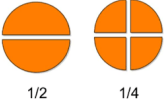



Home Learning Tasks - Set on Friday 7th June

Return work by Thursday 13th June please






- **Phonics Group 1 have Grow the Code card and another Phonics Screening sheet to practise.**
- **Please learn the spellings for the Phonics Group your child is in.**
- **Maths tasks are on this sheet below. Year 1 children should do Group 1, and most Year 2s should do Group 2 (you will have been told if this is not so).**

Maths Group 1: Choose one or both	Maths Group 2
<div style="display: flex; justify-content: space-around;">  </div> <p style="text-align: center;">Find a Half or Quarter of a Shape</p> <p>Explore shapes and objects to find half of them! You can cut out paper shapes and fold or cut them. You could cut different 2D shapes or even try creating some 3D shapes from playdough then cut them in half.</p> <p style="text-align: center;">You might even try cutting some whole pieces of food in half - small orange, slice of bread, banana.</p> <div style="display: flex; justify-content: space-around;">  </div> <p style="text-align: center;">Find a Half or Quarter of a Group</p> <p>In the same way that you did the 'sharing' tasks last time, you will need a set of up to 24 objects. Start with by trying to find half of set of 2 objects, then half a set of 4, then half a set of 6 and so on. Challenge: Which groups of objects can you make equal numbered quarters from?</p>	<p>Please do the next SATS Practise Questions sheet. Children should complete this independently and then discuss their answers with parents/carers.</p>

Spellings Group 1	Spellings Group 2
<p>oven other</p> <p>love brother</p> <p>dove mother</p> <p>above another</p>	<p>want water walk</p> <p>wanting watering walking</p> <p>plant squat fast</p> <p>planting squatting fasting</p>

Choose one or more of the tasks below:

Art & Design / Science (3 weeks - final week)	English / Science (3 weeks - final week)
<p style="text-align: center;">Octopus Sculpture Challenge</p> <p>With our literacy focus on octopuses and paper sculpture theme in art, here is a chance to combine the two subjects creatively...</p> <p><u>Task: Create your own Octopus</u></p> <ul style="list-style-type: none"> -Look at the photos (page below) that show some octopus sculptures using different materials. -Talk with your family about what materials you could use to create your own octopus. -You could use the paper techniques we explored this week or a range of recycling materials found in your home. You might use salt dough or clay. Maybe tin foil could rolled/crumpled up... -It is helpful to sketch a plan of how you want it to look and think about how pieces will be shaped and joined together. <p>Once it is finished talk about whether the end result is what you planned and what you learnt about sculpture/model making as you worked. Then bring in the sculpture/ send a photo if you can.</p> <div style="display: flex; justify-content: space-around;">   </div>	<p style="text-align: center;">Octo-Pod-Cast</p> <p>As you have all become octopus experts, now share your knowledge.</p> <ul style="list-style-type: none"> - Start by finding some youtube videos about octopus facts (with adults). - Prepare some of your favourite octopus facts to share in a short video (2-3 minutes would be plenty). - Think about how you could share linked information and whether you could find some images to share or whether you want to create some of your own illustrations. - You might want to present it as an interview with another family member asking questions for you to answer. <p>Ask an adult to record you speaking, then watch it back together. Maybe you could send it to some other family members to enjoy!</p> <div style="display: flex; justify-content: space-around;">  </div> <p>If it can be sent to the school office email address, we would love to see it. office@whaddon.bucks.sch.uk</p>

