



Return work by Thursday 18th April please (after the Easter Holidays).

- Phonics Group 1 have Grow the Code card to practise at home - as often as you can please!
- Please learn the spellings for the Phonics Group your child is in - writing the words several times in different ways can make practising fun (eg: on whiteboards with markers, with chalk, using colours to make rainbow words, in a tray of flour or salt, painted with water on a dry surface, with a finger in foam).
- Maths tasks are on this sheet with the option to print out the tasks at home below. Year 1 children should do Group 1 and most Year 2s should do Group 2 (you will have been told if this is not so).

Maths Group 1	Maths Group 2
<p style="text-align: center;">Numbers to 50</p> <p style="text-align: center;"><u>Counting on the Moe</u></p> <p>You could step, hop, jump, star jump, skip each time you say a number until you reach 50</p> <p style="text-align: center;"><u>Find 50 Things</u></p> <p>Find lots of small objects and count them to 50.</p> <p>Remember that we found it easier to group them and count them in 10s</p> <p style="text-align: center;"><u>Read and Write Numbers to 50</u></p> <p>You could write numbers on a long numberline, on smaller numberlines of 1-10, 11-20 etc, in a grid or creative ways (such as chalk outside, inside handprints, in fingerprints)</p>	<p style="text-align: center;">Times Table Challenges</p> <p>-Learn to say your 2, 5 and 10 times tables aloud (eg 1 times 5 is 5, 2 times 5 is 10 up to 10 times 5)</p> <p>-Once you can do this see if you can recall single facts at random (eg What is 6 times 5?)</p> <p>-Choose different multiplication facts and write 3 related facts for each one (eg $4 \times 5 = 20$ $5 \times 4 = 20$ $20 \div 5 = 4$ $20 \div 4 = 5$)</p> <div style="border: 1px solid black; padding: 5px; margin: 5px;"> <p style="text-align: center;">Guess my number.</p> <p style="text-align: center;">My number is a 2-digit number.</p> <p style="text-align: center;">It is multiple of 5 but not a multiple of 10.</p> <p style="text-align: center;">It has an odd tens digit.</p> <p style="text-align: center;">The digit total is less than 10.</p> <p style="text-align: center;">What is my number?</p> </div> <div style="border: 1px solid black; padding: 5px; margin: 5px;"> <p style="text-align: center;">True or false?</p> <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; border-radius: 50%; padding: 5px; background-color: #e0f0ff; width: fit-content;"> <p style="text-align: center; font-size: small;">All multiples of 5 are multiples of 10.</p> </div> </div> <p style="text-align: center;">Explain your answer.</p> </div>

Spellings Group 1	Spellings Group 2
<p>hair</p> <p>hare</p> <p>blue</p> <p>blew</p> <p>poor</p> <p>paw</p> <p>here</p> <p>hear</p>	<p>wood</p> <p>would</p> <p>here</p> <p>hear</p> <p>there</p> <p>their</p> <p>dear</p> <p>deer</p>

Choose one or do both of the tasks below:

Science / Geography: Changing Seasons	Geography: Mapping Skills
<p>Explore the change in season by getting outside.</p> <p>-Go out on a spring walk and spot the signs of spring as you do. Can you find:</p> <ul style="list-style-type: none"> - different flowers - buds - blossom - new leaves - young animals - bird nests - insects <p>-Write a list or take some photos to show what you found.</p> <p>Extra Challenges:</p> <p>-For a geography challenge, put the location of where you found each thing on a simple map.</p> <p>-For a science/nature challenge, find out the names of any flowers, plants, insects, trees you saw</p> <p>-For an artistic challenge, use your art or craft skills to create a picture, collage or model to show some of the things you found</p>	<p>Geography: Mapping Skills</p> <p>You will need a compass or an app on a phone or tablet that can be used as one, and paper & pencil or some chalk for the ground.</p> <ol style="list-style-type: none"> 1. Use the compass / app to find out which way is North. 2. From this work out where East, South and West are. 3. Use the paper & pencil or chalk to show a simple diagram showing the points of the compass (see below) 4. Record in your book what you can see in each direction - you could add this next to the points on the diagram, write sentences (eg To the North I see...) or draw labelled pictures. <div style="text-align: center;"> </div> <p>Extra Challenge: Take the compass out and about, use it to follow a direction of travel/walking.</p>

