



In school we have been focusing on:

Personal, Social & Emotional Development	Think about the perspectives of others. Show awareness of people with different experiences/beliefs
Communication & Language (Speaking & Listening)	Articulate ideas and thoughts in well-formed sentences. Offer explanations for why things happen, use vocabulary from books
Physical Development	Use one handed tools and equipment. Show control when travelling and balancing in different ways <i>Writing Tasks, Craft Tools/Materials and Dance/Movement Skills in PE</i>
Literacy: Phonics Read / Spell Drawing Club	qu ch sh th ng nk ai ee igh oa oo oo ar igh ur ow oi ear air er Read/spell cvc words Tricky Words: are my by Form letters correctly <i>Lunar New Year Story (trad. Chinese Tale) / The Dragon Painter by L Sims</i>
Mathematics	Describe and compare the mass of 2 or more objects Explore/measure the mass of objects using non-standard units
Understanding the World (Science/History/Geography/RE)	Compare Lunar New Year celebrations with own experiences / other festivals learnt Respond to the story told at Lunar New Year
Expressive & Artistic Design (Art/Music/Pretend Play)	Use range of tools and creative resources to create 2D art Listen to Chinese traditional music, play instruments & move to music

Please log in to Seesaw to see group and individual learning photos and observations.

At home, please work with your child on the following:

Reading (at least 3 times a week)	Read the words in books by saying the sounds then whole words, discuss how the words match the pictures Encourage full sentence responses by modelling this verbally.
Phonics (at least 3 times a week)	Practice the sounds we have learnt (see above) Say the sound when shown the letter / digraph / trigraph, try making words and reading with them Play I-Hear and I-Spy games
Writing	Practice spelling words with digraphs using the correct formation for each letter Practice the correct letter formation for the sounds learnt in phonics
Maths	Write and order numbers 0 to 9 correctly Look out for or make sets of objects with up to 9 items (see task below too)
Extra Challenge	We will be looking at Traditional Tales after half-term. Find a 'Fairy Tale' you love and draw a picture of your favourite character – we will have a circle time to share these after half term when you can tell us what you like about them.

Please feel free to share any work you do by taking photos and emailing them into school using the office email address office@whaddon.bucks/sch.uk

Other Ways to Support Home Learning and Independence Skills

- Look at the Little Wandle resources on the class website (including how to pronounce sounds)
- Watch episodes of Alphablocks Series 1 & 2 and Numberblocks Series 2 – both BBC iPlayer
- Watch online versions of the books we have been reading
- Talk daily about which day it is, what time you will be doing things and the weather
- Practise getting dressed (inc coats and shoes) independently
- Use knives and forks to eat food with, serve out food and pour drinks