

**Long Term Overview – 2 Year Cycle for Year 1 and 2 (exc. Maths)**

**Year A**

	<b>Literacy#</b>	<b>Science ~</b>	<b>Geography*</b>	<b>History*</b>	<b>R E +</b>	<b>Art ~</b>	<b>D T ~</b>	<b>Computing~</b>	<b>PSHE*</b>	<b>Music~</b>
T1	<b>Where the wild things are Stanley's Stick</b>  <b>If all the world were Lizzy and the Cloud</b>	<b>Human Body</b> Y1 Parts of the Body / Senses Y2 Growth & Change, Healthy Living	<b>What is it Like Here?</b> Local Area, School Grounds, Maps, Survey	<b>How Am I Making History?</b> -Personal chronology/family evidence & artefacts -Changes in living memory	<b>Harvest + Sukkot Giving Thanks</b>  <b>Belonging, Christianity Christmas, symbols of light.</b>	<b>Drawing</b> Portraits Y1 Mark Making & Lines, Obs. Drawing Y2 Textured Drawing	<b>Mechanisms~</b> Paper Engineering Y1 Making Sliders Y2 Moving Story Book / Cartoon	<b>Computing Systems &amp; Networks</b> Y1 Log in & navigate screens, mouse skills Y2 What is a computer, inputs & outputs	<b>Family and Relationships</b>  <b>Mixed 1/2</b>	<b>YR1 All About Me</b> pitch and rhythm <b>YR2 Musical Me</b> tuned percussion
T2	<b>Goldilocks I want my hat back</b>  <b>A walk in London Toys in Space</b>	<b>Materials</b> Y1 Naming & Testing Materials Y2 Change & Test Strength of Materials	<b>What is the UK Weather Like?</b> 4 seasons, 4 UK countries/capitals, Obs/desc weather patterns	<b>How Have Toys Changed?</b> Sequence toys on a timeline Changes in bears, inc interviews Future toys	<b>Rainbows, Symbols of Love Noah</b>  <b>Easter</b>	<b>Painting</b> Y1 Colour Splash: Diff. surfaces & techniques C Cliff/J Johns Y2 Mixed Media Paint, textures & collages R Bearden	<b>Structures/ Mechanisms</b> Y1 Design & Make Baby Bear's Chair; joining materials Y2 Design & Make a Moving Vehicle; moving axels	<b>Programming 1 Algorithms</b> Y1 Instructions, inc decomposition/ debugging Y2 developing programs, plugged & unplugged	<b>Safety and Changing Body</b>  <b>Mixed 1/2</b>	<b>YR1 Fairy Tales</b> Timbre and Rhythmic patterns <b>YR2 Myths and Legends</b>
T3	<b>Dear Earth Leo and the Octopus</b>  <b>Sea Saw Ocean Meets Sky</b>	<b>Plants</b> Y1 introduction to plants Y2 Plant Growth <b>Animals</b> Y1 Comparing Animals Y2 Life Cycles and Health	<b>What can you See at the Coast?</b> -Continents & Oceans -UK countries/cities/seas -Jurassic Coast Dorset as alt. UK locality; land use.	<b>What is History?</b> -Personal history in living memory -Personal artefacts & timeline -Holidays in the Past	<b>Creation Story Care for the World</b>  <b>The Golden Rule</b>	<b>Sculpture</b> Y1 create 3D paper structures	<b>Structure/ Mechanism</b> Y1/Y2 Make a Ferris Wheel	<b>Skills Showcase</b> Keyboard and mouse skills Y1 Drawing software and recording data. Y2 Word processing and editing.	<b>Economic Well-being</b>	<b>YR1 By the Sea</b>  <b>YR2 Music of the British Isles</b> Singing/composing Vocal and body sounds

Year B

	Literacy#	Science~	Geography*	History*	R E +	Art~	D T~	Computing~	PSHE*	Music~
T1	<b>Send for a Superhero Billy &amp; the Beast</b>  <b>Last stop on Market Street</b> <b>The house held up by trees</b>	<b>Seasons</b> Y1 Seasonal Change/Day length <b>Plants</b> Y1&2-Name & Classify <b>Senses</b> Y1 Identify senses	<b>Where Am I?</b> Uk Countries Whaddon Village features Directional lang Make maps	<b>What was School like in the Past?</b> -Sims & diffs now & past -Our school's history -Children past & present	<b>What's God Like?</b> <b>What's God's job?</b>  <b>Judaism</b> <b>Christmas</b>	<b>Sculpture</b> Y1 Salt Dough faces Y2 Clay Houses Shape & join clay, create own tiles. R Whitehead	<b>Food</b> Design/& Make Y1 Fruit & Veg Smoothie Y2 Healthy Wrap	<b>Creating Media</b> Y1 Digital photographs into photo collage Y2 Stop Animation using tablets/cameras	<b>Health and Well-being</b>  <b>Safety and Changing Body</b>	<b>Yr1</b> Superhero composition  <b>Yr2</b> Dynamics, timbre, tempo & motif
T2	<b>Wolves Jim &amp; the Beanstalk</b>  <b>Lost &amp; Found</b> <b>The Odd Egg</b>	<b>Plants</b> Y1&2-Name & classify, growth conditions <b>Animals</b> Y1&2 Life Cycles, Survival/Needs, Diets,	<b>Would you Prefer to Live in a Hot or Cold Place?</b> Continents, Globe/World Map Climate Zones North/South Poles & Kenya Compass points	<b>What is a Monarch?</b> Monarchs – Sims & Diffs Sig People/Events Beyond Living Memory: William the Conqueror Types & Uses of castles	<b>Water as a symbol</b> <b>Baptism</b>  <b>Church and wider community</b> <b>Good Deeds</b> <b>Esther/Moses</b>	<b>Mixed Media</b> Y2 Learn & use 3 techniques Felt making, collage, print (poly-tile) Mapping a Journey	<b>Textiles</b> Y1 Puppets Easter Animals; hand puppet Y2 Pouches Mothers Day?	<b>Programming 2</b> Y1 using either the Bee:Bot or virtual Bee:Bot. Y2 Explore 'blocks' using ScratchJnr, using sound buttons & effects on stories	<b>Citizenship</b>	<b>Yr1</b> <b>Snail &amp; Mouse,</b> tempo  <b>Yr2 Animals</b> African Rhythms
T3	<b>Rosie Revere, Engineer</b> <b>Dinosaurs and all that Rubbish</b>  <b>The Magic Bed</b> <b>The Magic Paintbrush</b>	<b>Materials</b> Y1 Name & Test Materials Y2 Change & Test Strength of Materials	<b>What is it like to live in Shanghai?</b> Continents, oceans, countries Alt global location: China Features of Shanghai, comp to local area	<b>How did we Learn to Fly?</b> Sig People/Events Beyond Living Memory: flight pioneers Events/objects on a timeline	<b>Bible</b> <b>How do people know how to behave?</b>  <b>World View</b> <b>What is right &amp; true?</b>	<b>Textiles</b> Y1 Plait, thread and weave to create group picture C Vicura	<b>Mechanisms</b> Levers/pivot/linkages Y1 Simple pop-up puppet Y2 Make a moving monster	<b>Data Handling</b> Y1 How data is collected/represented by humans/computers Y2 Survival on the ISS, understand of life in space & it's benefit to life on earth	<b>Economic Well-being</b>	<b>Yr 1 Musical Vocabulary</b>  <b>Yr2</b> <b>Orchestral Music/ Instruments</b> Traditional Western stories

\*Kapow Mixed Age Y1/2 Units ~Kapow Single Year Group Units + ODBE Units & Bucks agreed Syllabus #Literacy Tree