



This Tuesday, 1st July, we will be spending the morning as Year 1s in Squirrel Class.

We will be with the new Year 2s (our friends from playtime and Forest School) and our new teacher Mrs Marchant.

This week's learning focus:

Personal, Social & Emotional Development	Set and work towards simple goals, being able to wait for what they want and control their immediate impulses
Communication & Language (Speaking & Listening)	Make comments about what they have heard and ask questions to clarify their understanding
Physical Development	Negotiate space and obstacles safely, with consideration for themselves and others. Show control when travelling and develop ball control skills <i>Writing Tasks, Craft Tools/Materials and Ball Skills in PE</i>
Literacy: Phonics Read / Spell Letter Formation Drawing Club	Read/spell 4 letter or longer words using Phase 2 & 3 sounds Tricky Words: said so have like some come love do were here little says there when what one today Form letters correctly: focus on c o a d g <i>Old MacDonald had a Phone by Jeanne Willis</i>
Mathematics	Recognise and make groups within 10 Begin to recall number bonds to 10
Understanding the World (Science/History/Geography/RE)	Learn about how farmers care for the land and their animals Learn about how farms/farming have changed over the past 150 years
Expressive & Artistic Design (Art/Music/Pretend Play)	Use range of tools and materials with control and purpose <i>(Junk model farm vehicles continued)</i>

Please log in to Seesaw to see group and individual learning photos and observations.

At home, please work with your child on the following:

Reading (at least 3 times a week)	Read the sentences in books, using phonic sounds then whole words for unfamiliar words, also reading 'tricky words' on sight. Discuss how the words match the pictures and meanings of any new words
Phonics (at least 3 times a week)	Practice the sounds for Phases 3 and 4; read/blend in words of 4 or more letters This website has some fun free games: https://www.phonicsplay.co.uk/resources/phase/4
Writing	Practice spelling words especially Phase 3 (then 4) tricky words Practice the correct letter formation for the focus letter group
Maths	Write and order numbers 0 to 20 correctly Find pairs of numbers that make 10 using sets of objects spilt into groups; start learning to recall the number bonds (10+0 9+1 8+2 7+3 6+4 5+5 etc)
Extra Challenge	-Make a pair of 'folding finger' cut out hands to help practise number bonds (as not all Hedgehog little fingers fold that easily). Then write a list of the pairs of numbers than 'make a bond of 10' to start learning 'by heart'



Please feel free to share any work you do by taking photos and emailing them into school using the office email address office@whaddon.bucks/sch.uk

Other Ways to Support Home Learning and Independence Skills

- Look at the Little Wandle resources on the class website (including how to pronounce sounds)
- Watch episodes of Alphablocks Series 1 & 2 and Numberblocks Series 3 – both BBC iPlayer
- Watch online versions of the books we have been reading
- Talk daily about which day it is, what time you will be doing things and the weather
- Practise getting dressed (inc coats and shoes) independently
- Use knives and forks to eat food with, serve out food and pour drinks
- Help with simple household tasks eg cooking, gardening, laundry, setting or clearing the table