



**In school we have been focusing on:**

Personal, Social & Emotional Development	Talk about what a friend is and how to be a good friend. Work and play with adults and children across the school.
Communication & Language (Speaking & Listening)	Discuss present or future experiences in well-formed sentences. Ask and answer questions about new topic of learning.
Physical Development	Use one handed tools and equipment. Show control when travelling and balancing in different ways <i>Writing Tasks, Craft Tools/Materials and Dance/Movement Skills in PE</i>
Literacy: Phonics Read / Spell  Drawing Club	qu ch sh th ng nk ai ee igh oa oo oo ar igh <b>ur ow oi ear</b> Read/spell cvc words Tricky Words: my by all Form letters correctly <i>The Emporer's Egg by M Jenkins</i>
Mathematics	Identify, describe and sort 4 sided shapes Use squares and rectangles in practical and creative tasks
Understanding the World (Science/History/Geography/RE)	Learn about Antarctica: weather, location, wildlife & explorers Listen and respond a Bible Story: Noah & the Ark
Expressive & Artistic Design (Art/Music/Pretend Play)	Explore shape and space in response to the work of Piet Mondrian Explore ways of moving in response to music

***Please log in to Seesaw to see group and individual learning photos and observations.***

**At home, please work with your child on the following:**

Reading (at least 3 times a week)	Read the words in books by saying the sounds then whole words, discuss how the words match the pictures Encourage full sentence responses by modelling this verbally.
Phonics (at least 3 times a week)	Practice the sounds we have learnt (see above) Say the sound when shown the letter / digraph / trigraph, try making words with them Play I-Hear and I-Spy games
Writing	Practice spelling 3 letter words using the correct formation for each letter Practice the correct letter formation for the sounds learnt in phonics
Maths	Write and order numbers 0 to 9 correctly Look out for or make sets of objects with up to 9 items (see task below too)
Extra Challenge	To further your understanding of Polar Regions, find out where the Arctic Region is; finding out what is similar and different to Antarctica. What wildlife is found there? Can you find it on a world map or globe? Is it nearer or further from Britain than Antarctica? Would you like to go there – why or why not?

*Please feel free to share any work you do by taking photos and emailing them into school using the office email address [office@whaddon.bucks/sch.uk](mailto:office@whaddon.bucks/sch.uk)*

**Other Ways to Support Home Learning and Independence Skills**

- Look at the Little Wandle resources on the class website (including how to pronounce sounds)
- Watch episodes of Alphablocks Series 1 & 2 and Numberblocks Series 2 – both BBC iPlayer
- Watch online versions of the books we have been reading
- Talk daily about which day it is, what time you will be doing things and the weather
- Practise getting dressed (inc coats and shoes) independently
- Use knives and forks to eat food with, serve out food and pour drinks