

“You are the light of the world, let your light shine.”

Safeguarding Statement

Policy Summary

Title	Safeguarding Statement
Statutory / Non-Statutory	Statutory
Lead Governor	Safeguarding Governor
Approval Body	FGB
Review Frequency	Annual

Document Control

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Safeguarding Statement

Designated Safeguarding Lead	Mrs Sarah Prior, Headteacher
Designated Safeguarding Governor	Mrs Kim Clarke
Deputy Designated Safeguarding Lead	Mrs Lizzie Marchant
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At Whaddon C of E School, the health, safety and well-being of every child are our paramount concern. We listen to our pupils and take seriously what they tell us. Our aim is for children to enjoy their time as pupils in this school. We want to work in partnership with you to help your child achieve their best, shine brightly and make a positive contribution to their community.

Our culture of vigilance is:

“It is happening here, I just don’t know about it yet. Do I know what to do to prevent further harm, when a disclosure is made?”

To ensure a safe environment for pupils, our selection and recruitment policy includes all checks on the suitability of prospective staff and regular volunteers’, to work with children. This includes enhanced Disclosure and Barring Service checks, as recommended by Buckinghamshire County Council, in accordance with current KCSIE legislation.

In accordance with our responsibilities under section 175/157 of the Education Act 2002, Keeping Children Safe in Education (DfE) and Working Together To Safeguard Children (DfE) we have a Designated Person for Child Protection and Designated Safeguarding Lead/ team who comprise of the Headteacher, Mrs. Prior and teacher Mrs. Marchant, both of whom have received appropriate training to execute their roles effectively. The named governor for Safeguarding and child protection is Mrs Kim Clarke.

It is the responsibility of the DSL and Safeguarding Governor to ensure that all staff in contact with children receive child protection awareness training, on a regular basis, at least annually alongside further contextual safeguarding CPD, in line with national and local priorities for the protection of children inside and outside of school and when online. This includes a PSHCE and computing curriculum that enables children to recognise misinformation, disinformation and conspiracy theories and the potential issues of including personal information when using AI and the age restrictions associated with different generator software.

We recognise that there may be occasions when our concern about a child’s wellbeing or safety may require us to consult other agencies. Whilst we would always aim to work in partnership with parents, there may be exceptions to this- when concerns are raised for the protection of a child, who is at risk of immediate or serious harm.



On very rare occasions, Social Care, whilst undertaking an investigation under s47 of the Children Act 1989, may want to speak to a child without parents' knowledge. This would be a decision made in collaboration with partner agencies and would only be done in situations where a child might be at immediate risk of harm. To gain consent at this point may increase the level of risk to the child or cause evidence of a crime to be lost.

The procedures, we follow, have been laid out, by the Local Safeguarding Children's Board, Keeping Children Safe In Education and Working Together To Safeguard Children legislation and the school has adopted a Child Protection Policy in line with the statutory requirements outlined in these documents- for the safety of all.

If you want to know more about the procedures of our school, please speak to the DSL/Headteacher- Mrs Prior, or your child's class teacher: The Policies for Safeguarding and Child Protection can be found on the safeguarding tab of the school website and a hard copy can be obtained from the School Office, upon request.

We actively support the Government's Prevent Agenda- to counter radicalism and extremism, in its many forms and training is undertaken annually by staff and Governors. This training enables staff to identify the characteristics of those pupils likely to be targeted and exploited by extremist groups and recognise the signs of when a person has become radicalised and the next steps to take.

If you are concerned about the welfare of a child at this school, please speak to one of our Designated Safeguarding Lead, or follow the guidance on the Buckinghamshire Children's Safeguarding Board website: <http://www.bucks-lscb.org.uk/concerned-about-child>

Here are a list of other useful resources:

- **CEOP** <https://www.thinkuknow.co.uk>
- **Barnardos** <https://barndos.org.uk>
- **Vodafone digital parenting magazine** <https://www.vodafone.co.uk/newscentre/smart-living/digitalparenting/>
- **NSPCC** <https://nspcc.org.uk>
- **Buckinghamshire Safeguarding Board** <https://www.bucks-lscb.org.uk>