

## Decarbonisation

- Travel to school (School Travel Plan – survey, encourage low-emission travel)
- Energy use (review energy use, explore green / renewable energy tariffs, energy awareness training for staff & pupils)
- Emissions (scopes) – collect & analyse data that contribute to carbon footprint of each pupil and the school
- Reduce carbon emissions (building condition survey – identify interventions & implement) CDC, ODBE
- Waste management – classroom waste & food waste, composting
- Build awareness with pupils, staff, Governors and parents

## Biodiversity

- Survey of living organisms (birds, animals, plants, insects)
- Development of Discovery Centre
- Continue planting, bird feeders, identifying animal habitats to monitor biodiversity
- Build awareness with pupils, staff, Governors and parents
- Enhance natural environment to promote biodiversity of species
- Community links – National Trust/ Parks Trust

## Sustainability and Climate Action Plan



## Climate adaptation and resilience

- Climate change - understand risk/impact of extreme weather events
- Collect climate / weather data
- Water audit use/waste
- Plan for adaptation in response to extreme climate events – extreme heat/rain

## Education and Skills

- Curriculum audit
- Assess what pupils, staff, Governors and parents know about sustainability
- Teach sustainability lessons – Kapow
- Careers collective worship / day
- Plan opportunities to be out in nature
- Enhance learning experiences
- Forest School

Support available

[National Education Nature Park](#) biodiversity

[Climate Ambassadors](#)

[Sustainability support for Education](#)

[Climate Action Advisors](#) emissions

[Church of England Net Zero programme](#) Decarbonisation

Sustainability lead: Sarah Prior