

GRAMMAR PROGRESSION DOCUMENT

Aspect	YR	Y1	Y2	Y3	Y4	Y5	Y6
Communicate their ideas and thoughts with others.	Apply the grammar rules and concepts, and use suitable grammatical terminology.	Apply the grammar rules and concepts, and use suitable grammatical terminology.	Apply the grammar rules and concepts, and use suitable grammatical terminology.	Apply the grammar rules and concepts, and use suitable grammatical terminology.	Apply the grammar rules and concepts, and use suitable grammatical terminology.	Apply the grammar rules and concepts, and use suitable grammatical terminology.	Apply the grammar rules and concepts, and use suitable grammatical terminology.
Vocabulary, grammar and punctuation – sentences	Break the flow of speech into words.	Leave spaces between words and join words and clauses using 'and'.	Use coordination and subordination to extend their sentences.	Express time, place and cause using conjunctions, adverbs and prepositions.	Use fronted adverbials, pronouns and conjunctions to vary their sentence structure.	Use relative clauses to give more information about the noun.	
Vocabulary, grammar and punctuation – punctuation	Be aware of the different punctuation marks in books.	Begin to use punctuation (capital letter, full stop, question mark, exclamation mark).	Use taught punctuation and new uses of punctuation (full stops, capital letters, exclamation marks, commas and apostrophes).	Use taught punctuation and new punctuation (inverted commas).	Use taught punctuation and new uses of punctuation (apostrophe, inverted comma, comma).	Use taught punctuation and the new uses of punctuation (commas, brackets, dashes).	Use taught punctuation and new punctuation (semicolon, colon, dash, bullet points and hyphens).
Transcription – spelling – using apostrophes			Spell an increasing number of words with contracted forms and words that use the singular possessive apostrophe.	Use the possessive apostrophe to show singular possession and begin to use the possessive apostrophe for plural possession.	Use the possessive apostrophe correctly to show singular and plural possession.		
Transcription – spelling – homophones			Distinguish between homophones and near-homophones.	Recognise and spell an increasing range of homophones.	Spell further homophones with increasing accuracy.	Recognise age-appropriate homophones and other words that are often confused.	Distinguish confidently between homophones and other words that are often confused.
Handwriting – joining and legibility			Start using some diagonal and horizontal strokes to join letters.	Write increasingly legibly and consistently, often using the diagonal and horizontal strokes that are needed to join letters.	Use the diagonal and horizontal strokes that are needed to join letters and increase the legibility, consistency and quality of their handwriting.	Write legibly, fluently and with increasing speed, choosing the most appropriate writing implement for the task.	Write legibly, fluently and with increasing speed by choosing the appropriate letter shape and joining method where appropriate.
Vocabulary, grammar and punctuation – vocabulary			Use simple expanded noun phrases with an adjective that describes the noun.	Continue to use and identify expanded noun phrases, beginning to use some prepositional phrases.	Use noun phrases expanded by the addition of modifying adjectives, nouns and prepositional phrases.	Use expanded noun phrases, identifying the adjective and prepositional phrase that have been used to give more information.	Use and identify expanded noun phrases that convey complicated information concisely.



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	Vocabulary, grammar and punctuation – verbs and tenses			Use the present and past tense correctly and consistently, including the progressive form.	Begin to use the present perfect form of verbs.	Use the present perfect form of verbs in contrast to the past tense.	Use a variety of verb forms with increasing confidence, including the perfect form of verbs and modal verbs.	Choose the appropriate verb form for different contexts, including passive verbs.
	Vocabulary, grammar and punctuation – formality			Use some conventions of written standard English.		Use standard English verb forms in their writing.		Use vocabulary and sentence structures, including subjunctive forms, that are appropriate for formal speech and writing.