























Return work by Thursday 25th April please

- Phonics Group 1 have Grow the Code card to practise at home – as often as you can please!
- Please learn the spellings for the Phonics Group your child is in – writing the words several times in different ways can make practising fun (eg: on whiteboards with markers, with chalk, using colours to make rainbow words, in a tray of flour or salt, painted with water on a dry surface, with a finger in foam).
- Maths tasks are on this sheet with the option to print out the tasks at home below. Year 1 children should do Group 1 and most Year 2s should do Group 2 (you will have been told if this is not so).

Maths Group 1		Maths Group 2	
Compare and Measure Length Find a ruler or tape measure show 15cm. Measure and cut some paper, string or wool that is 15 cm long (your measurer). Go around your home and use your measurer to compare with different objects. Can you find 10 things that are longer than 15 cm and 10 things that are shorter than 15cm. Show these on a simple list chart – you can draw or write the objects		Measuring Using Centimetres and Metres You will need a ruler and tape measure. Prepare a simple chart that has two columns: One for Metres and One for Centimetres. Go around your home and use the measuring equipment to find and list: At least 10 things that you measure in centimetres and At least 10 things that you measure in metres <i>Can you find anything that is exactly 1 metre?</i>	
Longer than 15cm	Shorter than 15cm	Centimetres	Metres

Spellings Group 1		Spellings Group 2	
happy	head	knee	gnat
silly	bread	knit	gnaw
Mummy	spread	knight	gnome
Daddy	ready	knife	gnash

Choose one or more of the tasks below:

Science	Geography / Art / DT / Science (3 weeks)																								
<h3>Classifying Materials</h3> <p>Make a simple chart that shows the different sorts of materials that everyday objects may be made from.</p> <p>Go around your home and talk about what the different things are made from – then draw or write the objects into the correct group.</p> <table><tr><td>Glass</td><td></td><td>Wood</td><td></td><td>Plant</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Fabric</td><td></td><td>Metal</td><td></td><td>Plastic</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> <p><i>Extra Challenge: What properties makes the material suitable for the objects in the group?</i></p>	Glass		Wood		Plant								Fabric		Metal		Plastic								<h3>In All Kinds of Weather</h3> <p>To celebrate and investigate ALL of the types of weather we have in the UK try one of these challenges:</p> <div></div> <ol style="list-style-type: none">1) Become artists and create pieces of artwork that shows 2 contrasting types of weather. So you might show a scene in rain and sun or snow and wind. You could even create models to show this.2) Investigate the different types of clothing needed for different weather. You could draw yourself or a toy dressed for different weather or even dress in different outfits and have photos taken of them!<div></div>3) Be scientists and designers who use the best materials to create hats to protect a teddy or doll from sun, rain and cold.<div></div>
Glass		Wood		Plant																					
Fabric		Metal		Plastic	