



“You are the light of the world, let your light shine!” Matthew 5-14-16

Squirrels Spring One Medium Term Plan

<p>English – To begin the term, we will be looking at the story of Goldilocks and three bears. We will be using our experience of our trip to the Pantomime and our knowledge of the story to create letters written from the point of view of Goldilocks.</p> <p>We will then move onto reading the story Lizzy and the Cloud by The Fan Brothers. Children begin the sequence with the arrival of a mysterious package in the classroom with a label reading, “Please look after me. Caution: take care when opening to avoid me floating away”. After discussing and predicting what might be inside, children explore the front cover and generate questions about the story. As they work through the Writing Root, children will go on to practise the use of expanded noun phrases to give directions to and describe the Cloud Seller, as well as create and perform Cloud Seller market stall pitches / adverts. They will explore and experiment with new vocabulary, use command sentences to write instructions and write letters and postcards in role. There will be the opportunity to discuss and explore the links between weather and emotions before they finally go on to apply their skills to write a guidebook for how to care for a cloud.</p>	<p>Maths – Year 1 – We will be using our place value skills to understand numbers up to 20. During this unit they will be finding 1 more and 1 less, using number lines to estimate and comparing/ordering numbers to 20. We will then begin our addition and subtraction unit in which we will be finding number bonds to 20, looking at doubles and become more confident with addition and subtraction.</p> <p>Year 2 – As mathematicians the children will be introduced to the topic of money. We will be: -Counting pence, pounds and notes -Making the same amount -Comparing amounts -Calculating with money -Finding change -2 step word problems</p> <p>After this we will move on to beginning our multiplication and division unit. We will be recognising, making and adding equal groups and begin to look at the multiplication symbol. We will also be consolidating our knowledge of the 2, 5- and 10-times tables.</p>
<p>Science Our science topic this half term will be seasonal changes. By the end of this unit the children will be able to: -Name four seasons in order and describe the typical weather in each. -Name activities and events in the four seasons.</p>	<p>Geography Our geography topic this half term will be ‘What is the weather like in the UK?’. By the end of the unit children will be able to: -Name and locate the four countries of the United Kingdom. -Identify which country we live in.</p>



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<ul style="list-style-type: none"> -Describe the appearance of a tree's leaves in each season. -Recall that summer has the most daylight hours and winter has the least. -Record data about the temperature across the four seasons. -Label a map of UK with capital cities and seasonal weather symbols -Complete a pictogram and use it to answer scientific questions -Record data about the temperature across the four seasons. 	<ul style="list-style-type: none"> -Identify the four seasons, the current season and describe some seasonal changes. -Identify the four compass directions. -Identify the arrow on a compass always shows north. -Use compass directions to describe the locations of features. -Observe and describe daily weather patterns. -Suggest appropriate clothing and activities for each season.
<p>RE</p> <p>Our enquiry question this half term will be 'Do religious symbols mean the same to everyone?'. During this unit of learning the children will have the opportunity to explore religious symbols in both Christianity and Judaism. They will look at what the key symbols are in each religion.</p>	<p>PSHE</p> <p>In our PSHE lessons this half term we will be looking at our health and wellbeing. We will be:</p> <ul style="list-style-type: none"> -Using appropriate vocabulary to describe how they feel and recognise what these different feelings might look like. -Describe situations that might provoke certain feelings. -Describe how they feel in a particular situation. -Describe qualities and strengths. -Describe why sleep is important.
<p>Art</p> <p>Our unit of work in art this half term will be exploring colour mixing as well as collage techniques. We will:</p> <ul style="list-style-type: none"> -Name the primary and secondary colours. -Talk about colour changes and predict what will happen when two colours mix. -Describe colours and textures. -Try different tools to create texture and decide which tool works best. -Identify different textures in collage work. -Apply knowledge of colour mixing. -Choose collage materials based on their texture. -Talk about ideas. -Try different arrangements of materials, including overlapping shapes. 	<p>Computing</p> <p>In computing we will be looking at what a computer is. We will:</p> <ul style="list-style-type: none"> -Name computer parts and their functions. -Recognise buttons cause effects. -Explain that technology follows instructions. -Recognise different forms of technology. -Design an invention which includes inputs and outputs. -Explore the role of computers.



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