**Hedgehog Class - Learning Overview – Spring Term**

***All planned learning is subject to change according to children’s interests/progress***

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| January / February (1st Half Term) | February / March (2nd Half Term) |
| Weekly Themes | Weekly Themes |
| Winter Wonderland  Exploring Ice  Antarctica/Arctic  Around the World  Chinese New Year | Houses  Castles  Maps  Habitats  Spring / Easter |
| Focus Books | Focus Books |
| A Thing Called Snow  One Snowy Night  Emperor’s Egg  Lost and Found  Lunar New Year | The Three Little Pigs  Little Red Riding Hood  Jack and the Beanstalk  The Great Eggscape |

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| Communication & Language | |
| Listening to stories to build familiarity.  Retelling a story using story language.  Asking how and why questions.  Learn and use new vocabulary linked to topics and books. | Sustained focus when listening to a story.  Describing events in detail using connectives.  Understanding and using words such as who, what and when.  Ask and answer questions linked to topics and books. |
| Personal & Social Development | |
| Identify and manage own feelings socially and emotionally  Thinking about how others feel  Managing self – taking on challenges | What makes a good friend?  Healthy me  Looking after animals  Developing strategies for manging feelings  Self Regulation – listening and following instructions |
| Physical Development (including PE led by Sport4All Coaches covering Gross Motor Skills) | |
| Fine motor activities to develop skills including:  Begin to form letters correctly.  Handle tools and objects with increasing control.  Cutting with scissors. | Fine motor activities to continue:  Hold pencil effectively with comfortable grip.  Form more letters correctly.  Select and use appropriate tools for a task. |

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| Literacy | |
| Reading | |
| Encourage children to record stories through picture and role play.  Read simple phrases made up of known sounds.  Read a few common exception words.  Rhyming strings  Supporting children to read words containing digraphs. | Re-read books to develop confidence in word reading.  Develop own narratives and explanations.  Recognise some capital letters and punctuation.  Children to read some longer words such as rabbit / bucket etc.  *World Book Day* |
| Writing | |
| Encouraging use of tricky words.  Writing CVC, CVVC and CCVC words.  Introduction to sentences including spacing and punctuation. | Writing simple sentences.  Introduction to capital letters.  Retell a story using picture sequences / story map. |
| Maths | |
| Subitise  1 more / 1 less (to 5)  Weight and capacity  Composition of numbers 6,7 and 8  Combining 2 groups  Length and Height | Time  Number bonds to 10  Doubles  Arrangements to 10  Odd and even  3D shapes |
| Understanding the World | |
| Natural World (Science & Physical Geography links) | |
| Seasonal Changes – Winter  Exploring ice – freezing and melting  Different environments – comparing Polar Regions to the UK  Global Maps | Homes – Building Materials  Habitats  Healthy eating  Looking at maps – imaginary and real local maps |
| Communities / Past and Present (History & RE links) | |
| Key people from Religious Faiths  *Lunar New Year*  *Holi*  *Shrove Tuesday* | Comparing homes (old & new).  Local area walk to see local landmarks  Special Places inc Places of Worship  *Ramadan / Eid al-Fitr*  Care of our World / Looking after animals  *Holy Week / Easter* |
| Expressive Arts and Design | |
| Ice pictures.  Landscape painting snow scene  Movement based on Arctic / Antarctic places/ animals  Arctic themed role play area  Lunar New Year puppets / music / dance | Drawing / Painting / Colour Mixing skills  Junk modelling – houses  Using clay  Role Play & Music based on Traditional Tales & Rhymes |