



**Next Friday, 13<sup>th</sup> June, Dads are welcome to join us for a Celebration Assembly from 8.40 in the School Hall**

**This week's learning focus:**

|   |   |
|---|---|
| Personal, Social & Emotional Development                                  | Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.   |
| Communication & Language (Speaking & Listening)                           | Express their ideas and feelings about their experiences; use full sentences, use past, present and future tenses and make use of conjunctions, with support.   |
| Physical Development  | Move on foot and travel in different vehicles showing awareness of safety.<br>Show control when travelling and develop ball control skills<br><i>Writing Tasks, Craft Tools/Materials and Ball Skills in PE</i>   |
| Literacy: Phonics<br>Read / Spell<br><br>Letter Formation<br>Drawing Club | Read/spell 4 letter or longer words using Phase 2 & 3 sounds<br>Tricky Words: said so have like some come love do were here little says there when what one today<br>Form letters correctly: focus on r n m h k<br><i>Farmyard Hullaballow by G Andrae (Poetry)</i> |
| Mathematics   | Recognise and use 3D shapes in a range of activities<br>Identify 2D shapes within 3D shapes   |
| Understanding the World (Science/History/Geography/RE)                    | Talk about how living things change and grow - inc their need for food, shelter<br>Learn about how farmers care for the land and their animals  |
| Expressive & Artistic Design (Art/Music/Pretend Play)                     | Use range of tools and creative resources to create range of 2D and 3D representations ( <i>painted landscape, wool sheep, collage cows</i> )   |

**Please log in to Seesaw to see group and individual learning photos and observations.**

**At home, please work with your child on the following:**

|                                   |  |
|-----------------------------------|--|
| Reading (at least 3 times a week) | Read the sentences in books, using phonic sounds then whole words for unfamiliar words, also reading 'tricky words' on sight.<br>Discuss how the words match the pictures  |
| Phonics (at least 3 times a week) | Practice the sounds for Phases 3 and 4; read/blend in words of 4 or more letters<br>This website has some fun free games:<br><a href="https://www.phonicsplay.co.uk/resources/phase/4">https://www.phonicsplay.co.uk/resources/phase/4</a>   |
| Writing                           | Practice spelling words using the correct formation for each letter Practice the correct letter formation for the focus letter group   |
| Maths                             | Write and order numbers 0 to 20 correctly<br>Recall the names of 3D shapes: cube, cuboid, cylinder, cone, sphere, pyramid  |
| Extra Challenge                   | -Look for 3D shapes in objects around your home or make a block model naming the shapes you use. Which ones are easiest to stack and why? Do any shapes NOT stack?<br>-Make a picture (paint, draw, collage) showing something you experienced at the farm visit; perhaps the tractor trailer ride, the cattle or the sheep. |

Please feel free to share any work you do by taking photos and emailing them into school using the office email address [office@whaddon.bucks/sch.uk](mailto:office@whaddon.bucks/sch.uk)

**Other Ways to Support Home Learning and Independence Skills**

- Look at the Little Wandle resources on the class website (including how to pronounce sounds)
- Watch episodes of Alphablocks Series 1 & 2 and Numberblocks Series 3 – both BBC iPlayer
- Watch online versions of the books we have been reading
- Talk daily about which day it is, what time you will be doing things and the weather
- Practise getting dressed (inc coats and shoes) independently
- Use knives and forks to eat food with, serve out food and pour drinks
- Help with simple household tasks eg cooking, gardening, laundry, setting or clearing the table