Home Learning Tasks - Set on Friday 28th June Return work by Thursday 4th July please

- Phonics Group 1 have Grow the Code card please keep it and practise regularly.
- Please learn the spellings for the Phonics Group your child is in. Maths tasks are on this sheet below. Year 1 children should do Group 1, and most Year 2s should do Group 2 (you will have been told if this is not so).



Maths Group 1: Choose one or both

Telling the Time

We have been learning to tell the time using O'clock and Half Past Times on clock faces.

Your task is to make a chart to show what your family did at different times during one day - you can choose whether you do a school day or a weekend day. Put the events in order from first to last and write the time next to it. Ideally show the time on a clock face too. It could look like this:

What happens? Words or Picture	What time? Words	What time? Clock
Get up	7 o'clock	
Breakfast	8 o'clock	
Go to Park	Half Past 10	

Maths Group 2

Data Handling

Using what you have learnt about charts and diagrams, sort a selection of between 20 and 30 objects and create a one of the charts below to show the results.

Examples might be:

Sorting a pile of socks by colour or pattern Sorting a pile of coins into types Sorting a packet of sweets into colours/types Sorting toy cars or lego bricks by colour

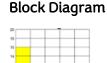
Tally Chart

ur i 6 UN INI 9 4 IN IN IN 12

Pictogram

Grapes

Apple



20		_	
18	-		_
16			
14	-		-
12	-		
10			
8	-		
6	-		
4	_		
2			

	Spellings Group 1		Spellings Group 2		
put	worm	again	whole	most	
push	word	because	half	any	
pull	world	people	quarter	many	

Choose one or more of the tasks below:

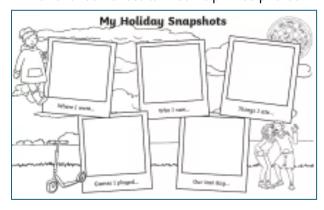
History / English

Our Family Holiday

Share memories of a holiday or day trip your family have been on; this could be recently or in previous years. It would be great if the children could look at photos or any videos taken at the time. Think about these questions:

> Who went? Where did you go? How did you get there? When was the holiday/trip? What did you do there? Why was it special?

Memories could be recorded as small, labelled pictures or a list of sentences with some printed photos.

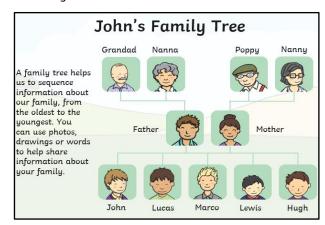


History / PHSE (last of 3 weeks)

Our Family Tree

Talk about the generations of your family; who are the children's parents, grandparents and great grandparents. Depending on their age/interest you could

- -use photos arranged in a 'family tree' shape
- -write the family members names
- -add the family members dates of birth



Please note: If there personal reasons that your family would prefer not to share information about family members with children then please choose a different homework task.