



Whaddon Church of England School

“You are the light of the world, let your light shine.”

Complaints Procedure

2025-2026

Whaddon Church of England School, Whaddon, Milton Keynes, MK17 0LS

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Introduction

At Whaddon Church of England School, we want all stakeholders and those in our community to shine. We accept that sometimes, things may be perceived as falling short of our high expectations. At these times, a fair, clear and robust complaints procedure is in place to support those wishing to raise concerns or make a complaint, following the processes outlined below.

The Governing Board of Whaddon C of E School has adopted this procedure to deal with concerns or complaints.

The complaints procedure is not limited to parents or carers of children that are registered at the school. Any person, including a member of the public, may raise a concern or make a complaint to the school about any provision of facilities or services that the school provides.

A concern or complaint can be made in person, in writing or by telephone. They may also be made by a third party acting on behalf of a complainant, as long as they have appropriate consent to do so.

The school will not normally investigate anonymous complaints. However, the Headteacher or Chair of Governors, if appropriate, will determine whether the complaint warrants an investigation.

Complaints must be completed per person and no group submissions will be accepted.

If the complainant does not follow the correct process, as outlined in the flow chart in the appendix of this document, the complaint will be returned, so that the correct process can be followed.

Aims and Objectives

Our school aims to be fair, open and honest when dealing with any concern or complaint and to resolve it through open dialogue and mutual respect.

Careful consideration will be given to all concerns and complaints. It is in everyone's interest that concerns and complaints are resolved at the earliest possible stage. Many issues can be resolved informally, without the need to use the formal stages of the complaints procedure. This is in the form of an informal, 30 minute face to face meeting with the class teacher, within 5 school days of the complaint being raised. Should the matter not be resolved, it will then be escalated to the Headteacher.

In all cases we will put the interests of the child above all other issues.

Our procedure is underpinned by the following **framework of principles**: -

- encourage resolution of problems by informal means wherever possible
- be easily accessible and publicised
- be simple to use and understand
- be impartial
- be non-adversarial
- allow swift handling with established time-limits for action and keeping people informed of the progress
- ensure a full and fair investigation by an independent person where necessary
- respect people's desire for confidentiality, wherever possible-witness accounts may be kept confidential (some information sharing may be necessary to carry out a thorough investigation) ICO guidance will be followed regarding sharing of personal data, minutes of meetings or other information held by the school.
- address all points of issue, providing an effective response and appropriate redress, where necessary
- provide information to the school's senior management, so that services can be improved.

Mediation may be useful in resolving a concern or complaint and may be offered at any point during the complaint procedure. Mediation will only be entered into with the agreement of all parties.

Timescales

A concern or complaint must be raised within three months of the incident or, where a series of associated incidents have occurred, within three months of the last of these incidents. The school will consider complaints made out of this time frame in exceptional circumstances.

Concerns or complaints raised outside of term time will be considered to have been raised on the School day after the holiday period.

Areas not covered by this procedure

This procedure does not apply to issues concerning admissions, school re-organisation proposals, exclusion appeals, statutory assessments of special educational needs, matters raised by whistleblowers, staff conduct complaints, grievances by school staff, complaints about collective worship, withdrawal from the curriculum or complaints about the curriculum. These are the subject of separate complaints procedures (details in Appendix 3); more information can be obtained from the school.

All other concerns and complaints will be handled by the school according to the arrangements set out below.

Raising Concerns

If you have any concerns about the school, or the education we are providing at any time, please discuss the matter with your child's class teacher, in the first instance.

Upon entry to the school, visitors will be required to hand over their phone, to the school office, where it will be kept securely in the school office, until the visitor is leaving the site. This in line with our safeguarding policy.

It is not appropriate to publicise any concerns you may have on social media platforms. Please speak, or write, to the school, as soon as your concern occurs, rather than using any other means of communication.

Concerns or complaints should not be raised with individual governors. They have no power to act on an individual basis and it may prevent them from considering a formal complaint in the future. Any such behaviour falls within the parameters of harassment and as such will escalate to our persistent complaints procedure (see below).

The school considers any concerns very seriously and believe that most matters can be resolved following discussion with the relevant person, which is not always the headteacher, so a shared understanding of the issues can be shared and remedied.

Having facilitated the first point of resolution, in the form of an informal conversation, as outlined above, should you feel that the matter has not been resolved reasonably, please work within the process outlined below.

Stage 1 – Formal Procedure

Most concerns are resolved informally, before embarking on a stage 1 complaint, however if you remain dissatisfied and wish to take the matter further by making a formal complaint you can let us know in writing.

The complaint form (Appendix 1) attached to this procedure should be completed. When completing the form, you should be very clear when setting out the exact nature of your complaint or concern. This form should include what actions you feel would resolve the problem and the desired outcome of the resolution.

If you would like support in completing the form from someone unconnected with the complaint, please let us know and we would be happy to organise this for you.

When submitting the form, it should be returned for the attention the Headteacher (marked Private and Confidential) via the school office *unless*:

- The complaint is about the Headteacher. In this case it should be returned to the Chair of the Governing Board at the school address (marked Private and Confidential)
- The complaint is about the Chair of the Board, an individual governor or the whole Governing Board. In this case it should be addressed for the attention of the Clerk to the Governing Board at the school address (marked Private and Confidential) The clerk has the right to delegate responsibility for the handling of the complaint to the most appropriate governor, unless in the circumstance of a complain against the whole board.

The school we use best endeavours for the complainant to receive an acknowledgement of the receipt of their complaint, within 5 school days, however this will depend on when the complaint was received in relation to the operational working times of the school.

An investigation will be carried out into the complaint and the way it has been handled by the school. This will include a review of any relevant documentation and information and seeking the views of relevant people, where necessary. If, as part of the investigation, the person making the complaint is requested to provide more information by the investigator, they should provide this, within the deadline provided. If the information requested is not provided or is submitted late, ***it will not be used as part of the investigation***. Frequent or persistent communication with the person carrying out the investigation will reach the threshold, as set out in our persistent complaints policy (see separate document) and may result in the complaint investigation taking longer to carry out.

If the complaint is about the Headteacher or a member of the Governing Board (including the Chair or Co Vice-Chair) a suitably skilled governor will be appointed to complete the investigation.

If the complaint is about the Chair / Co-Vice Chair of Governors jointly, the whole Governing Board or the majority of the Governing Board, the investigation will be considered by an independent investigator appointed by the Governing Board (or Diocese if appropriate).

The person undertaking the investigation will endeavour to write to you with the outcome of this process within 15 school days of receiving the complaint. If they are unable to meet this deadline, they will provide you with an update and revised response date.

If, at any time, it becomes apparent that the complaint is a disciplinary or capability issue, the matter will be dealt with by following the appropriate procedure rather than the complaints procedure. You will be notified if this is the case with your complaint, however, you are not entitled to know which procedure, or the final outcome, because of the right to confidentiality of the member of staff involved.

Stage 2 – Formal Procedure

Following the outcome of the investigation at Stage 1, if you feel your concern has not been resolved, you may choose to move to Stage 2 of the formal procedure with a clear explanation of why you are choosing to move to the next stage.

You must let the school know if you wish to do this within 15 school days of the completion of Stage 1. At this stage you must clarify why you wish to go to stage 2 which part of the decision you are not satisfied with.

Requests received out of this time frame will only be considered in exceptional circumstances.

At stage 2, the complaint will be considered by the Governing Boards' Complaints Committee. This will be made up of a panel of three governors, who will meet to consider the complaint and make a final decision about it on behalf of the Governing Board. Panel members will have no detailed prior knowledge of the complaint, or connection with you. The meeting will normally take place within 15 school days of your request, subject to the information requested being obtained in time and no persistent communication during the investigation.

If the complaint is:

- Jointly about the Chair and Vice Chair or
- The entire Governing Board or
- The majority of the Governing Board

The complaint will be heard by a panel of independent governors co-opted for this purpose.

The committee will decide whether to deal with the complaint by inviting all parties to a meeting: face to face or over Microsoft teams or through written representations, but in making their decision they will be sensitive to the complainant's needs.

If you are invited to attend the meeting face to face, you will be contacted by the school to inform you of the date, time and venue of the meeting. Any further written material to be submitted to the committee will also be requested. If you reject the offer of three proposed meeting dates, without good reason, the school will decide when to hold the meeting. It will then proceed in your absence on the basis of written submissions from all parties. If you are invited to give further representations, you will be given 5 school days' notice.

Any written material will be circulated to all parties at least 10 school days, before the date of the meeting. The committee will not accept as evidence recordings of conversations that were obtained covertly and without the informed and express consent of all parties being recorded.

If you attend the meeting, you may bring someone along to provide support. This can be a relative or friend. Generally, we do not encourage any party to bring legal representative to the committee meeting. However, there may be occasions when legal representation is appropriate. For instance, if a school employee is called as a witness in a complaint meeting, they may wish to be supported by union and / or legal representation.

The meeting will be clerked by an independent clerk to the panel in the interests of all parties and requests to record the meeting will not be accepted, nor will any recordings made without the express consent of all present at the meeting, be entered into evidence.

Appendix 2 outlines the process that will be followed at a panel meeting.

The committee will not review any new complaints at this stage or consider evidence unrelated to the initial complaint.

Outcome of the Panel Hearing

The committee will write to you with its conclusion within **15 school days** of the meeting, and **its decision is final.**

The committee can:

- Uphold your complaint in whole or in part
- Dismiss your complaint in whole or in part

If the complaint is upheld in whole or in part, the committee will:

- Decide on the appropriate action to be taken to resolve the complaint
- Where appropriate, recommend changes to the school's systems or procedures to prevent similar issues in the future.

An explanation of the committee's decision and any actions or recommendations will be detailed in the letter to you communicating the outcome of the complaints panel.

Next Steps

If you are still not satisfied, you may wish to put your complaint to the Department for Education who can review whether the school has acted in accordance with the published complaints procedure and whether they have acted reasonably and lawfully.

The Department for Education can be contacted via: -

- National Helpline 0370 000 2288
- online at: www.education.gov.uk/contactus
- by writing to the Department for Education, Piccadilly Gate, Store Street, Manchester M1 2WD

Serial or Persistent Complaints

The school is committed to dealing with all complaints fairly and impartially. We will not normally limit the contact complainants have with our school. Unfortunately, in a small minority of cases, people pursue their complaints in a way which is unacceptable or which can impede the investigation of their complaint. This can have significant resource issues for the school.

The school defines unreasonable behaviour as that which hinders our consideration of complaints, such as if the complainant:

- refuses to clearly articulate their complaint, specify the grounds of a complaint or the outcomes sought by raising the complaint, despite offers of assistance;
- refuses to co-operate with the complaints investigation process while still wishing their complaint to be resolved;
- refuses to follow the correct process for raising complaints- *any failure to follow the correct complaint process for Whaddon C of E School, will likely result in the complaint being rejected and the complainant be referred to the most appropriate stage of the process.
- refuses to accept that certain issues are not within the scope of the complaint procedure;
- insists on the complaint being dealt with in ways which are incompatible with the adopted complaints procedure or with good practice;
- introduces trivial or irrelevant information which the complainant expects to be considered and commented on, or raises large numbers of detailed but unimportant questions, and insists they are fully answered, often immediately and to their own timescales;
- makes unjustified complaints comments about staff/governors who are trying to deal with the issues, and seeks to have them replaced;
- changes the basis of the complaint as the investigation proceeds;
- repeatedly makes the same complaint (despite previous investigations or responses concluding that the complaint is groundless or has been addressed);
- refuses to accept the findings of the investigation into that complaint where the school's complaint procedure has been fully and properly implemented and completed including referral to the Department for Education;
- seeks an unrealistic or unreasonable outcome;
- makes excessive demands on school time by frequent, lengthy, complicated and stressful contact with staff regarding the complaint in person, in writing, by email and by telephone while the complaint is being dealt with.

A complaint may also be considered unreasonable if the person making the complaint does so either face-to-face, by telephone or in writing or electronically:

- persistently
- maliciously
- aggressively
- using threats, intimidation or violence – through body language, proximity to staff/governors on or off site, verbal comments, or those in writing defaming the pupils, staff, governors or other parents in the school community.
- using abusive, offensive or discriminatory language
- making complaints they know to be false
- using falsified information or using information recorded in meetings, without express permission of all parties attending
- publishing unacceptable information in a variety of ways such as in person, on the playground, in social media, websites, or in newspapers.

Whenever possible, the Headteacher or Chair of Governors will discuss any concerns with the complainant informally, before considering behaviour to be unreasonable.

If the behaviour continues, the Chair of Governors will write to the complainant explaining that their behaviour is unreasonable and ask them to change it.

For complainants who excessively contact the school/ investigating person, causing harassment or intimidation or significant levels of disruption to the day-to-day running of the school, the school may: specify restrictions in methods of communication and limit the number of contacts in a communication plan. This plan will be reviewed after six months of its implementation.

In response to any breach of the content of our parent behaviour towards staff document, incident of verbal or physical aggression or violence, we will immediately inform the police and or employ a range of measures up to and including, but not limited to:

Limiting access to the school site for the individual

Limited access to communication with staff – including governors on site for that individual

This will be communicated in writing. This may include barring an individual from the school site.

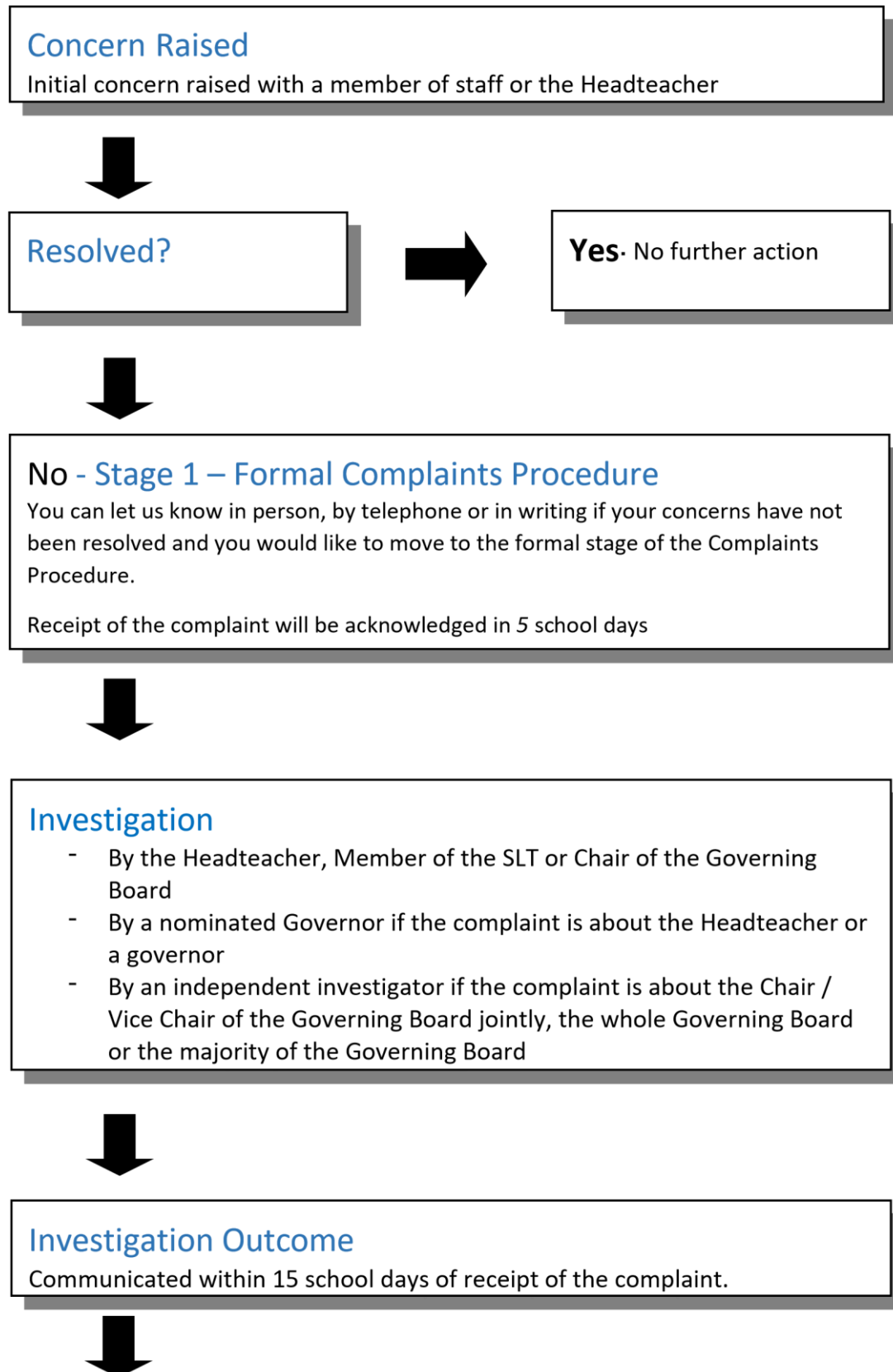
Policy for Dealing with Complaints Campaigns

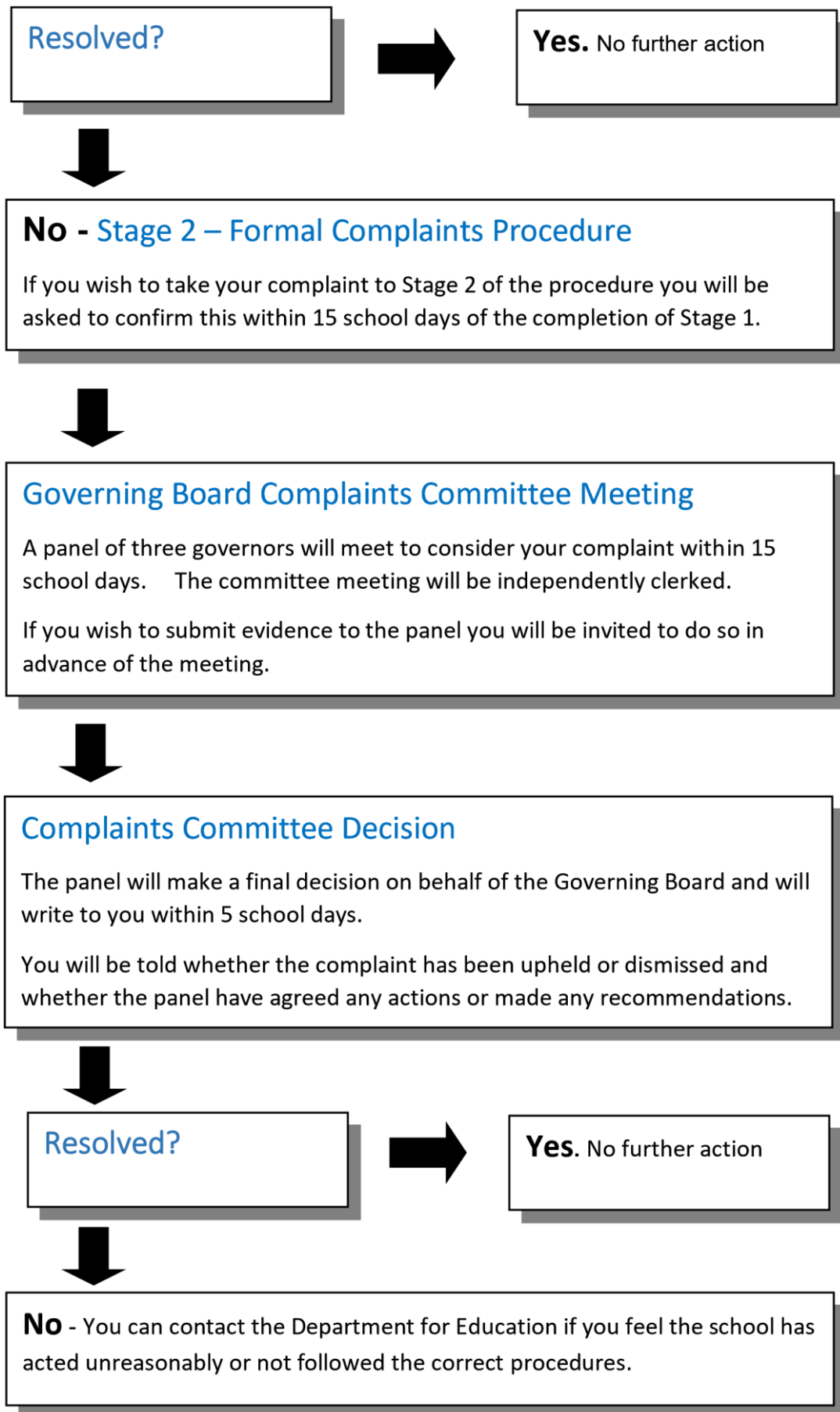
The school is committed to considering all concerns raised and complaints received. If the school receives a large volume of complaints all based on the same subject, or from complainants unconnected to the school, it may have become the focus of a complaints campaign. If the Headteacher and Chair of Governors consider that this is the case, a template response to the complaints will be sent outlining the next course of action.

Monitoring and Review

The Governing Board monitors the complaints procedure, in order to ensure that all complaints are handled appropriately. The Headteacher logs all formal complaints received by the school and records how they were resolved. Governors examine this log on an annual basis and consider the need for any changes to the procedure.

Complaints Procedure - Flowchart Summary





Appendix 1: Complaint Form

Please complete and return to (Headteacher/Clerk/designated governor) who will acknowledge receipt and explain what action will be taken.

Your name:

Pupil's name (if relevant):

Your relationship to the pupil (if relevant):

Address:

Postcode:

Day time telephone number:

Evening telephone number:

Please give concise details of your complaint, including any relevant dates, names of witnesses etc, to allow the matter to be fully investigated

Who is this complaint about?

When did the cause for the complaint occur?

How was this brought to your attention?

Have you requested an informal meeting with the class teacher to resolve the matter before going to stage 1?

What action, if any, have you already taken to try and resolve your complaint. (Who did you speak to/write to and what was the response)?

Are you attaching any paperwork? If so, please give details.

Signature:

Date:

Official use

Date acknowledgement sent:

By whom:

Complaint referred to:

Date:

Appendix 2: At the Panel Meeting

- After introductions, the complainant will be invited to explain their complaint, and be followed by their witnesses (if any).
- The Headteacher/Chair of Governors / Investigating Officer may question both the complainant and the witnesses after each has spoken.
- The Headteacher/Chair of Governors will then be invited to explain the school's actions and be followed by the school's witnesses (if any).
- The complainant may question both the Headteacher/Chair of Governors and the witnesses after each has spoken.
- The panel may ask questions at any point.
- The complainant is then invited to sum up their complaint.
- The Headteacher/Chair of Governors is then invited to sum up the school's actions and respond to the complaint.
- The Chair of the panel explains that both parties will hear from the panel within fifteen school days.
- Both parties leave together while the panel decides on the issues.
- The Clerk remains to support the panel.

Appendix 3: Areas Not Covered by These Procedures

	Who to contact
<ul style="list-style-type: none"> • Admissions to schools • Statutory assessments of Special Educational Needs • School re-organisation proposals 	<p>Concerns about admissions, statutory assessments of Special Educational Needs, or school re-organisation proposals should be raised with the Local Authority</p>
<ul style="list-style-type: none"> • Matters likely to require a Child Protection Investigation 	<p>Complaints about child protection matters are handled under the child protection and safeguarding policy and in accordance with relevant statutory guidance.</p> <p>If you have serious concerns, you may wish to contact the local authority designated officer (LADO) who has local responsibility for safeguarding or the Multi-Agency Safeguarding Hub (MASH).</p>
<ul style="list-style-type: none"> • Exclusion of children from school* 	<p>Further information about raising concerns about exclusion can be found at: www.gov.uk/schooldisciplineexclusions/exclusions.</p> <p><i>*complaints about the application of the behaviour policy can be made through the school's complaints procedure. <link to school behaviour policy>.</i></p>
<ul style="list-style-type: none"> • Whistleblowing 	<p>We have an internal whistle-blowing procedure for all our employees, including temporary staff and contractors.</p> <p>The Secretary of State for Education is the prescribed person for matters relating to education for whistle-blowers in education who do not want to raise matters direct with their employer. Referrals can be made at: www.education.gov.uk/contactus.</p> <p>Volunteer staff who have concerns about our school should complain through the school's complaints procedure. You may also be able to complain direct to the LA or the Department for Education (see link above), depending on the substance of your complaint.</p>
<ul style="list-style-type: none"> • Staff grievances 	<p>Complaints from staff will be dealt with under the school's internal grievance procedures.</p>

<ul style="list-style-type: none"> • Staff conduct 	<p>Complaints about staff will be dealt with under the school's internal disciplinary procedures, if appropriate.</p> <p>Complainants will not be informed of any disciplinary action taken against a staff member as a result of a complaint. However, the complainant will be notified that the matter is being addressed.</p>
<ul style="list-style-type: none"> • Complaints about services provided by other providers who may use school premises or facilities 	<p>Providers should have their own complaints procedure to deal with complaints about service. Please contact them direct.</p>
<ul style="list-style-type: none"> • National Curriculum - content 	<p>Please contact the Department for Education at: www.education.gov.uk/contactus</p>
<ul style="list-style-type: none"> • Collective Worship 	<p>Complaints about the content of the daily act of collective worship should be signposted to:</p> <ul style="list-style-type: none"> - The Local Authority - The local Standing Advisory Council on Religious Education