



Person Specification

Full-Time Class teacher required for September 2023 Class Teacher M1-M6

	Essential	Desirable
Education	<ul style="list-style-type: none"> QTS 	Subject leader experience Evidence of commitment to CPD
Experience	<ul style="list-style-type: none"> Primary teaching experience 	Experience in more than one Key Stage/ year group EYFS experience using new framework Experience in participating in/administering end of Key Stage assessments, phonics screening or multiplication tests
Safeguarding	<ul style="list-style-type: none"> Robust knowledge and understanding of safeguarding children and relevant current safeguarding and child protection legislation 	Experience of working and engaging with other external agencies. Knowledge of the Bucks continuum of need documents Experience of using electronic recording system for safeguarding concerns
Teaching, Learning & Assessment	<ul style="list-style-type: none"> Be a highly effective practitioner. Understanding of assessment and progress across a phase of primary education Understanding of the new Early Years Framework as the starting point for our learners Demonstrate effective partnerships and engagement with parents. Works effectively and respectfully with support staff, giving clear guidance and valuing their input. Values the role of exploration and creativity through creative opportunities Experience of delivering high quality phonics sessions to deliver high outcomes for all. Commitment to inclusive and flexible practice working closely with SENCO and external professionals 	Experience of the Year One Phonics Assessment Experience or knowledge of Key Stage 1 assessments and moderation processes Awareness of Mantle of the Expert Experience with forest school Experience of working with SENCO to deliver bespoke interventions and adaptations to teaching within the requirements of the SEN Code of Practice 2015. Knowledge of Little Wandle phonics scheme
Performance Analysis	<ul style="list-style-type: none"> Ability to use data to analyse progress of all groups of learners ensuring high outcomes for all and timely, relevant interventions. 	Has experience of analysing the performance of different vulnerable groupings



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Personal qualities	<ul style="list-style-type: none"> • Compassionate • Positive • Resilient • Reflective • Dedicated • Uses initiative • Team player • Sense of humour 	Hobbies and interests which benefit the wider offer of the school
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