



**Comic Relief Day is on Friday 21 March – please wear Red Clothing and bring a £1 donation.**

**Please see letters sent via Parentmail for information from Mrs Prior about current staffing in school.**

**In school we have been focusing on:**

Personal, Social & Emotional Development	Play and work in groups co-operatively Explain reasons for rules, try to behave follow them.
Communication & Language (Speaking & Listening)	Make comments about what they have heard & ask questions to clarify Hold conversation when engaged in conversation with adults and peers.
Physical Development	Use one handed tools and equipment. Show control when travelling and balancing in different ways <i>Writing Tasks, Craft Tools/Materials and Gymnastic/Movement Skills in PE</i>
Literacy: Phonics Read / Spell  Drawing Club	bb / ff / mm / nn / tt / ng / ng Read/spell 2 syllable words      Tricky Words: put push pull Form letters correctly <i>Hansel and Gretel (traditional tale)</i>
Mathematics	Compare and measure objects: long & short / tall & short Begin measuring objects in non-standard units (eg cubes, sticks, footsteps)
Understanding the World (Science/History/Geography/RE)	Compare different types of homes/locations with own Look at and make simple maps
Expressive & Artistic Design (Art/Music/Pretend Play)	Use range of tools and creative resources to create 3D model/s ( <i>box houses</i> ) Identify fast/slow music, respond with rhythm & movement

**Please log in to Seesaw to see group and individual learning photos and observations.**

**Please note with our current staffing situation it may take longer to edit and upload these – our apologies.**

**At home, please work with your child on the following:**

Reading (at least 3 times a week)	Read the words in books by saying the sounds then whole words, discuss how the words match the pictures Encourage full sentence responses by modelling this verbally.
Phonics (at least 3 times a week)	Practice the sounds we have learnt (see above) Say the sound when shown the letter / digraph / trigraph, try making words and reading with them Play I-Hear and I-Spy games
Writing	Practice spelling words with digraphs using the correct formation for each letter Practice the correct letter formation for the sounds learnt in phonics
Maths	Write and order numbers 0 to 9 correctly Look out for or make sets of objects with up to 9 items (see task below too)
Extra Challenge	To compliment our work on Traditional Tales, we have been looking at homes and houses. At home you could either <ul style="list-style-type: none"> <li>- Choose one of your toys and make a house for them from any materials you have at home – it could be junk/reused boxes, lego, blocks, logs...</li> <li>OR - Make a den for yourself using found objects – maybe boxes, pillows, blankets indoors or perhaps chairs, sticks and mats outdoors!</li> </ul> We'd love to see any photos of your houses!

*Please feel free to share any work you do by taking photos and emailing them into school using the office email address [office@whaddon.bucks/sch.uk](mailto:office@whaddon.bucks/sch.uk)*

**Other Ways to Support Home Learning and Independence Skills**

- Look at the Little Wandle resources on the class website (including how to pronounce sounds)
- Watch episodes of Alphablocks Series 1 & 2 and Numberblocks Series 2 – both BBC iPlayer
- Watch online versions of the books we have been reading
- Talk daily about which day it is, what time you will be doing things and the weather
- Practise getting dressed (inc coats and shoes) independently
- Use knives and forks to eat food with, serve out food and pour drinks