













Home Learning Tasks – Set on Friday 3rd May

Return work by Thursday 9th May please


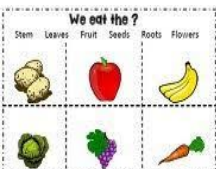





- Phonics Group 1 have Grow the Code card and a Phonic Screening sheet to practise.
- Please learn the spellings for the Phonics Group your child is in.
- Maths tasks are on this sheet below. Year 1 children should do Group 1, and most Year 2s should do Group 2 (you will have been told if this is not so).

Maths Group 1: Choose one or both	Maths Group 2														
<p>Count in 2s.</p> <p><i>You will need at least 10 pairs of socks.</i></p> <p>Put all the socks singly into a pile and count them</p> <p>Put your socks into pairs; these are sets of 2.</p> <p>Start making a new pile of one pair at a time saying:</p> <p>1 set of 2 equals 2</p> <p>2 sets of 2 equals 4</p> <p>3 sets of 2 equals 6</p> <p><i>Take a photo or draw the socks in pairs to show your work.</i></p> <p>Compare and Measure Capacity</p> <p><u><i>You will need to ask adults at home to use containers in the kitchen and/or bathroom.</i></u></p> <p>Find one cup and at least 8 other larger containers that can hold water.</p> <p>Stand over a sink, large bowl or bath.</p> <p>Estimate / guess how many cups full of water will fill each container, then use the cup/water to check.</p> <p><i>It may help if someone notes down the guesses and answers!</i></p> <p>Record your answers in a chart like this:</p> <table><tr><th>Object</th><th>Number of Cups Estimate</th><th>Number of Cups Checked</th></tr><tr><td></td><td></td><td></td></tr></table>	Object	Number of Cups Estimate	Number of Cups Checked				<p>Measuring Using Litres and Millilitres</p> <p>Find a container that holds 1 litre.</p> <p>Go around your home and use your estimating skills to find:</p> <p>At least 10 things that have a volume of Greater than 1 litre</p> <p>and</p> <p>At least 10 things that have a volume of Less than 1 litre.</p> <p>Then if you have a measuring jug you can check how accurate your estimates were using litres and millilitres.</p> <p>Record your results in a chart like this:</p> <table><tr><th>Estimate: Less than 1 litre</th><th>Actual Volume  </th><th>Estimate: Greater than 1 litre</th><th>Actual Volume  </th></tr><tr><td></td><td></td><td></td><td></td></tr></table>	Estimate: Less than 1 litre	Actual Volume  	Estimate: Greater than 1 litre	Actual Volume  				
Object	Number of Cups Estimate	Number of Cups Checked													
Estimate: Less than 1 litre	Actual Volume  	Estimate: Greater than 1 litre	Actual Volume  												

Spellings Group 1	Spellings Group 2
fly cry sky reply show snow grow below	chase chaser chasing teach teacher teaching dance dancer dancing

Choose one or more of the tasks below:

Science (3 weeks)	Geography / Art / DT / Science (3 weeks)
<p>Investigating Plants Choose one or more of these practical tasks:</p> <p>1) Go on a Plant Hunt in your local area or in a place you visit. Your challenge is to find 5 plants taller than you and 5 plants shorter than you. Ask an adult to take some photos, then make a chart listing the plants in columns.</p>  <p>2) Find out about Edible Plants! Go to a food shop and choose at least 6 fresh fruits/vegetables to buy and eat. What part of the plant do you eat: root / leaf / stem / flower? Do you like it? Make a chart with the plant, part eaten and like/dislike taste.</p>  <p>3) Get Growing!! Ask your family whether you can plant some seeds. Sunflowers or beans are a great choice if you want a large outdoor plant – but you can quickly and easily grow cress without soil indoors if that's easier. Please take photos to show them growing in the coming weeks – you could make a Growing Diary.</p> 	<p>In All Kinds of Weather To celebrate and investigate ALL of the types of weather we have in the UK try these challenges:</p>  <p>1) Become artists and create pieces of artwork that shows 2 contrasting types of weather. So you might show a scene in rain and sun or snow and wind. You could even create models to show this.</p> <p>2) Investigate the different types of clothing needed for different weather. You could draw yourself or a toy dressed for different weather or even dress in different outfits and have photos taken of them!</p>  <p>3) Be scientists and designers who use the best materials to create hats to protect a teddy or doll from sun, rain and cold.</p> 