

Whaddon Church of England School

PE and Sport Premium Reporting 2024-2025



Publishing this document

This report is in addition to our reporting of *PE and sport premium grant expenditure- your funding allocation*, which can be found as a separate document on the sports premium page of the school website. This document outlines the expenditure of the sports premium grant, received by our school.

The PE and sport premium is funding provided by the government, schools, in order that they enhance their physical education (PE) and sports provision. This funding aims to improve the quality and breadth of PE and sport, encouraging healthy, active lifestyles among pupils. Schools use this money to make sustainable improvements to their PE, sport, and physical activity offerings, building capacity within the school and ensuring long-term benefits for all pupils.

If you have any questions about PE or sports at school, please contact the school office to discuss them with Mr Small, or Verity Threlfell PE governor.

CPD Spending

The Sports Premium Budget aims to improve the provision of physical education and encourage a lifelong love of sport in pupils. Our allocation of this budget focuses significantly on Continuing Professional Development (CPD) Spending. We are privileged to collaborate with Sports 4 All who play a pivotal role in enhancing our staff's skills and the overall PE experience for our pupils. S4A provide t high quality tailored sessions that not only engage students but also allow teachers to accompany them. This partnership enables our teachers to gain hands-on experience and acquire new coaching techniques that can be integrated into their teaching practice. Furthermore, the provision of inter school tournaments allows for S4A to upskill their coaches. These tournaments promote essential values of teamwork and sportsmanship.

Internal Spending

Regarding Internal Spending, we are dedicated to offering a wide array of extracurricular activities for children across Early Years Foundation Stage (EYFS), Key Stage 1 (KS1), and Key Stage 2 (KS2). The replenishment of existing equipment and resources is continually evaluated to ensure students have access to quality resources/coaches and experiences.

A recent pupil voice activity indicated that pupils wished for a wider range of breaktime resources. A range of resources to support hand/eye co-ordination, strategy and team building and fine/gross motor control activities were purchased for all pupils. The impact has been immediate and resulted in more collaboration, cooperation and improved behaviours across the school.

The out of the Ark subscription enables pupils to join together and sing. Singing has an evidence base of positively impacting wellbeing and the feedback from pupils is that they enjoy their singing sessions and performing the songs in celebration assemblies and special collective worship events.

Forest school and swimming lessons are felt to be a highlight of the curriculum offer.

Next Steps for 2025/2026

Our focus for the academic year 2025/2026 academic year, will be to refine our approach to CPD placing a heightened focus on a whole staff support for PE pedagogy and for developing positive and harmonious games at break and lunch times. Sports4all coaches lead PE sessions with the support of class teachers. This has enabled teaching staff to focus on assessment and inclusion of those pupils with SEND or who are disadvantaged, ensuring an inclusive, accessible and aspirational PE offer.

Forest school continues to be enormously beneficial to our EY and KS1 pupils. Green Planet Forest School are employed to provide 2-hour weekly sessions of forest school. The benefits to our children's communication, collaboration, cooperation, environmental custodial awareness and care for our environment has been positively impactful for our younger children. Supplementing our commitment to outdoor learning, forest school offers more outdoor self-initiated learning and has a positive impact on wellbeing. We have expanded access to forest school for our disadvantaged and SEND pupils, higher up in the school. This is due to the benefits outdoor learning has on wellbeing, mood and physical learning, as well as providing these children with a forum to shine and act as good role models to the younger children.

We actively promote inclusive best practice, ensuring that all pupils have equal access to high-quality extra-curricular activities. Special attention will be given to encouraging disadvantaged pupils and those with SEND to participate in wider sporting activities, thus fostering an inclusive sporting offer which promotes healthy lifestyles and engagement in team and non-team sporting events inside and outside of school.*

Alternative affordable minibus hire has been looked into, through various charities, to enable more pupils to attend inter-school sporting events, as this was a major barrier to parents and pupils attending these events, in the previous academic year.

Local tennis and hockey teams have been approached by the PE governor, who has links to the clubs, to arrange opportunities for pupils to participate in these activities with a view to raising awareness of these sports and participation in them, outside of school. A local rugby coach visited the school to promote this in our aspiration day. The coach has offered to provide inclusive tag rugby events in the summer term.

Sports4all staff have been employed, over lunchtimes, to offer supervised activities for all pupils.

Swimming lessons have a focus year of year 3 / 4- Badgers class and a mop up in 5/6- Foxes class.

The evaluation of this model, last year, showed a highly successful outcome of children being prepared for water safety and swimming a length in a range of strokes, without assistance- by the end of Key Stage 2. 100% of our year 6 pupils achieved this, in the last academic year.

Outside sporting achievements are celebrated in Friday celebration collective worships. Activities such as: competitive ice skating, MMA, gymnastics, ballet, dance, horse riding, karate, park run and parkour!

Outside school physical activity analysis*

A focussed analysis on disadvantaged pupils and those with SEND, accessing wider sporting activities, was undertaken in Autumn term 2025 whereby parent and pupil voice was captured. Trends included pupils already attending outside school sporting activities, such as dance, gymnastics or swimming lessons. Other barriers were parental access to transport and the pupil not wanting to attend a sporting club/activity, once school had finished.

The other physical activities undertaken by this group of children, outside of school, were: swimming, cycling, using the local play park, using a trampoline at home, gymnastics, forest school club- half term and holidays- and attending soft play centres.

In summary, the effective utilisation of the PE and Sports Premium Budget will enable our school to enhance the physical education experience for all students while firmly establishing a culture of health, fitness, and inclusivity- as well as the impact on wellbeing when participating in team sports and developing resilience and “endurance”.

This document will be amended at least termly and will be shared with the sports premium governor to present to the full governing board.

Sarah Prior: Headteacher

Written July 2025

Amended December 2025