

2021/2022	Term 1 -- YR part time 7 weeks	Term 2 7 weeks	Terms 3 and 4 7 weeks and 6 weeks	Terms 5 and 6 5 weeks and 6.5 weeks		
MoE elements	Team: Park Keepers Client: Percy the Park Keeper Commission:	Story-based learning (to give time for Christmas activities and Nativity) Bonfire Night Diwali Christmas	Team: Archaeologists Client: The British Archaeological Association Commission: To excavate the remains ice age creature. To set up an Ice Age museum.	Team: Bear Trackers Client: A range of clients from around the world (7 continents) Commission: To locate, rescue and rehome bears.		
Possible trips/ LOtC	Kirby woods visit Howe Park Woods Local walks Meeting a woodland ranger (The Parks Trust)	Winter seasonal Stowe trip Pantomime Christmas Tree Farm Christingle	Museum visit to understand what a museum is	Whipsnade Zoo/Woburn where there are animals from around the world		
Linked Books (Bold – whole class guided reading)	Percy the Park Keeper books Where the Wild Things Are SShhhh We Have a Plan GR – Tidy GR – Shhhh We Have a Plan	Christmas stories Hedgehugs The Hug The Very Helpful Hedgehog GR – Beegu GR – My Pet Star	Arctic animals non-fiction books We're Going on a Mammoth Hunt How to Wash a Woolly Mammoth Cave Boy Boy Will's Mammoth GR – Wild GR – Lost and Found	https://www.booksfortopics.com/booklist-bears Goodnight already! Paddington Poles Apart We're Going on a Bear Hunt A Book of Bears GR - I Want My Hat Back GR - Umbrella		
Writing opportunities	Super sentences throughout the year will follow the Writing Long Term Plan Purposeful writing opportunities will be offered through Mantle of the Expert					
Maths Y1: MNP	1: Numbers to 10 2: Number Bonds 3: Addition within 10 4: Subtraction within 10	5: Positions 6: Numbers to 20 7: Addition and Subtraction within 20	8: Shapes and Patterns 9: Length and Height 10: Numbers to 40	11: Addition and Subtraction Word Problems 12: Multiplication 13: Division	14: Fractions 15: Numbers to 100	16: Time 17: Money 18: Volume and Capacity 19: Mass 20: Space
<i>Linked Reception Earlybird Maths</i>	Unit 2: Numbers to 5 Baselining alongside this	Unit 3: Numbers to 10 Unit 14: Addition Unit 15: Subtraction	Unit 5: Shapes Unit 6: Patterns Unit 7: Length and Size	Unit 13: Number Bonds Revisiting Unit 14: Addition Unit 15: Subtraction	Practical fractions work Unit 17: Numbers to 20	Unit 8: Weight Unit 9: capacity Unit 18: time Unit 20: money
Science/ UtW – The World	Habitats Animal needs Naming and classifying animals, trees, plants Seasonal changes – autumn in the woods	Naming and identifying trees and other plants (trip) Seasonal Changes	Water and ice – changing materials Floating and Sinking – properties of materials Features of ice age animals (adaptations) Seasonal changes	Carnivores, herbivores and omnivores Seasonal changes Bear features and adaptations		
History/UtW – People and Communities	The role of the Park Keeper	Guy Fawkes and the history of Bonfire Night	The Ice Age – people, animals, survival			
Geography/ UtW – The World	Features of a woodland, Seasonal weather patterns Seasonal changes, Local place knowledge Woodland map making		The Inuit people and their way of life Compass directions	World maps Identifying and naming continents UK DAY – name the four countries of the UK, their capitals.		
Art/ EAD	Tree and leaf rubbings Oil pastels – woodland animal Andy Goldsworthy	Firework art Autumnal leaf artwork 'Hot' colours – fire artwork/ collage, Charcoal	Christmas arts and crafts	Cave paintings Nerys Levy arctic art work	Textured bear art Bear sculptures from clay Paul Nicklen Wildlife Photography Bear cave art (Native American link)	
Music	Focus on 'I went to school' Finding the voice Singing with pulse and rhythm Finding the pulse with movement and percussion	Christmas songs and Nativity Play	Focus on 'The Natural World' Learn about the music of the Carnival of the Animals Learn about some instruments of the orchestra Find the voice using animal songs	Continue 'The Natural World' Explore percussion and sound Use percussion to play the pulse and simple echo patterns Explore loud & quiet sounds	Focus on 'Traditional Tales' Re-telling stories – Jack & the Beanstalk/Cinderella Choose appropriate sounds to match the story Listen to, discuss and move to descriptive music	Re-telling stories – 3 little pigs Say and play rhythms as accompaniment Create sound effects for the story Learn about high & low and fast & slow
	Focus on 'Stormy Weather' Use dynamics Select, change and organise appropriate sounds to create sound effects Learn about descriptive music about the weather Use percussion to accompany songs using pulse and rhythm		Focus on 'Peter & the Wolf' More focus on instruments of the orchestra Learn about musical elements which create character and story Saying and playing rhythmic patterns Learning about duration (long & short)	Continue 'Peter & the Wolf' Learn songs about the characters & extend the vocal range by changing pitches Show the phrase using arm signs Creative responses to the music (Art/Movement)	Focus on 'Beside the seaside' – Songs of the Sea from around the world Learn about Cultural Contexts & listen to Sea songs Secure rhythm and pulse Improvise calls & responses with a partner	Learn that tempo and meter can change Start to sing in two parts – echoes and drones Create graphic notation for Sea Music
DT/EaD/PD	Outdoor building – habitats, hedgehog homes, bug hotels Making a scarecrow for Harvest Festival		Sewing Christmas tree decorations	Making Inuit Bannok bread	Designing and making a humane bear trap	
Computing/ UtW - tech	Photos of creatures seen in the woods Beebots around the woods	Filming news reports about bonfires on iPad		Using Google Earth to explore the Arctic Circle	Creating and filming footage of bears	
RE/ UtW – People & Communities	UC F1 Why is the word 'God' so important to Christians? UC 1.2 Who made the world? How should people care for the world?	Remembrance/Diwali/Christmas UC F2 Why do Christians perform nativity plays at Christmas? 1:3 Why does Christmas matter to Christians?	UC F3: Why do Christians put a cross in an Easter garden? UC 1.1: What do Christians believe God is like? UC 1.5: Why does Easter matter to Christians? How should the church celebrate Easter?	Do we need shared special places? Focus on different religions and places of worship UC 1.4 What is the good news that Jesus brings?		
PE	Attacking and Defending Passing skills Movement skills Attacking skills Defending skills	Invasion Games Passing skills Movement skills Attacking skills Defending skills	Dance / Badminton Balance Movement	Gymnastics Jumps Balances Rolls Movement in different ways	Athletics Running Throwing Jumping	Striking and Fielding Throwing Catching Hitting