



Non-Uniform Day on Wednesday 26th March – bring an Easter Egg to donate to the Raffle

Please see letters sent via Parentmail for information from Mrs Prior about current staffing in school.

In school we have been focusing on:

Personal, Social & Emotional Development	Play and work in groups co-operatively Explain reasons for rules, try to behave follow them.
Communication & Language (Speaking & Listening)	Make comments about what they have heard & ask questions to clarify Hold conversation when engaged in conversation with adults and peers.
Physical Development	Use one handed tools and equipment. Show control when travelling and balancing in different ways <i>Writing Tasks, Craft Tools/Materials and Gymnastic/Movement Skills in PE</i>
Literacy: Phonics Read / Spell Drawing Club	ar / ee / oo / air / ow / or / oo / oi Read/spell 2 syllable words Tricky Words: no of to into she he we Form letters correctly <i>Jack and the Beanstalk (traditional tale)</i>
Mathematics	Use language of time - days of the week Name some 2D and 3D shapes and explore using them
Understanding the World (Science/History/Geography/RE)	Look at pictures of castles and talk about their features / purpose Plant seeds and talk about what plants need to grow
Expressive & Artistic Design (Art/Music/Pretend Play)	Use range of tools and creative resources to create 3D model/s (<i>castles</i>) Learn songs and prepare to perform them

Please log in to Seesaw to see group and individual learning photos and observations.

Please note with our current staffing situation it may take longer to edit and upload these – our apologies.

At home, please work with your child on the following:

Reading (at least 3 times a week)	Read the words in books by saying the sounds then whole words, discuss how the words match the pictures Encourage full sentence responses by modelling this verbally.
Phonics (at least 3 times a week)	Practice the sounds we have learnt (see above) Say the sound when shown the letter / digraph / trigraph, try making words and reading with them Play I-Hear and I-Spy games
Writing	Practice spelling words with digraphs using the correct formation for each letter Practice the correct letter formation for the sounds learnt in phonics
Maths	Write and order numbers 0 to 9 correctly Look out for or make sets of objects with up to 9 items (see task below too)
Extra Challenge	To continue our Maths focus on shapes, at home you could either - Go on a shape hunt around your home and find objects that are either 2D or 3D shapes OR - Make a collage or block print using a range of shapes.

Please feel free to share any work you do by taking photos and emailing them into school using the office email address office@whaddon.bucks/sch.uk

Other Ways to Support Home Learning and Independence Skills

- Look at the Little Wandle resources on the class website (including how to pronounce sounds)
- Watch episodes of Alphablocks Series 1 & 2 and Numberblocks Series 2 – both BBC iPlayer
- Watch online versions of the books we have been reading
- Talk daily about which day it is, what time you will be doing things and the weather
- Practise getting dressed (inc coats and shoes) independently
- Use knives and forks to eat food with, serve out food and pour drinks