

Charcoal drawings of Tudor houses, looking at their features and differences with modern homes.

Baking bread on the fire

Collecting charcoal from outdoors fire pit

Learning, sequencing and retelling the key events of the Great Fire of London

Timeline—who reigned during the period

history

Using the diaries of Samuel Pepys to find out about TGFoL

Fire finished at the bank—a rush to save the gold before it melted

Comparing modern firefighting with how TGFoL was put out; enacting a bucket brigade and looking at equipment used.

Bucket brigade on the field

Looking at changes in transport over time transport -

Comparing a map of London in 1666 with modern features of London

Comparing TGFoL to bush fires in non EU countries

History geography

Designing and Rebuilding St Paul’s Cathedral

If possible, building on a large scale outdoors using large packaging

Art D.T. history

The Great Fire of London: MTP

PE, Music and RE are taught discretely

LOtC opportunities are in green

Looking at famous depictions of TGFoL, sharing opinions, and creating their own depiction of the fire for future generations.

Art history

Learning about changes made following the fire. Designing and modelling a new London street

D.T., history geography, Large-scale modelling of the street outdoors on the playground/field

Comparing materials used to make Tudor and Modern houses. Properties of materials.

Science

Medieval bread baking: Designing and baking bread to be sold in Thomas Farriner’s bakery.

Writing opportunities:

Diaries of experiences of the fire

News reports

Interviews—speech marks

Recommendations to the king to prevent further fires

Insurance plates and the change in insurance policies as a result of TGFoL

Taking on the role of a trader in London, 1666: setting up shop, enacting their role

Setting up shops in outdoor areas, using outdoor equipment

history

Comparing forms of communication in 1666 and the modern day

Using outdoor environment to experiment with communication, eg town criers

history

Discretely Taught Subjects:

Phonics: R

Ur, er
Revision of all Phase 3
Initial blends: 2 letters: ccvc
Final blends: 2 letters: cvcc
Longer blends: cccvc cvccc

Maths: R

Doubles
Composition of numbers to 6
Sharing
Instant recall of bonds to 5

RE

Places of worship: do we need shared special places?

What is the good news that Jesus brings?

Music

Focus on 'Traditional Tales'
Re-telling stories – Jack & the Beanstalk/Cinderella
Choose appropriate sounds to match the story

PE: pt 1

Athletics
Running
Throwing

Phonics: Y1

Revision of all sounds learnt so far
Air, ear, are
Prefix: un-
Adding suffixes to verbs:
-ing –ed –er
Adding suffixes to adjectives
-er –est

Maths: Y1

Multiplication
Division
Word problems

Writing Units

Traditional Tales: a range of writing opportunities

Music pt 2

Focus on 'Beside the seaside' – Songs of the Sea from around the world
Learn about Cultural Contexts & listen to Sea songs
Secure rhythm and pulse

Computing:

Creating content, saving, retrieving and editing