

## Home Learning Tasks – Set on Friday 26<sup>th</sup> April

### Return work by Thursday 2<sup>nd</sup> May please



- Phonics Group 1 have Grow the Code card to practise at home – as often as you can please!
- Please learn the spellings for the Phonics Group your child is in.
- Maths tasks are on this sheet with the option to print out the tasks at home below. Year 1 children should do Group 1 and most Year 2s should do Group 2 (you will have been told if this is not so).

<b>Maths Group 1: Choose one or both</b>	<b>Maths Group 2</b>												
<p style="text-align: center;"><b><u>Compare and Measure Weight</u></b></p> <p>Find a tin of food at home.</p> <p>Use your estimating (guessing) skills to find whether objects are heavier or lighter than the can.</p> <p>Record your answers in a chart like this:</p> <table border="1" style="margin: 10px auto; width: 80%;"> <thead> <tr> <th style="width: 50%; text-align: center;">Lighter than a tin</th> <th style="width: 50%; text-align: center;">Heavier than a tin</th> </tr> </thead> <tbody> <tr> <td style="height: 30px;"></td> <td style="height: 30px;"></td> </tr> </tbody> </table> <p><i>You can check if you are correct using scales if you have them.</i></p>	Lighter than a tin	Heavier than a tin			<p style="text-align: center;"><b><u>Measuring Using Kilograms and Grams</u></b></p> <p>Find an object in your home that has a mass of 500 grams.</p> <p>Go around your home and use your estimating skills to find:</p> <p>At least 10 things that are lighter than 500g and</p> <p>At least 10 things that are heavier than 500g.</p> <p>Then if you have kitchen scales you can check how accurate your estimates were.</p> <p>Record your results in a chart like this:</p> <table border="1" style="margin: 10px auto; width: 100%;"> <thead> <tr> <th style="width: 25%;">Estimate: Less than 500g</th> <th style="width: 25%;">Actual Weight ✓ ✗</th> <th style="width: 25%;">Estimate: More than 500g</th> <th style="width: 25%;">Actual Weight ✓ ✗</th> </tr> </thead> <tbody> <tr> <td style="height: 30px;"></td> <td></td> <td style="height: 30px;"></td> <td></td> </tr> </tbody> </table>	Estimate: Less than 500g	Actual Weight ✓ ✗	Estimate: More than 500g	Actual Weight ✓ ✗				
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<p style="text-align: center;"><b><u>Compare and Measure Capacity</u></b></p> <p><b><u>You will need to ask adults at home to use containers in the kitchen and/or bathroom.</u></b></p> <p>Find one cup and at least 8 other larger containers that can hold water.</p> <p>Stand over a sink, large bowl or bath.</p> <p>Estimate / guess how many cups full of water will fill each container, then use the cup/water to check.</p> <p><i>It may help if someone notes down the guesses and answers!</i></p> <p>Record your answers in a chart like this:</p> <table border="1" style="margin: 10px auto; width: 80%;"> <thead> <tr> <th style="width: 33%;">Object</th> <th style="width: 33%;">Number of Cups Estimate</th> <th style="width: 33%;">Number of Cups Checked</th> </tr> </thead> <tbody> <tr> <td style="height: 30px;"></td> <td></td> <td></td> </tr> </tbody> </table>	Object	Number of Cups Estimate	Number of Cups Checked										
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<b>Spellings Group 1</b>		<b>Spellings Group 2</b>	
when	beach	knit	gnash
wheel	teach	knitter	gnasher
whizz	read	knitting	gnashing
white	treat		write
			writer
			writing

### Choose one or more of the tasks below:

<b>Science (3 weeks)</b>	<b>Geography / Art / DT / Science (3 weeks)</b>
<p style="text-align: center;"><b><u>Investigating Plants</u></b></p> <p>Choose one or more of these practical tasks:</p> <ol style="list-style-type: none"> <li>Go on a Plant Hunt in your local area or in a place you visit. Your challenge is to find 5 plants taller than you and 5 plants shorter than you. Ask an adult to take some photos, then make a chart listing the plants in columns.</li> </ol> <div style="display: flex; align-items: center;"> <div> <ol style="list-style-type: none"> <li>Find out about Edible Plants! Go to a food shop and choose at least 6 fresh fruits/vegetables to buy and eat. What part of the plant do you eat: root / leaf / stem / flower? Do you like it? Make a chart with the plant, part eaten and like/dislike taste.</li> </ol> </div> </div> <div style="display: flex; align-items: center;"> <div> <ol style="list-style-type: none"> <li>Get Growing!! Ask your family whether you can plant some seeds. Sunflowers or beans are a great choice if you want a large outdoor plant – but you can quickly and easily grow cress without soil indoors if that's easier. Please take photos to show them growing in the coming weeks – you could make a Growing Diary.</li> </ol> </div> </div> <div style="text-align: center; margin-top: 10px;"> </div>	<p style="text-align: center;"><b><u>In All Kinds of Weather</u></b></p> <p>To celebrate and investigate ALL of the types of weather we have in the UK try these challenges:</p> <ol style="list-style-type: none"> <li>Become artists and create pieces of artwork that shows 2 contrasting types of weather. So you might show a scene in rain and sun or snow and wind. You could even create models to show this.</li> </ol> <div style="display: flex; align-items: center;"> <div> <ol style="list-style-type: none"> <li>Investigate the different types of clothing needed for different weather. You could draw yourself or a toy dressed for different weather or even dress in different outfits and have photos taken of them!</li> </ol> </div> </div> <div style="display: flex; align-items: center; margin-top: 10px;"> <div> <ol style="list-style-type: none"> <li>Be scientists and designers who use the best materials to create hats to protect a teddy or doll from sun, rain and cold.</li> </ol> </div> </div> <div style="text-align: center; margin-top: 10px;"> </div>