

Home Learning Tasks - Set on Friday 21st June

Return work by Thursday 27th June please



- **Phonics Group 1 have Grow the Code card - please keep it and practise regularly.**
- **Please learn the spellings for the Phonics Group your child is in.**
- **Maths tasks are on this sheet below. Year 1 children should do Group 1, and most Year 2s should do Group 2 (you will have been told if this is not so).**

Maths Group 1: Choose one or both	Maths Group 2																		
<div style="border: 1px solid black; padding: 10px;"> <p style="text-align: center; color: blue;">Describe Position - Left and Right</p> <p style="text-align: center; border: 1px solid red; border-radius: 15px; padding: 2px;">Only 1 child can stand in a square.</p> <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="border: 1px solid black; padding: 5px; width: 40%;"> <p style="font-size: small;">Use the clues to find where the children are standing in the grid.</p> <table border="1" style="width: 100%; height: 100%; text-align: center; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px; background-color: #d9ead3;">●</td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px; background-color: #f4cccc;">●</td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px; background-color: #f4cccc;">♥</td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px; background-color: #f4cccc;">★</td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px; background-color: #fff2cc;">●</td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px; background-color: #d9ead3;">▲</td><td style="width: 20px; height: 20px;"></td></tr> </table> </div> <div style="width: 50%;"> <div style="display: flex; flex-direction: column; gap: 10px;"> <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; border-radius: 50%; padding: 5px; width: 30px; height: 30px; background-color: #f4cccc; display: flex; align-items: center; justify-content: center;"> </div> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; font-size: x-small;"> <p>I am standing to the right of a circle.</p> </div> </div> <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; border-radius: 50%; padding: 5px; width: 30px; height: 30px; background-color: #fff2cc; display: flex; align-items: center; justify-content: center;"> </div> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; font-size: x-small;"> <p>There is a circle to my right and to my left.</p> </div> </div> <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; border-radius: 50%; padding: 5px; width: 30px; height: 30px; background-color: #fff2cc; display: flex; align-items: center; justify-content: center;"> </div> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; font-size: x-small;"> <p>I am standing to the right of a circle and to the left of a triangle.</p> </div> </div> <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; border-radius: 50%; padding: 5px; width: 30px; height: 30px; background-color: #fff2cc; display: flex; align-items: center; justify-content: center;"> </div> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; font-size: x-small;"> <p>I am standing to the left of the heart.</p> </div> </div> <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; border-radius: 50%; padding: 5px; width: 30px; height: 30px; background-color: #fff2cc; display: flex; align-items: center; justify-content: center;"> </div> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; font-size: x-small;"> <p>I am standing to the left of a red shape.</p> </div> </div> </div> </div> </div></div>		●		●					♥				★		●		▲		<p>Try this activity based on position and direction.</p> <p>Then use your toys or direct your family members to give and follow instructions involving the directions for:</p> <p style="text-align: center;"> Full turn Half-turn Quarter-turn Left Right Forward Backward </p> <div style="text-align: center; margin-top: 20px;"> <p style="font-size: x-small;">Congratulations on some great results in your Maths SATs. Enjoy a well-earned weekend break!</p> </div>
	●		●																
		♥																	
★		●		▲															

Spellings Group 1	Spellings Group 2								
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;">all</td> <td style="width: 50%; padding: 5px;">full</td> </tr> <tr> <td style="padding: 5px;">wall</td> <td style="padding: 5px;">pull</td> </tr> <tr> <td style="padding: 5px;">fall</td> <td style="padding: 5px;">awful</td> </tr> <tr> <td style="padding: 5px;">tall</td> <td style="padding: 5px;">thankful</td> </tr> </table>	all	full	wall	pull	fall	awful	tall	thankful	<p>Congratulations on some great results in your English SATs.</p> <p>Enjoy a well-earned weekend break!</p>
all	full								
wall	pull								
fall	awful								
tall	thankful								

Choose one or more of the tasks below:

PHSE	History / PHSE (3 weeks)
<p>We learnt about when and how we might need to call the Emergency Services. A sheet detailing this information is shared below so you continue the discussion and learn the personal information needed for your to get help.</p> <div style="margin-top: 10px;"> </div>	<p style="text-align: center;">We start with looking at our own personal history - you can do one or both of these.</p> <p style="text-align: center;">Our Family Tree</p> <p>Talk about the generations of your family; who are the children's parents, grandparents and great grandparents.</p> <p>Depending on their age/interest you could</p> <ul style="list-style-type: none"> -use photos arranged in a 'family tree' shape -write the family members names -add the family members dates of birth <div style="text-align: right; margin-top: 10px;"> </div> <p><i>Please note: If there personal reasons that your family would prefer not to share information about family members with children then please choose a different homework task.</i></p> <p style="text-align: center;">Our Family Holiday</p> <div style="display: flex; align-items: flex-start;"> <div style="border: 1px solid black; padding: 5px; margin-right: 10px;"> <p style="text-align: center; font-size: x-small;">My Holiday Snapshots</p> </div> <div style="padding-left: 10px;"> <p>Share memories of a holiday or day trip your family have been on; this could be recently or in previous years. It would be great if the children could look at photos or any videos taken at the time. Think about these questions:</p> <p style="text-align: center; font-size: x-small;"> Who went? Where did you go? How did you get there? When was the holiday/trip? What did you do there? Why was it special? </p> <p>Memories could be recorded as small labelled pictures or a list of sentences with some printed photos.</p> </div> </div>

Calling the Emergency Services

What is an emergency?

- When someone:
- is badly hurt
 - is ill
 - has had a serious accident
 - is in danger



Please discuss examples of what these might be with your child, as well as examples of what isn't an emergency and why it's important not to call the emergency services for something that isn't an emergency.

What number should I call? **999**

How to help your child

To help your child it would be useful for them to know:

- where the phone is in the house or how to use the emergency call features on a mobile phone
- their address and postcode
- how to open the door in an emergency

You could write your address and postcode down and leave it in a place your child can find quickly, or they could learn it from memory (keep practising it in the weeks ahead to help it stick in their minds).