

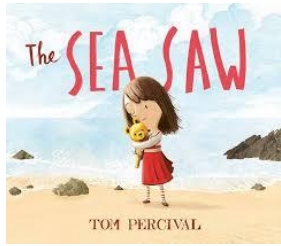
Forest School is on Friday mornings for Squirrel Class.

Please ensure clothing covers legs and arms, and that sunhats, waterproofs and boots are in school every week.

PE is now on THURSDAY, wear school outdoor PE kit including a jumper, trainers, sunhat & suncream.

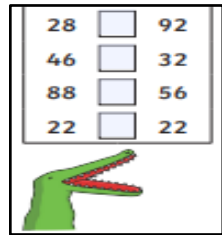
Language and Literacy

We have been reading *The Sea Saw* by Tom Percival. We look at words beginning with the prefix 'un-' such as unhappy and unfortunate. It was great to hear the children using ambitious vocabulary! We then imagined how thankful the character, Sofia, was to have her bear returned after several years and wrote letters to the sea expressing this. We then created labelled journey maps of the way the bear travelled back across seas, rivers and streams. Finally these maps helped us write a sequenced story of bear's long adventure.



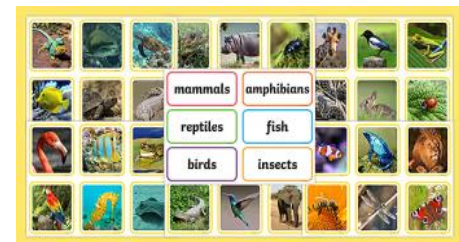
Maths

Year 2 have been learning how to read the time on analogue clocks (those with hands and faces); they have worked hard to understand recall half past and quarter to/past times and also times with minutes to and past the hour in 5 minute intervals. Year 1 have been finding out what the different part of a two-digit number mean in 10s and 1s; comparing numbers to 100 to find which is greater or less: < or >



Science

We are starting a topic on Animals. Looking at a range of animals, we described their features and identified similarities and differences between them. We learnt about the main classification groups of animals and decided which group the animals belong in and why.



PHSE / Art / Music

In preparation for Father's Day, we have been busy creating cards using the paper sculpture techniques we learnt previously. We spent time talking about the things we love doing with our Dad's and turned the ideas into new lyrics to a well-known tune. We hope you enjoy looking at the creative results and liked listening to the song at the Father's Day Celebration on Friday.



RE	Music	PE / Dance
<p>We have been learning about the place of worship that is used by the Jewish community: the Synagogue.</p> <p>We identified the objects and symbols inside the synagogue that are special to Jews. We learnt that the Torah (their Holy Book) is read aloud on large scrolls in the Hebrew language and is kept in a special place and not touched by hand. We also learnt there are rules about where people should sit and what is worn.</p>	<p>We are created and sang songs to a known tunes, shared with at our Father's Day celebration next week.</p>	<p>We have been working on our throwing and travelling, useful not only for racing but also in games/sports where we have to move faster/with more agility than opponents.</p>

Our Learning for Week Beginning 10th June:

Literacy/Language Story Writing Inspired by *The Sea Saw* by Tom Percival
Phonics Year 2: Spelling Common Exception Words.

Year 1: Alternative Phonemes or as ur (word) / u and oul (awful & would) as oo (in look) / are as air

Maths Year 1 & 2: Position and Direction

Science Animals: Classification

RE What is worship like in a Synagogue?

PHSE Making a Call to Emergency Services