

Home Learning Tasks - Set on Friday 28th June

Return work by Thursday 4th July please



- **Phonics Group 1 have Grow the Code card - please keep it and practise regularly.**
- **Please learn the spellings for the Phonics Group your child is in.**
- **Maths tasks are on this sheet below. Year 1 children should do Group 1, and most Year 2s should do Group 2 (you will have been told if this is not so).**

Maths Group 1: Choose one or both			Maths Group 2																				
<p>Telling the Time</p> <p>We have been learning to tell the time using O'clock and Half Past Times on clock faces.</p> <p>Your task is to make a chart to show what your family did at different times during one day – you can choose whether you do a school day or a weekend day. Put the events in order from first to last and write the time next to it. Ideally show the time on a clock face too. It could look like this:</p>			<p>Data Handling</p> <p>Using what you have learnt about charts and diagrams, sort a selection of between 20 and 30 objects and create a one of the charts below to show the results.</p> <p>Examples might be: Sorting a pile of socks by colour or pattern Sorting a pile of coins into types Sorting a packet of sweets into colours/types Sorting toy cars or lego bricks by colour</p>																				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">What happens? Words or Picture</th> <th style="width: 33%;">What time? Words</th> <th style="width: 33%;">What time? Clock</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Get up</td> <td style="text-align: center;">7 o'clock</td> <td style="text-align: center;"></td> </tr> <tr> <td style="text-align: center;">Breakfast</td> <td style="text-align: center;">8 o'clock</td> <td style="text-align: center;"></td> </tr> <tr> <td style="text-align: center;">Go to Park</td> <td style="text-align: center;">Half Past 10</td> <td></td> </tr> </tbody> </table>	What happens? Words or Picture	What time? Words	What time? Clock	Get up	7 o'clock		Breakfast	8 o'clock		Go to Park	Half Past 10												
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Spellings Group 1		Spellings Group 2		
put	worm	again	whole	most
push	word	because	half	any
pull	world	people	quarter	many

Choose one or more of the tasks below:

History / English	History / PHSE (last of 3 weeks)
<p style="text-align: center;">Our Family Holiday</p> <p>Share memories of a holiday or day trip your family have been on: this could be recently or in previous years. It would be great if the children could look at photos or any videos taken at the time. Think about these questions:</p> <p style="text-align: center;"><i>Who went? Where did you go? How did you get there? When was the holiday/trip? What did you do there? Why was it special?</i></p> <p>Memories could be recorded as small, labelled pictures or a list of sentences with some printed photos.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p style="text-align: center;">My Holiday Snapshots</p> </div>	<p style="text-align: center;">Our Family Tree</p> <p>Talk about the generations of your family; who are the children's parents, grandparents and great grandparents. Depending on their age/interest you could</p> <ul style="list-style-type: none"> -use photos arranged in a 'family tree' shape -write the family members names -add the family members dates of birth <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <p style="text-align: center;">John's Family Tree</p> <p>A family tree helps us to sequence information about our family, from the oldest to the youngest. You can use photos, drawings or words to help share information about your family.</p> </div> <p style="margin-top: 10px;">Please note: If there personal reasons that your family would prefer not to share information about family members with children then please choose a different homework task.</p>