jewish festival of Sukkot.
PSHE	Our first PSHE topic this year will look at families and relationships. We will begin by exploring the roles of families and understand that families can all be different. We will then move onto looking at friendships and how we can overcome any friendship problems. We will finish the half term by looking at stereotypes.
Art	In Art, this half term we will be exploring lines and shapes. We will begin by exploring different types of lines and how we can create these using different mediums. We will be listening to music and using art to respond to the music in different ways. Finally, we will be using shapes to create portraits in the style of Paul Klee.
Music	Our Music topic we look at how we can keep the pulse. We will be exploring how we can keep the pulse using clapping, swaying or tapping. We will then



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	move on to exploring creating rhythms based on word patterns. As well as keeping the pulse whilst playing a rhythm on an instrument.
Computing	In Computing this half term, we will be looking at online safety. We will be discussing what the internet is and how it can be used safely. We will look at how our internet use can affect and upset others. We will also be identifying what information is appropriate to share online and what isn't.