

WHADDON NEWS

Happy Easter!

Well, spring has (just about) sprung and the daffodils are making us smile. The children have been spending time in the sun, planting, watching lambs and enjoying the warmth. It was wonderful to gather together for our end of term Easter service. Such a special event in our Christian calendar; thank you all for attending. The children work so hard at events like this and it's lovely for them to share the results of this with you. Huge thanks to the Friends of Whaddon School for organising the Easter egg hunt and providing us with delicious, chocolatey goodness (and of course tea and coffee).

Mother's day was also a wonderful event. Thank you to Hazel Dudley for once again providing us with tea pots, cups and table cloths.

Wishing you all a restful Easter break as we all look forward to the summer term - learning in outdoors in the warm Summer weather, tree houses and a surprise visitor or two, or three!!!



A Visit to the Kirbys' Farm

On a rainy Tuesday morning the whole of Whaddon School set out across the fields to visit Mrs Kirby's farm. Mrs Kirby had kindly invited us to see her lambs—she has over 80! A huge 'thank you' to Mrs Kirby from all of the staff and children for having us to visit!

Here is what Harrison had to say:

We walked to the Kirby's farm in the rain. We had a lot of gear! The lambs were tiny and white. It was special to me. I liked the tiny lambs. The lambs made a cute sound and they were so fluffy. There was hay everywhere! We also walked a looooooong way back.



Tadpole Watch!

One exciting Friday, the children spotted frogspawn in the pond! Miss Swain kindly put some into a tub which has been sitting in the Key Stage One outdoor area. The children have been tracking the progress of the frogspawn using Tadpole Diaries. Here are some of their entries:

They look like tiny slugs.

Archie M

They are moving.

Amy

They look like they're in a bubble.

Indy

We got them from the pond. They look like black spots.

George

Some have legs and arms.

Dexter

Some of them have hatched.

Henry K

Fire Marshals in Year 1 and Year 2

For the last half term, Year 1 and 2 have been Fire Marshals.

To begin with, we drew some Tudor houses using charcoal and heard the story of the Great Fire of London. Next, we met Thomas Farriner who had been blamed for the fire. People thought he'd set it on purpose because it started in his bakery. After our trial, he was a free man because it was not his fault that the fire was so bad—he was just a baker and it was a mistake.

Then we became Londoners and chose some businesses, like blacksmiths, seamstresses, builders, bakeries and a fishmonger. We put our businesses on a map of London where the fire had destroyed London. We made signs for our shops.

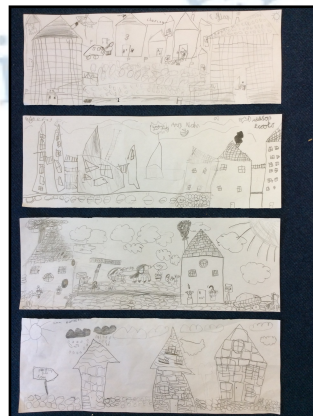
One day, King Charles told us to be fire marshals to be ready to put out fires. He was worried there would be another fire. We practised putting out fires by being a bucket brigade. Dexter (the fishmonger) had the idea to use shells as horns, so that when anyone saw a fire they could sound the horn.

A few days later, everyone was busy in London when suddenly someone smelt smoke! The fire marshals all blew their horns and ran to the fire to put it out. The bucket brigade helped because everyone was a lot faster this time, even though some people spilt the water. King Charles asked us to find out what caused the fire and we discovered it was a person. However, they didn't mean to do it. It was a homeless person who had been sheltering in the shop door - he had fallen asleep and his candle had fallen over. The police met him and discovered he was homeless because of the Great Fire of London. Following this, the fire marshals decided to help by rebuilding London. We designed some new streets with houses made of bricks and stone.

After that we met Samuel Pepys who had buried his wine, cheese and diary during the fire. We decided to bury some things to help people to know about the Fire Marshals; we included pictures of us, some diaries, some pictures of equipment and our map of London.

We have enjoyed this so much that we don't want to stop learning about it.

By Dexter, Kitty and Susannah



Clockwise from top left: Tudor houses; rebuilding London—street designs; shop doorway signs; the bucket bridge; burying our Fire Marshals box

G'Day from Australia!

Class 2 was very excited to receive a Skype call from Matthew. He left our school at the end of Class 1 last year to move to Australia in the summer. We chatted to Matthew and Lachlan, his mum and Dyson the dog. Matthew often sees kangaroos when he's out cycling. In Australia. He told us they have the Easter kangaroo, not the Easter bunny! He's also seen koalas, red Pythons, brown snakes and a red back spider. We saw him at 9am our time but it was night time for Matthew, and it was dark outside! He showed us through the curtains, and we laughed a lot. He plays cricket every Saturday and he also plays tennis. We were all so excited that we shouted when we saw his face on the screen. Matthew is very funny and intelligent and it was great to see him.



Farewell, Miss Osborne!

Friday 22nd March was a sad day for Whaddon because it was Miss Osborn's last day. She has moved to live in Manchester. The children wrote some very kind messages and created beautiful cards for her. We are sure you'll join us in wishing her all the best for the future. We hope you visit soon Miss Osborn because we miss you!



Mothers' Day Breakfast



On Friday 29th March, sunlight dapped in through the windows and the smell of croissants wafted across the playground as we prepared for the Mother's Day breakfast. The children sang beautifully for their mummies and beamed from the stage. Foundation Stage read their carefully thought out promises (mummies - make sure they see these through!);



Year 1 read adorable Kenning poems about their mummies and Year 2 had written some beautiful descriptions of their very special mummies. It was a touching occasion - thank you mummies for everything you do, everyday.

World Book Day

On Wednesday 6th March Whaddon School was filled, not with children, but with a wide range of story characters. There was Wally (where?), Paddington Bear, Willy Wonka, Harry Potter, Hermione, Peter Pan and Tinkerbell, Stick Man and more. We spent a wonderful day with books.

To start with, 12 students from Sir Thomas Fremantle School in Winslow came to share stories with the children. It was lovely to work with older children in this way and we hope to have them to visit again soon.

Throughout the rest of the day the children took part in three workshops: *Books without words* using Quentin Blake's 'Clown'; *Speaking with a Character's Voice* using Jon Klassen's 'I Want my Hat Back'; and *Creating a Character* using Michael Bond's 'Paddington Bear'. The children created some fantastic work and some of the Year 1 children are still making books during their own learning time, inspired by Miss Cartwright's workshop.



The Choir Competition

Year One and Year Two went to a choir competition. We sang 'Bessy was a Black Cat,' and 'Can You Feel the Love Tonight?' Interestingly, there were lots of schools at the choir competition.

Unfortunately we did not win but that does not matter because we all had fun. We did come second though which we are very proud of.

Kitty Meredith



Some comments from the judge:

"You sing with lovely clear words and properly. It was good to see your concentrating faces as you sang."

you watch your conductor

Overall this was a lovely performance and you should be very proud of the singing you did today as a group. Well done!"

Dates for your Diary

Date	Event	Time	Venue
Tuesday 23rd April	INSET—Staff only	All day	School
Wednesday 24th April	School reopens	8.40	School
Wednesday 24th April	Open Collective Worship—Everyone welcome	14.40—15.00	School hall
Wednesday 24th April	Hands up for Jesus —Parentmail form dated: 19th December	15.00-16.00	Classroom 2
Thursday 25th April—Thursday 23rd May	Whaddon Wellies after school club— Parentmail payment item dated: 26th March	15.00-16.00	Whaddon school and surrounding countryside
Friday 26th April—Friday 24th May	Athletics after school club	15.00-16.00	Whaddon school field
Monday 29th April—Monday 20th May	French after school clubs (excluding Mayday)	15.00-16.00	Classroom 2
Tuesday 30th April—Tuesday 21st May	Tattybumpkins yoga after school club	15.00-16.00	School hall
Monday 6th May	May Fair and parade—Information with timings : Parentmail form dated: 17th March		
Monday 13th May	Barnabus Day—Christian group ' Barnabus in Schools ' RE workshop for all children	All day	School
Wednesday 15th May	Open Collective Worship—Everyone welcome	14.40—15.00	School hall
Wednesday 15th May	Hands up for Jesus	15.00-16.00	Classroom 2
Thursday 23rd May	Key Stage 1 Athletics competition— information to follow	AM	
Friday 24th May	End of term	15.00	

Please note, underlined events are hyperlinks to further information about the event.

SCHOOL TERMS AND HOLIDAYS 2018/2019

SUMMER TERM 2019	Monday 22 April	Friday 24 May
	Monday 3 June	Wednesday 24 July

TERM TIME BANK

HOLIDAYS 2018/2019 Monday 6^h May 2019 – May Bank Holiday
Monday 22nd April

INSET DAYS 2018/19 Wednesday 2nd January 2019
Tuesday 23rd April 2019
Monday 22nd July
Tuesday 23rd July
Wednesday 24th July

SCHOOL TERMS AND HOLIDAYS 2019/2020

AUTUMN TERM 2019	Monday 2 September	Friday 25 October
	Monday 4 November	Thursday 19 December
SPRING TERM 2020	Wednesday 6 January	Friday 14 February
	Monday 24 February	Friday 3 April
SUMMER TERM 2020	Monday 20 April	Friday 22 May
	Monday 1 June	Wednesday 21 July

TERM TIME BANK

HOLIDAYS 2018/2019 Monday 4th – May Bank Holiday
Monday 22nd April

INSET DAYS 2018/19 Monday 2nd September 2019
Tuesday 3rd September 2019
Monday 6th January 2020
Monday 20th July 2020
Tuesday 21st July 2020

We would like to thank our parents for their support in ensuring any holidays are taken out of term time. This makes a huge difference to your child's confidence and behaviour in school and their academic progress and attainment.

We know you appreciate the school setting inset days at the end of the Summer term so you can book flights at a more reduced rate and we truly appreciate this commitment to your child's schooling. Thank you parents; we can't do it without you!

Ofsted July 2018:

'Parents and carers are overwhelmingly positive about the school'

Foundation Stage

Spring time Learning



The children wanted to plant vegetables. They dug over the plot and added compost. We discussed the reason we use compost and the children were keen to explain that worms poo compost and that is why they are so useful to the garden, as they had learnt this in Forest School.

We showed the children the seeds. they were very interested in how small they were, and the variety of shapes they came in. We demonstrated how to make a furrow and the children sprinkled the seeds in and gently pushed the soil back over the seeds, marking their position with a well chosen stick. They then came and sounded out the names of the vegetables and wrote the name to create a sign. Theo sounded out carrot and beetroot. Morgan sounded out califlower and Jonny sounded out unyons. This was very good sounding out. Their cursive writing was great!

We showed them the laminator and explained it would melt the soft plastic which would seal in their super signs and then cool to a hard plastic that would keep out the rain. The children were very interested in how it worked and enjoyed feeding the sheets in and watching them come out set and sealed. They finally attached them to the stick and gave the vegetables a good watering, explaining that the seeds won't grow into vegetables without water.

Later that day, a group of children wanted to plant some salad vegetables. The raised bed was full so it was suggested we use a couple of tyres. The children thought that was funny but were kind enough to humour their teachers. They carried the compost over and filled the tyres with compost. They then realised they had 4 different types of lettuce seeds so we split the bed into 4. We explained we call these quarters. We poured the seeds into their hands and the children sprinkled them into the segments of the bed. They then put tomato seeds into the other tyre bed. They sounded out the words lettuce and tomatoes and all made super signs and decorated them with illustrations. We then used the laminator. The children were very interested and used it safely. They proudly erected their signs! We can't wait to harvest and eat the wonderful produce.



Year 1 and 2

Work to be Proud of



Maths by Dylan, Harrison and Maggie

The children collected an assortment of 2D shapes. They came up with a variety of different ways to sort their shapes, identifying polygons from non polygons, quadrilaterals from triangles and varying numbers of vertices. They sorted the shapes, labelled them and took photos with the iPad working well as a team.

Year 1 and 2

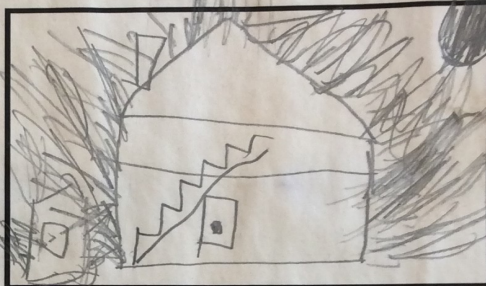
Work to be Proud of

MOLK to PG Blong of
C of E

The London Express

London Fire

This was a
terrible fire
in LONDON
this is not
any fire this
is the worst
fire in the
world said the
people what
put out the
fire. It started
in Thomas Farkins
gally. First
the maid got
to turn the wheel
off. Next people
started to pull
house down.

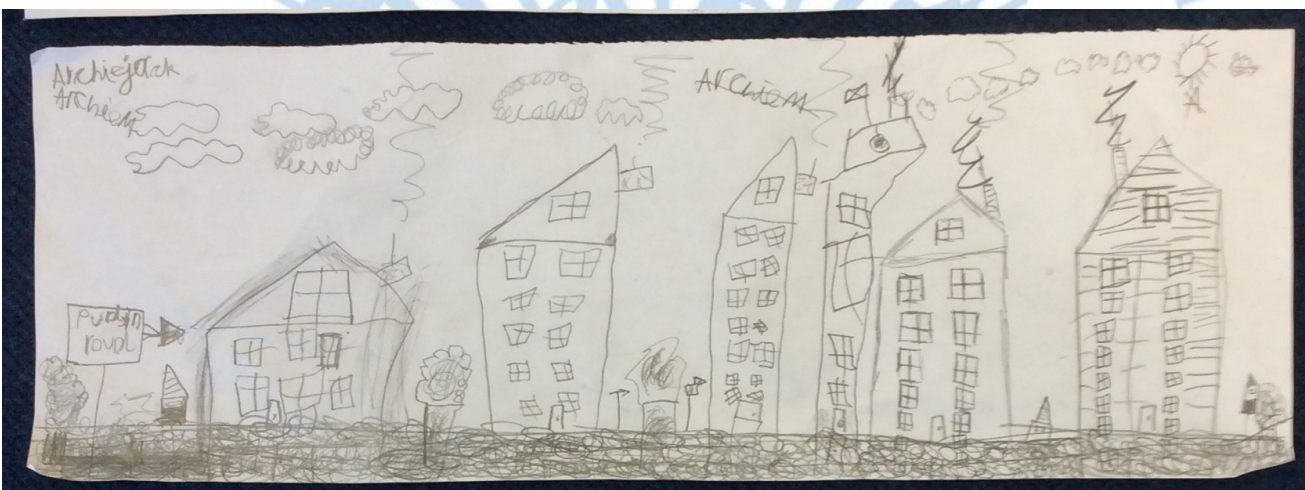
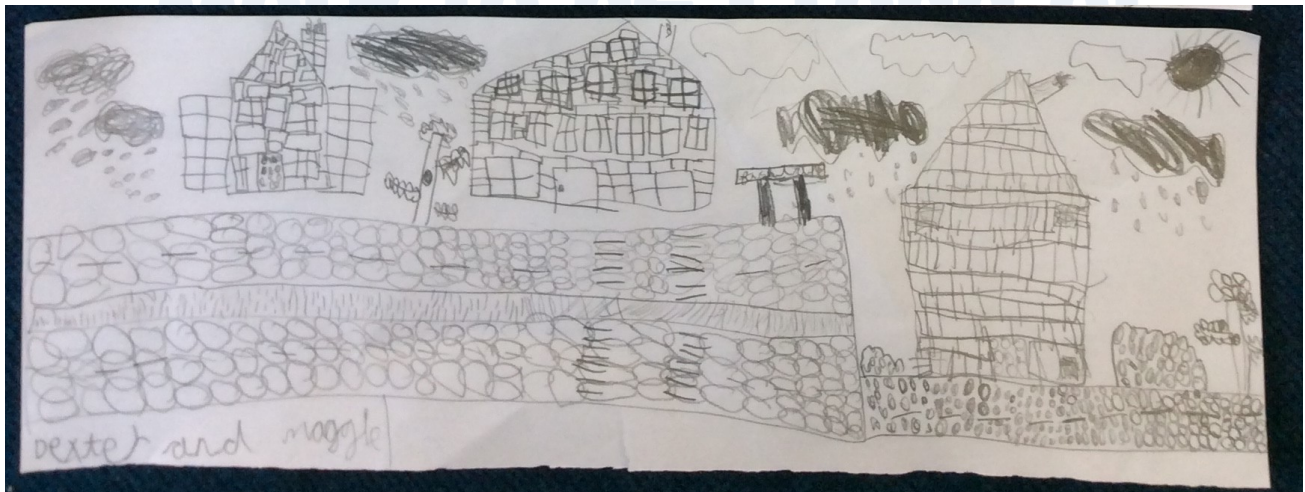


After that the
fire fully burnt
the cathedral down.
The wind carried
down and the
people of
London put out
the fire. By
Henry Thomas
Kirby

Addison's news report on
The Great Fire of London

Year 1 and 2

Work to be Proud of



Designs for new streets in London after
The Great Fire of London

Year 1 and 2

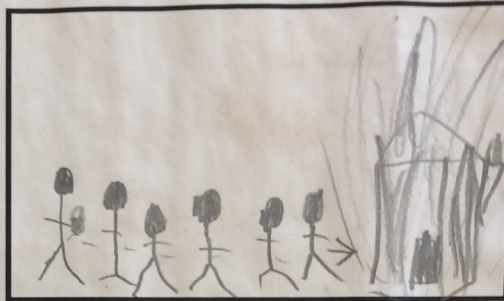
Work to be Proud of

The London Express

LONDON ON FIRE!

A terrible fire took place
in LONDON. the fire
started in Thomas
Farrier's bakery.
First it sped because
it was bad.

Next the fire sped
more because it was
bader. After ~~that~~
they started blowing
up houses with
gunpowder because
they could not put
it out with water.



then LONDON was called

the king said

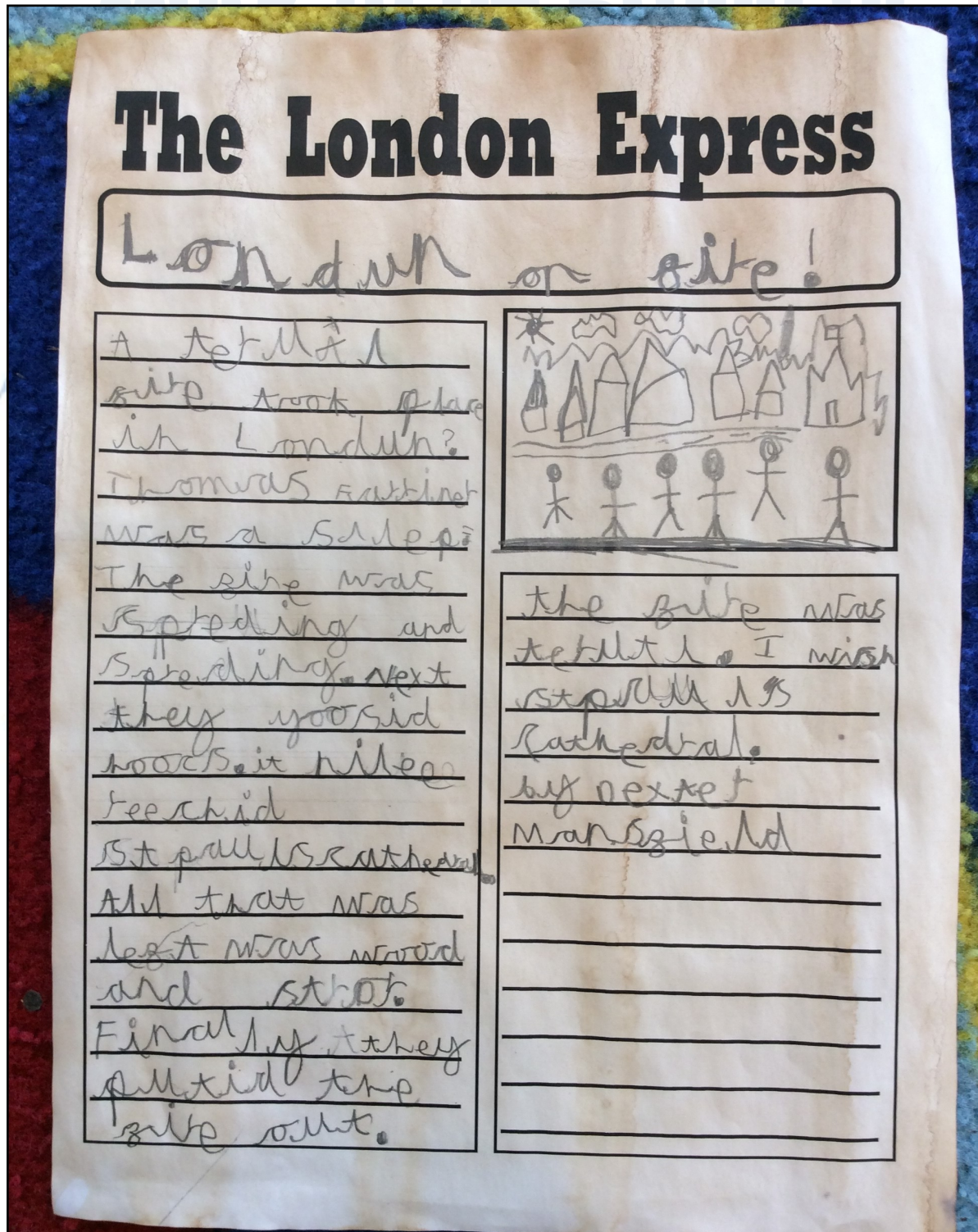
I didnt now it was
so bad

by HENRY HARRIS

Henry H's news report on
The Great Fire of London

Year 1 and 2

Work to be Proud of

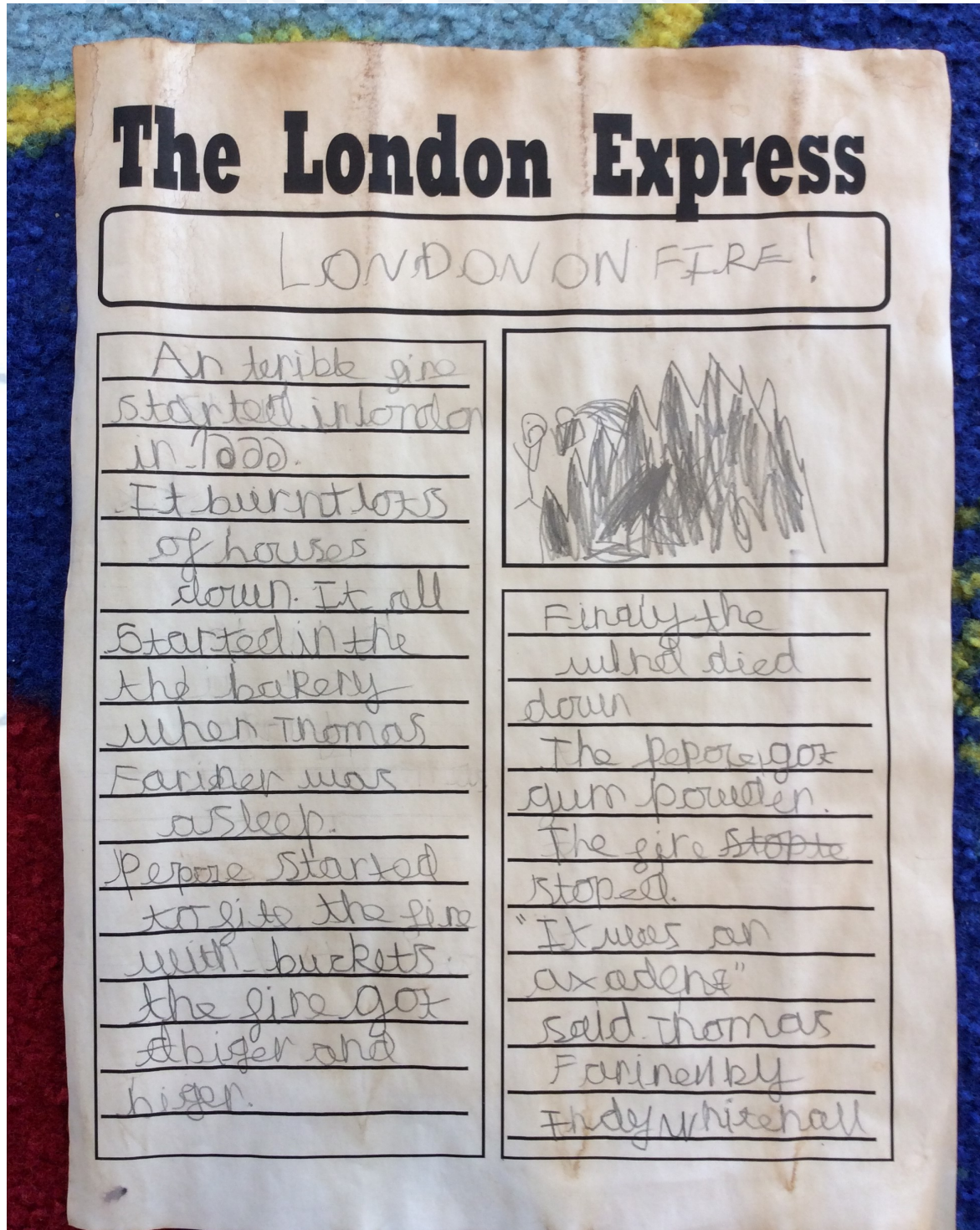


Dexter's news report on
The Great Fire of London

Year 1 and 2

Work to be Proud of

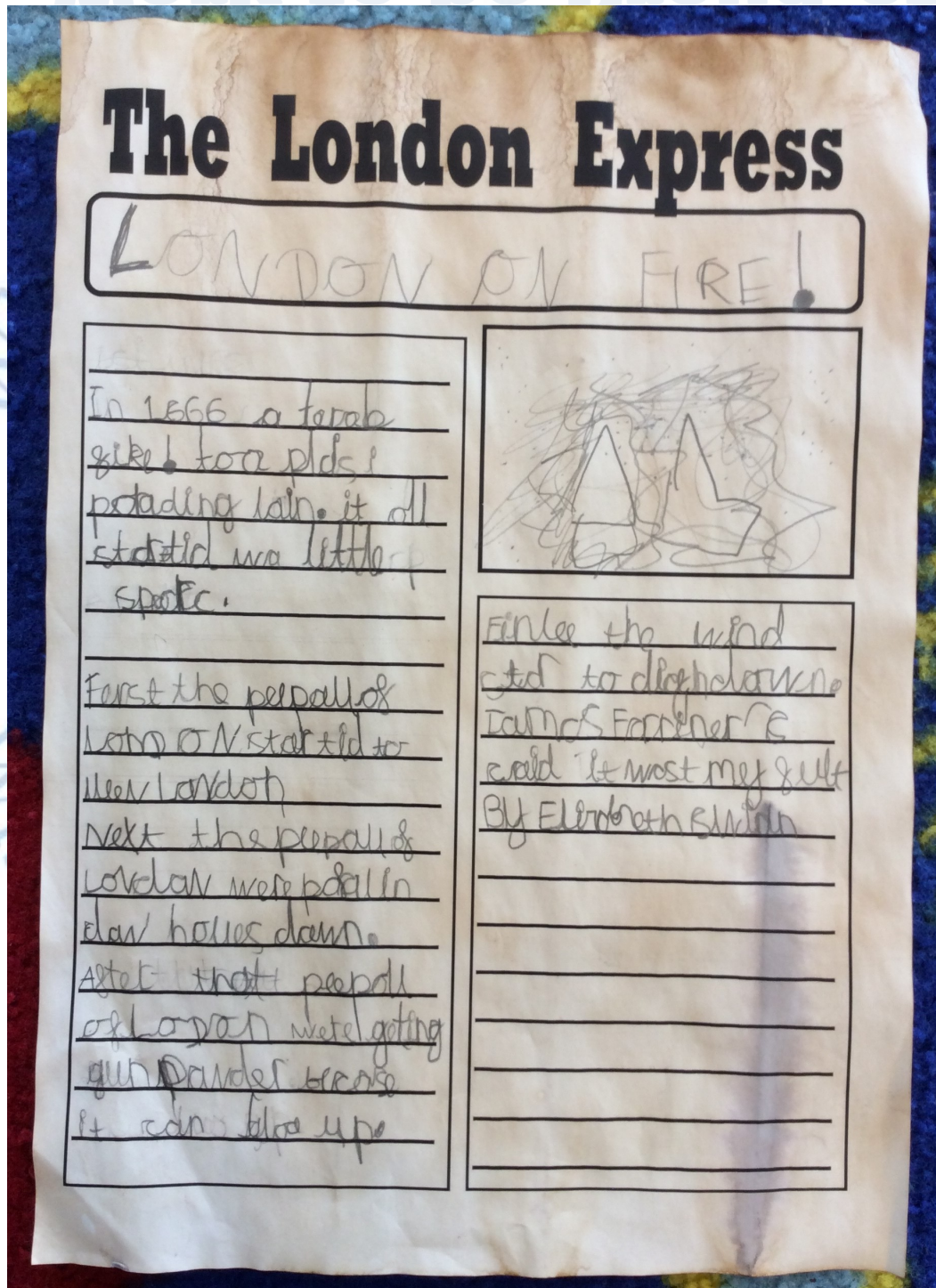
MOLK TO BE BLOND OL



Indy's news report on
The Great Fire of London

Year 1 and 2

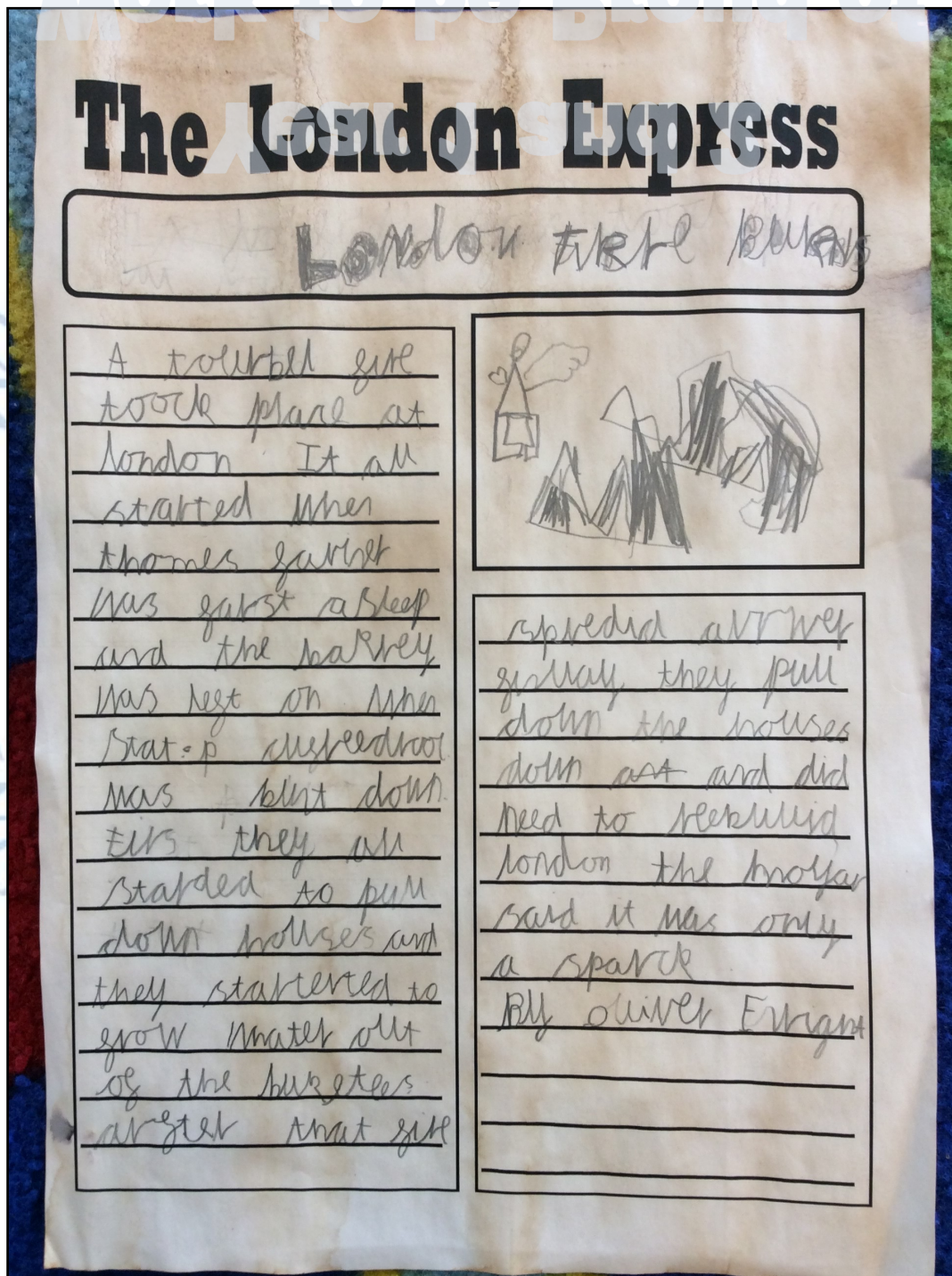
Work to be Proud of



Elizabeth's news report on
The Great Fire of London

Year 1 and 2

Work to be Proud of



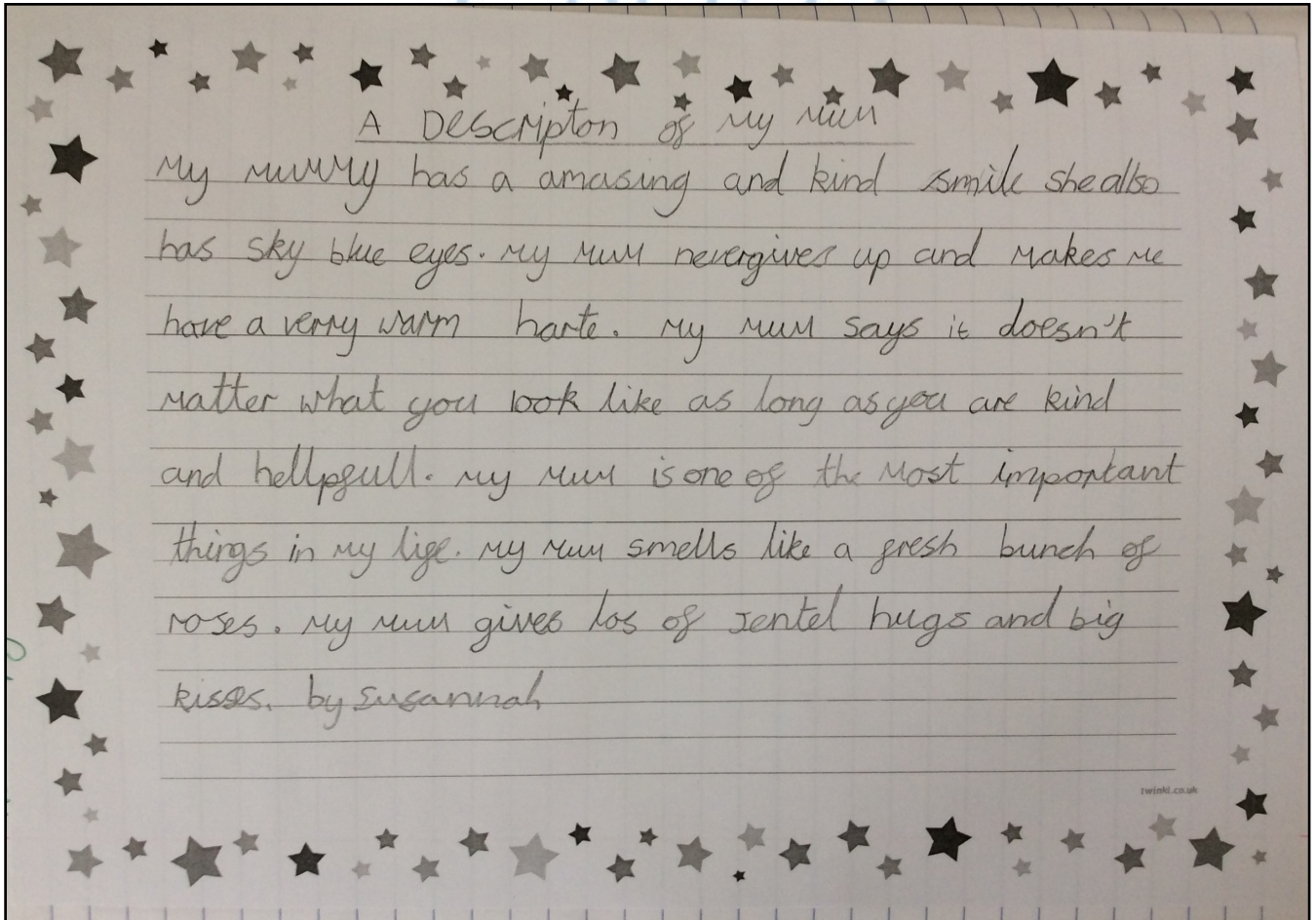
Ollie's news report on
The Great Fire of London



The Great Fire of London

Year 1 and 2

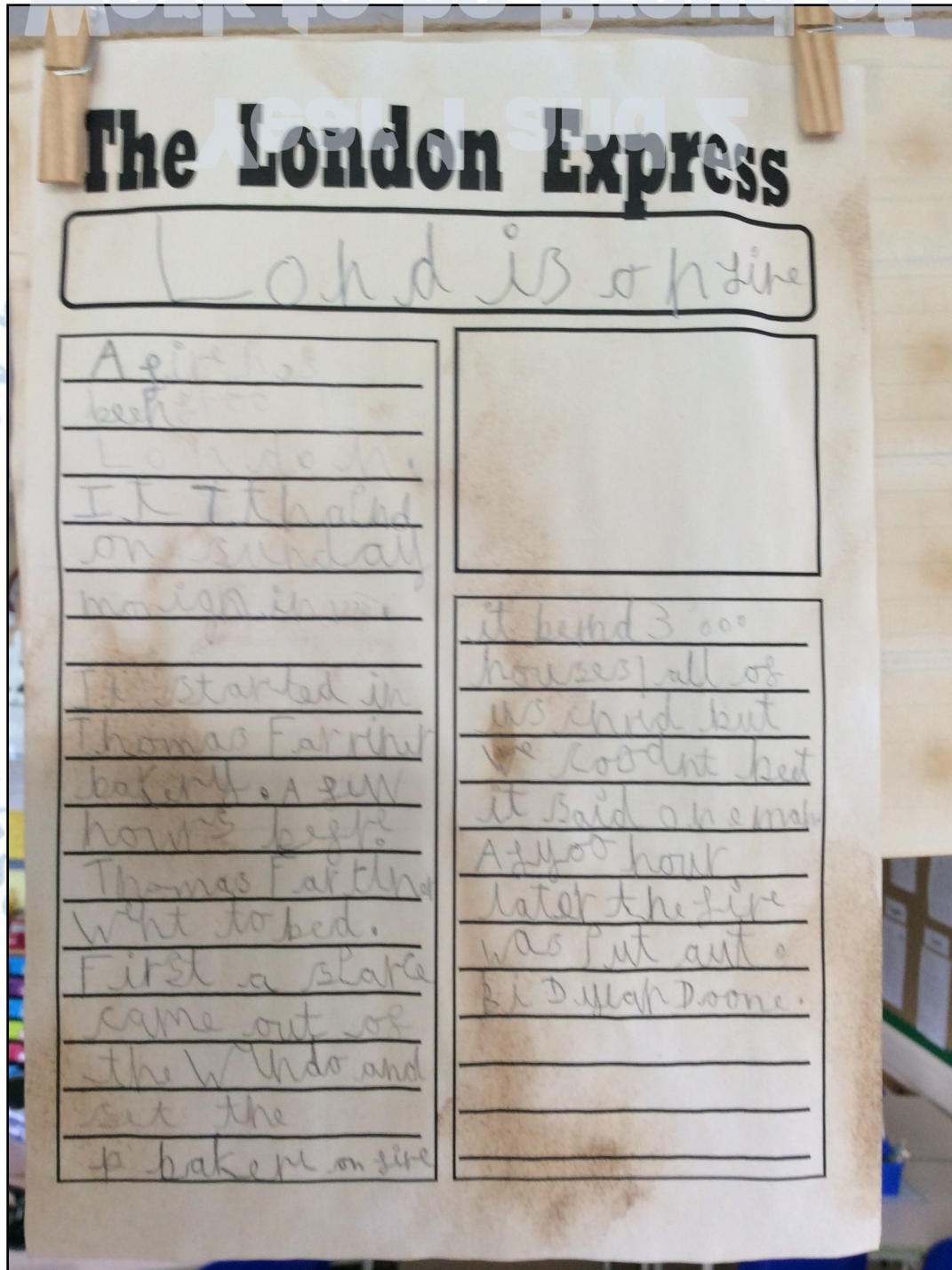
Work to be Proud of



Susannah's description of her mum

Year 1 and 2

Work to be Proud of

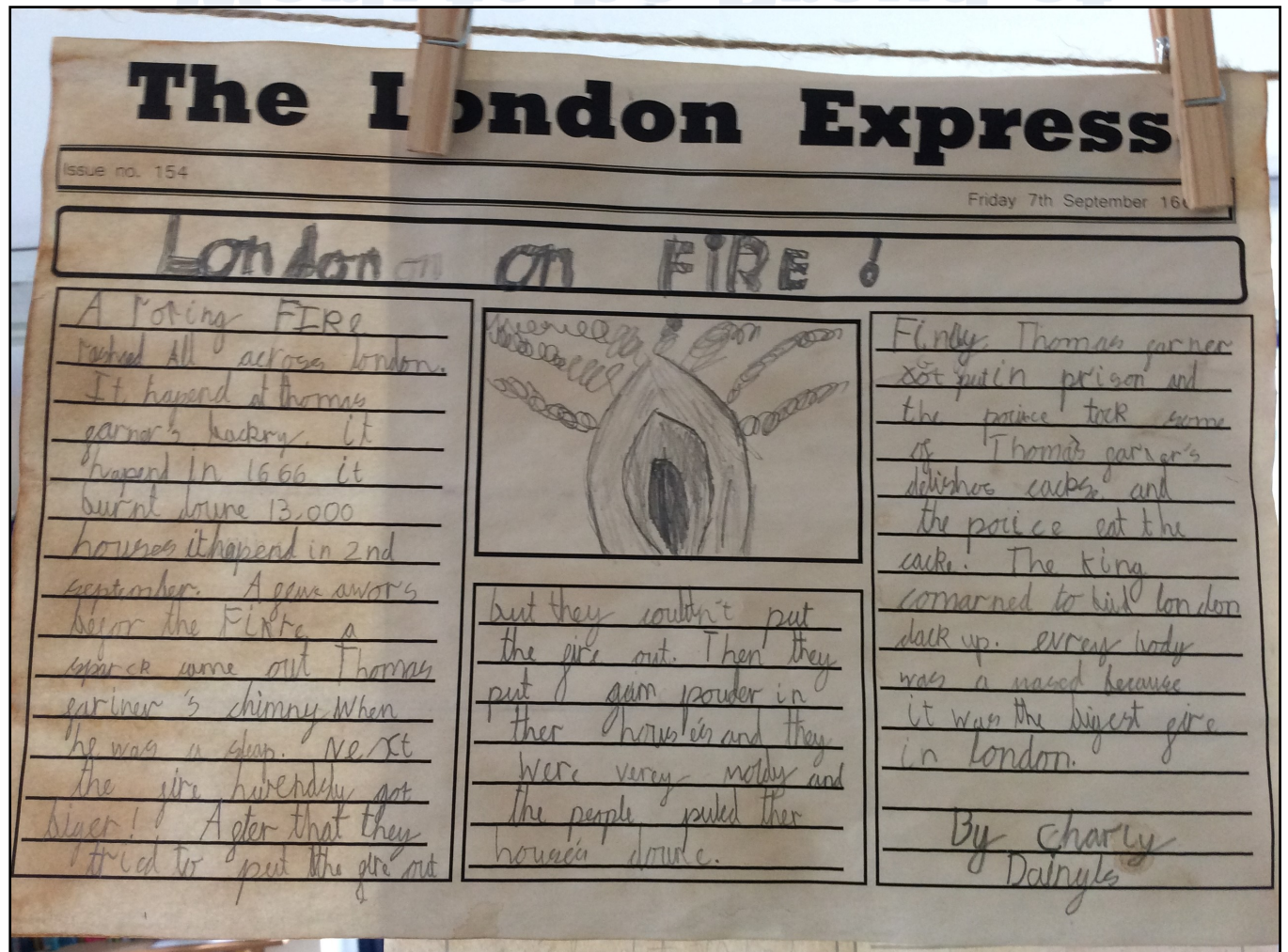


Dylan's news report on
The Great Fire of London

Year 1 and 2

Work to be Proud of

MOLK TO PG BLOND OL



Charley's news report on
The Great Fire of London