

## Long Term Overview – 2 Year Cycle for Year 1 and 2 (exc. Maths & English)

### Year A

|        | <b>Science #</b>  | <b>Geography*</b>   | <b>History*</b>  | <b>R E +</b>  | <b>Art ~</b>   | <b>D T ~</b>  | <b>Computing~</b>  |
|--------|---|---|--|---|--|---|--|
| Term 1 | <b>Human Body</b><br>Y1 Parts of the Body / Senses<br>Y2 Growth & Change, Healthy Living    | <b>What is it Like Here?</b><br>Local Area, School Grounds, Maps, Survey  | <b>How Am I Making History?</b><br>-Personal chronology/family evidence & artefacts<br>-Changes in living memory<br>-Simple timeline | <b>Y1 Is Everyone Special?</b><br>I belong to...<br>Infant Baptism<br>'Lost' Parables<br><b>Y2 Do Religious Symbols Mean the Same to Everyone?</b><br>Symbols of belonging<br>Jewish objects/symbols of significance, Hannukah festival<br>Compare Advent/Christmas/Hannukah  | <b>Drawing</b><br>Portraits<br>Y1 Mark Making & Lines, Obs.<br>Drawing<br>Start with a Story<br>Y2 Textured Drawing                        | <b>Mechanisms~</b><br>Paper Engineering<br>Y1 Making Sliders<br>Y2 Moving Story Book / Cartoon  | <b>Computing Systems &amp; Networks</b><br>Y1 Log in & navigate screens, mouse skills<br>Y2 What is a computer, inputs & outputs   |
|        | <b>Seasonal Change (a)</b><br>Y1/2<br>Weather Patterns, Trees                               |   |  |   |  |   |  |
| Term 2 | <b>Materials</b><br>Y1 Naming & Testing Materials<br>Y2 Change & Test Strength of Materials | <b>What is the Weather Like? UK</b><br>4 seasons, 4 UK countries/capitals, Obs/desc weather patterns  | <b>How Have Toys Changed?</b><br>Sequence toys on a timeline<br>Changes in bears, inc interviews<br>Future toys                      | <b>Y1 How do people know how to behave?</b><br>The 10 Commandments, Jewish everyday laws/customs, Golden Rule<br><b>Y2 How do Christians know what is right? What are the best reasons to follow a leader?</b><br>How the Bible, leaders and teachers help Cns make rules/decisions                                 | <b>Painting</b><br>Y1 Paint Play: Diff. surfaces & techniques<br>C Cliff/J Johns<br>Y2 Mixed Media<br>Paint, textures & collages R Bearden | <b>Structures/ Mechanisms</b><br>Y1 Design & Make Baby Bear's Chair; joining materials<br>Y2 Design & Make a Moving Vehicle; moving axels | <b>Programming 1 Algorithms</b><br>Y1 Instructions, inc decomposition/ debugging<br>Y2 developing programs, plugged & unplugged  |
|        | <b>Seasonal Change (b)</b> Y1/2   |   |  |   |  |   |  |
| Term 3 | <b>-Weather #</b><br>Y1 weather Around the World  | <b>What can you See at the Coast?</b><br>-Continents & Oceans<br>-UK countries/cities/seas<br>-Jurassic Coast Dorset as alt. UK locality; land use, human changes/tourism | <b>What is History?</b><br>-Personal history in living memory<br>-Personal artefacts & timeline<br>-Holidays in the Past             | <b>Y1 Why do most Christians call God creator?</b><br>Genesis 1-2 Creation Story, Psalms 8-9 songs celebrating creation, link to care of the world<br><b>Y2 In What Way is Synagogue Important to Jewish People?</b><br>Place for community worship, learning, fellowship, prayer & service<br>Place to store Torah | <b>Art</b><br>Sculpture<br>Y1 create 3D paper structures   | <b>Structure/ Mechanism</b><br>Y1<br>Make a windmill<br>Y2<br>Make a Ferris Wheel   | <b>Skills Showcase</b><br>Keyboard and mouse skills<br>Y1 Design, build and test rockets; create digital list of materials, use drawing software and recording data.<br>Y2 Word processing & editing |

## Year B

|               | <b>Science #</b>   | <b>Geography*</b>  | <b>History*</b>   | <b>R E +</b>   | <b>Art~</b>   | <b>D T~</b>   | <b>Computing~</b>  |
|---------------|--|--|---|--|---|---|--|
| <b>Term 1</b> | <b>Seasons</b><br>Y1 Seasonal Change/Day length<br><b>Plants</b><br>Y1&2-Name & Classify                               | <b>Where Am I?</b><br>Uk Countries<br>Whaddon Village features<br>Directional lang<br>Make maps  | <b>What was School like in the Past?</b><br>-Sims & diffs now & past<br>-Our school's history<br>-Children past & present                           | <b>Y2 Who do different Christians believe God Is?</b><br>Names/attributes of God, inc Trinity & Creator<br><b>Y1 What do Jewish people believe about God?</b><br>Creator, Rescuer, story of Abraham & Jewish nation, shema prayer  | <b>Sculpture</b><br>Y1 Salt Dough faces<br>Y2 Clay Houses<br>Shape & join clay, create own tiles.<br>R Whitehead  | <b>Food</b><br>Design/& Make Y1 Fruit & Veg Smoothie<br>Y2 Healthy Wrap                           | <b>Creating Media</b><br>Y1 Digital photographs into photo collage<br>Y2 Stop Animation using tablets/cameras  |
| <b>Term 2</b> | <b>Plants</b><br>Y1&2-Name & classify, growth conditions<br><b>Animals</b><br>Y1&2 Life Cycles, Survival/Needs, Diets, | <b>Would you Prefer to Live in a Hot or Cold Place?</b><br>Continents, Globe/World Map<br>Climate Zones<br>North/South Poles & Kenya<br>Compass points | <b>What is a Monarch?</b><br>Monarchs – Sims & Diffs<br>Sig People/Events<br>Beyond Living Memory: William the Conqueror<br>Types & Uses of castles | <b>Y2 Why do many Christians meet together regularly &amp; what do they do?</b><br>Worship/work of church inc Christmas and Easter<br><b>Y1 How/why is Shabbat important to Jewish people?</b><br>Weekly ritual/laws, ways it unites Jews and sets them apart as a faith group | <b>Mixed Media</b><br>Y2 Learn & use 3 techniques<br>Felt making, collage, print (poly-tile)<br>Mapping a Journey | <b>Textiles</b><br>Y1 Puppets<br>Easter Animals; hand puppet<br>Y2 Pouches<br>Mothers Day?        | <b>Programming 2</b><br>Y1 using either the Bee:Bot or virtual Bee:Bot.<br>Y2 Explore 'blocks' using ScratchJnr, using sound buttons & effects on stories                |
| <b>Term 3</b> | <b>Materials</b><br>Y1 Name & Test Materials<br>Y2 Change & Test Strength of Materials                                 | <b>What is it like to live in Shanghai?</b><br>Continents, oceans, countries<br>Alt global location: China<br>Features of Shanghai, comp to local area | <b>How did we Learn to Fly?</b><br>Sig People/Events<br>Beyond Living Memory: flight pioneers<br>Events/objects on a timeline                       | <b>Y1 What questions do Bible stories make us ask?</b><br>Finding meanings/reason/truth in stories<br><b>Y2 What does the Torah mean for Jewish people?</b><br>Know what scroll is/contains, key stories/Jewish history, Hebrew language & prayers                             | <b>Textiles</b><br>Y1 Plait, thread and weave to create group picture<br>C Vicura                                 | <b>Mechanisms</b><br>Levers/pivot/linkages<br>Y1 Simple pop-up puppet<br>Y2 Make a moving monster | <b>Data Handling</b><br>Y1 How data is collected/ represented by humans/computers<br>Y2 survival on the ISS, understand of life in space & it's benefit to life on earth |

\*Kapow Mixed Age Y1/2 Units    ~Kapow Single Year Group Units    # Pzazz Single Year Group Units    + ODBE Units