



Whaddon C of E School - Squirrel Class - Mixed Year 1 and 2

Summer Term Curriculum Overview - Term 3 2024 - Cycle A

Subject	Curriculum Content
English	Our books this term are on theme of Our World and The Sea. We begin with Dear Earth by Isabel Otter and Clara Anganuzzi, considering how important it is to understand and treasure our planet. We think about where in the world we would like to visit, writing imaginary descriptions and travel logs, letters/posters about protecting places and a letter of thanks to the earth. Next we read The Sea Saw by Tom Percival about a toy lost at the seaside. We write posters to help the toy return to the owner and diary entries about the owner's thoughts. Then we will plan and write our own stories about a lost toy's journey home. In the book Leo and the Octopus by Isabelle Marinov and Chris Nixon we meet a boy who is especially interested in octopi and will investigate and learn all they can about these fascinating creatures. They will learn a range of skills building towards writing a fact file exhibiting all they have learned, and think about why Leo's interest is so intense. Finally, with Ocean Meets Sky by Eric Fan and Terry Fan, we meet Finn who remembers fantastical places his Grandfather told him about inspired by the ships seen from their home. We create descriptions of places and boats, collecting ideas to write our own stories about journeys to fantasy world.
Maths	Both Year groups start the term with Measurement; Year 1 compare Length and Height, Mass/Weight and Capacity/Volume and use non-standard units, and Year 2 will be Measuring and Solving Problems using Centimetres and Metres, Grams and Kilograms, Millilitres and Litres and Temperature. Year 1 then begin Multiplication and Division by grouping and sharing. They will make and recognise Fractions (1/2 and 1/4) of objects and groups, then revise Shapes and their Properties. They learn about Place Value (10s and 1s) in Numbers to 100, then apply this learning to Money – coins with values to £1. Finally they learn to Tell the Time with o'clock/half-past times. Year 2 will be learning to recognise and calculate with Fractions (halves, thirds & quarters) and then Tell the Time in half-hour, quarter-hour and 5 minute intervals. Data Handling/Statistics will include Tally Charts, Block Graphs and Pictograms. Lastly, they will learn about Position & Direction; describing movement and turn in travel/on maps.
Science	We start with studying Weather Around the World, finding out how different climates compare to our own and also how this affects the environment and how people live. This will lead onto a wider study of Habitats. In this topic we will consider the life processes that all living things have in common, and classify objects into alive, was once alive or has never been alive. We will learn the names of plants and animals in a range of habitats and recognise how living things depend on each other. We will also learn about and make food chains to show the sequences demonstrating how living things depend on each other to survive.
RE	Our First Big Question is Why do most Christians call God creator? We will be appreciating the wonder of the world arounds us and ask questions about how the world began. Whilst making children aware that there are many worldviews about this, we will be learning about the Story of Creation in Genesis Chapters 1-2, which is special for Christians/Jews. We consider our responsibility for our own choices and care of our world. We also look at Psalms 8-9 songs celebrating creation. The next Big Question is In What Way is Synagogue Important to Jewish People? We will find out more about this special place for community worship, learning, fellowship, prayer and service to the community. We also learn more about the Torah, the holy book of the Jews, and how it is used.
History	By examining photographs and asking questions, we continue to investigate Personal Chronology (changes in our own lifetimes). We then begin to look at a Simple Timeline extending back to before we were born and understand how time moves through years and decades. We will then be exploring what holidays were like in the past through asking questions and examining photographs which will link to our Geography work about the English south coast.
Geography	What can you See at the Coast? We will name the Continents & Oceans of the World and locate them on globes and world maps. We will then revise our learning about the Countries and Cities of the UK, and extend this to learning the names of the Seas surrounding our islands (English Channel, North Sea, Irish Sea). We will learn about the Jurassic Coast area of Dorset, comparing this English locality in the South of England to our local area (in landscape/landmarks, homes/buildings, activities).

Art	Our focus is Paper Sculpture as we investigate how to bend, twist, roll and attach paper pieces to make various shapes which are then made into simple models and sculptures. We will create some smaller individual pieces of art work inspired by Tree of Life and plant designs, looking at metal structures of the sculptors Samantha Stephenson and Marco Baluch for ideas. Then will work in groups to create sea-life inspired creatures based on the work of Louise Bourgeois.
DT	Inspired by Fairgrounds, we will be making Ferris Wheels in groups. We will identify the features of these structures and then design and label a wheel. We consider and discuss with classmates/staff the materials, shape, construction and mechanisms of needed for the wheel. Next, we will build a stable structure with a rotating wheel. Finally we test, adapt and evaluate our designs.
PHSE	We learn about the importance of Personal Safety. We think about safe communication with adults; consider who keeps us safe in our community; learn about road safety as pedestrians, on wheels or in cars; identify which substances should or should not go in the body; learn how to call 999; know the difference between secrets and surprises; about appropriate and inappropriate contact
Computing	We will learn how to log in and navigate around a computer/device, developing mouse skills, and how to drag, drop, click and control a cursor to create works of art inspired by Kandinsky. We then explore more about what a computer is by identifying and learning how inputs and outputs work. We will understand how computers are used in the wider world and their potential to help humans.
Music	Our music units are linked to our wider learning about Britain and The Seaside making connections between music, sounds and environments. We learn about the music of the British Isles including singing some simple traditional folk songs. Then we will listen to the music of Vaughn Williams that is inspired by the countryside. We explore percussion instruments to create music of our own as part of a group that represents the sounds of contrasting environments; countryside, city and coast. Later in the term, we explore Sounds of the Sea further, firstly by moving to music including stormy orchestral music by the composer Benjamin Britten and songs about watery places. We then explore percussion, vocal and body sounds to represent calm or stormy seas. Finally we create a class piece of music with sounds to represent a day at the seaside.
PE	Sport4All Coaches continue leading our weekly PE lessons. There will be units of Gymnastics, Dance, Controlling and Travelling with Equipment, and Bat and Ball Games. As well as developing fitness, agility, balance and control over equipment we will be developing personal and social skills such as endurance, teamwork and communication.

PE Lessons are on THURSDAY afternoons.

Please wear outdoor kit and trainers with sunhats and suncream on warmer days.

Forest School sessions are on Friday mornings

Come dressed in comfortable clothing and bring your whole Forest School kit with you in a bag including full waterproofs, boots, and extra socks. In warmer weather, arms and legs should be fully covered to avoid bites/scratches. Footwear must cover the whole feet (no sandals), sunhats and suncream should also be worn.

Home Learning is set on a Friday

This should be completed and returned the following Thursday.

Please find it on Squirrel Class page of the school website.

You can also find a Weekly Update of the Class Learning on here.