**Primary PE and Sport Premium Strategy**

Evidencing the impact of the PE and Sport Premium We will receive £16,200 for 2018/19

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| **Key Priority: PE – To ensure high quality Teaching & Learning** | | | | | | |
| **Actions and Strategies** | **Impact and sustainable outcomes** | **Resources/**  **Cost** | **By who** | **By when** | **Progress** | **Evidence** |
| Increase specialist teaching time available to our children | Standard of Sport will improve  Support staff will improve knowledge and practise of how to develop the children’s PE skills during CP | £6,300 | Sport-Evolution  & Cate McKee | September 2018 | Lessons have begun | All children are receiving 2.5 hours of high quality, adult-led sports teaching each week. (recommended is: at least 75 minutes) |
| Continue to upskill teaching staff & keep informed of current good practise by joining MKSSP | Teaching staff are confident and capable to deliver high quality PE teaching. Children benefit from high quality teaching by improved skill and ability. | £750 | MKSSP | Join Sep 2018  Impact evident by June 2019 | School have joined MKSSP | Subject leader has been kept up-to-date of good practise which has been shared with all staff. |
| Ensure at least 1 high quality Sport club is available to all pupils each week | All pupils will have access to a range of sports throughout the year. To be able to play for pleasure. | £0.00 | Sport-Evolution | Sep 2017 |  | Club up and running. A different sport is offered each term. |
| **Key priority: School Sport - To increase participation in Sporting Competition** | | | | | | |
| **Actions and Strategies** | **Impact and sustainable outcomes** | **Resources/**  **Cost** | **By who** | **By when** | **Progress** | **Evidence** |
| Source sporting competition partnership that is more suitable to KS1 children by joining MKSSP – KS1 Sports Partnership.  Secure hire of mini-bus for events. | Majority of children participate in a variety of Sporting competitions and festivals throughout the year. | £750  +  £300 | MKSSP  &  BSS | Join Sep 2018  Impact evident by June 2019 |  | Children across the school have taken part in: Gymnastics, cricket, athletics, multi-skills, skipping competitions and festivals |
| Recruit Sport Leaders from Year 2 and assign them to run a sporting competition each month.  Purchase equipment. Purchase new goal posts | All children participate in a sporting competition this year | £60  £500  £500 | SA | Ongoing |  | All participated in an in school competition |

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| Sports Day – Running track  mapped out | Track events will now be included for  Sports Day | £90 | SM | July 2019 |  | Competitive sports day – all participated |
| **Key priority: Health and well-being – To ensure all children take part in Forest School & Physical outdoor learning in the local environment** | | | | | | |
| **Actions and Strategies** | **Impact and sustainable outcomes** | **Resources/**  **Cost** | **By who** | **By when** | **Progress** | **Evidence** |
| Forest School Leader attends annual conference to remain  informed of best practise | All children spend at least 50% of their school week outdoors, involved in physical, problem solving activities Develop resilience, team-work,  leadership qualities | £200 | KS | End of Aut 2018 |  | Forest School leader visited schools in Denmark and implemented improvements on return. |
| Purchase monkey bar trail | Upper body strength, including hands is improved in pupils  Quality of handwriting improves | £1,500 | SD | June 2018 |  | Defer to next year |
| Purchase & install covering and storage for new KS1 outdoor area | All children spend at least 50% of their school week outdoors, involved in physical, problem solving activities Develop resilience, team-work,  leadership qualities, sport skills | £8,000 | SD |  |  | Purchased. Children now learn outdoors for at least 50% of the time |
| Train TA to run food aversion lessons to support children | Targeted children increase range of food they eat | £100 | SD | Feb 2019 |  | Sessions carried out. |
| **Key priority: To use PE, School sport and physical activity to impact on whole school priorities – Maintain the high quality of T & L and High Outcomes across the school,**  **including successfully inducting our NQT (see actions under Key priority 1); Further develop child-led approach throughout Key Stage 1 so that children are resilient and motivated learners** | | | | | | |
| **Actions and Strategies** | **Impact and sustainable outcomes** | **Resources/**  **Cost** | **By who** | **By when** | **Progress** | **Evidence** |
| Purchase & install covering and storage for new KS1 outdoor area | Free-flow is a natural part of child- led learning in KS1 which Increases  amount of time children spend engaged in outdoor physical activity (including through other subjects) | £6,000 | SD | June 2018 |  | Purchased. Children now learn outdoors for at least 50% of the time |
| Sports Leaders | See above |  |  |  |  | All participated in an in school competition |
| Trim Trail – Writing & boys | See above |  |  |  |  | Defer to next year |
| Total |  | £18,300 |  |  |  |  |