**Hedgehog Class - Learning Overview – Spring Term**

***All planned learning is subject to change according to children’s interests/progress***

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| January / February (1st Half Term) |  February / March (2nd Half Term) |
| Weekly Themes  | Weekly Themes |
| Winter Wonderland Exploring IceAntarctica/Arctic Around the World Chinese New Year | Houses CastlesMaps HabitatsSpring / Easter |
| Focus Books  | Focus Books |
| A Thing Called Snow One Snowy Night Emperor’s EggLost and Found Lunar New Year | The Three Little Pigs Little Red Riding Hood Jack and the Beanstalk The Great Eggscape |

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| Communication & Language  |
| Listening to stories to build familiarity. Retelling a story using story language. Asking how and why questions.Learn and use new vocabulary linked to topics and books. | Sustained focus when listening to a story. Describing events in detail using connectives. Understanding and using words such as who, what and when.Ask and answer questions linked to topics and books. |
| Personal & Social Development |
| Identify and manage own feelings socially and emotionally Thinking about how others feel Managing self – taking on challenges | What makes a good friend? Healthy me Looking after animals Developing strategies for manging feelings Self Regulation – listening and following instructions |
| Physical Development (including PE led by Sport4All Coaches covering Gross Motor Skills) |
| Fine motor activities to develop skills including: Begin to form letters correctly. Handle tools and objects with increasing control. Cutting with scissors. | Fine motor activities to continue: Hold pencil effectively with comfortable grip. Form more letters correctly.Select and use appropriate tools for a task. |

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| Literacy |
| Reading |
| Encourage children to record stories through picture and role play.Read simple phrases made up of known sounds. Read a few common exception words.Rhyming stringsSupporting children to read words containing digraphs. | Re-read books to develop confidence in word reading. Develop own narratives and explanations.Recognise some capital letters and punctuation.Children to read some longer words such as rabbit / bucket etc.*World Book Day* |
| Writing |
| Encouraging use of tricky words. Writing CVC, CVVC and CCVC words. Introduction to sentences including spacing and punctuation. | Writing simple sentences. Introduction to capital letters. Retell a story using picture sequences / story map. |
| Maths |
| Subitise1 more / 1 less (to 5) Weight and capacity Composition of numbers 6,7 and 8Combining 2 groupsLength and Height | TimeNumber bonds to 10DoublesArrangements to 10 Odd and even3D shapes |
| Understanding the World |
| Natural World (Science & Physical Geography links) |
| Seasonal Changes – WinterExploring ice – freezing and meltingDifferent environments – comparing Polar Regions to the UKGlobal Maps | Homes – Building MaterialsHabitats Healthy eatingLooking at maps – imaginary and real local maps |
| Communities / Past and Present (History & RE links) |
| Key people from Religious Faiths*Lunar New Year**Holi* *Shrove Tuesday* | Comparing homes (old & new).Local area walk to see local landmarksSpecial Places inc Places of Worship*Ramadan / Eid al-Fitr*Care of our World / Looking after animals*Holy Week / Easter* |
| Expressive Arts and Design |
| Ice pictures. Landscape painting snow sceneMovement based on Arctic / Antarctic places/ animals Arctic themed role play areaLunar New Year puppets / music / dance | Drawing / Painting / Colour Mixing skillsJunk modelling – houses Using clayRole Play & Music based on Traditional Tales & Rhymes |