

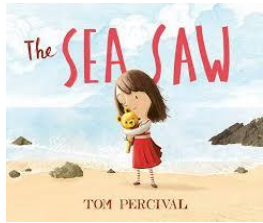
**Forest School is on Friday mornings for Squirrel Class.**

**Please ensure clothing covers legs and arms, and that sunhats, waterproofs and boots are in school every week.**

**PE is now on THURSDAY, wear school outdoor PE kit including a jumper, trainers, sunhat & suncream.**

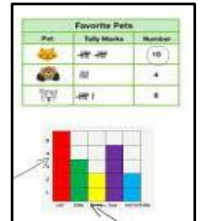
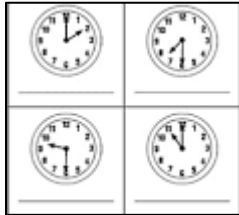
## Language and Literacy

Inspired by the tale of Sofia's bear and their long journey home we finished writing our own lost toy adventures. A range of characters, settings and journeys were represented in some exciting stories. We complete work on this book by wondering what else the sea might see then we created drawings and short written pieces to show our ideas of the weather in different scenes with a variety of objects. Great imagination and vocabulary were used!



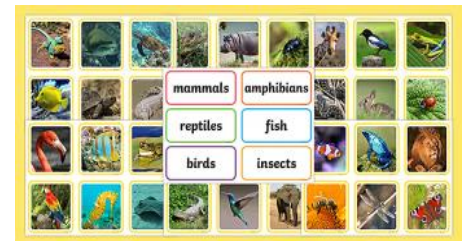
## Maths

Year 1 have been learning to Tell the Time, starting with naming and ordering Days of the Week and Months of the Year. Then they learnt to read and make o'clock and half-past times on clock faces including having fun making their own cardboard clocks. Year 2 have started a unit on Data Handling, learning how to read and interpret information on Tally Charts, Block Diagrams and Pictograms. They collected data and made some charts of their own.



## Science

We are enjoying our topic on Animals. This week we after recalling the different classification groups, we worked on sorting animals by what they eat: herbivores, carnivores and omnivores. We also had to discuss the statements and decide whether they were true or false and give our reasons for our choice.



## History

We continued thinking about Holidays in the Past. This week we have thought about what evidence we could find or collect to investigate the topic further. We thought that looking at photos or videos of adults would be a good idea. Then we decided that we could also interview people as we have before and wrote our own questions. There is some home learning to support this topic.



RE	PHSE	PE
We have been learning about the place of worship that is used by the Jewish community: called a <b>Synagogue</b> . We recalled our previous learning and then sorted true and false statements about the beliefs and practises of Jewish people in worship.	We have been thinking about keeping ourselves safe using Protective Behaviours. We looked at the difference between Surprises and Secrets. By discussing different scenarios we learnt that there can be good reasons for not telling a secret (eg a surprise gift) but that some things should always be shared (if we are hurt, worried or upset).	We have been working on our running and avoiding skills, useful not only for racing but also in games/sports where we have to move faster/with more agility than opponents.

### Our Learning for Week Beginning 1<sup>st</sup> July:

**Literacy/Language** Read and Respond to Ocean Meets Sky by Eric Fan and Terry Fan

**Phonics**

Year 2: Spelling Alternatives for ee / le.

Year 1: Alternative Phonemes oul as oo / are as air / au aur oor as or

**Maths**

Year 1: Money: Recognising Coins and Notes, Counting sets of coins

Year 2: Data Handling cont.

**Geography**

What is it like at the Coast? Including seas around the UK and coastal features

**History**

Investigating Holidays in the Past through Interviews – home learning for next week

**RE**

What is worship like in a Synagogue? Continued

**PHSE**

Personal Safety: Safe Physical Contact and Consent

**Transitions to New Classes (morning session is this Tuesday 2<sup>nd</sup> July)**

**To prepare for our Design Project over the next 2 weeks, please collect cardboard boxes (inc egg boxes) and tubes to help with the supply of materials. Please bring in from Friday 5<sup>th</sup> July.**

**Thank you!**

