Homework – Badgers' Class

We hope that you have had a lovely break!

Each week there will be a homework task to reflect on, set in line with the learning, giving you opportunities to embed new knowledge with your child. These are available to check on the website and in books.

Please record homework neatly, in line with our class presentation expectations (clearly formed letters with appropriate finger spaces, on the lines if writing) – we've been aiming to earn our place on the 'Wow!' wall! Many tasks will allow exploration of other media and resources so please ask if you're uncertain of how to complete or record these tasks.

Please also remember to:

- Practice your spellings (which will be stuck in weekly) in whichever way you please. For example, writing them in a sentence, making them into a word-search, 'look-cover-write-check', mnemonics, songs, etc. Our goal is to get these correct when writing, or we'll keep revising!
- Reading and recording this in your record, at least four times a week. Let's fill in even more VIPERS, earning house points each time you read and a scale for each section of VIPER, filled!
- Complete at least 15 minutes of Times Tables Rock Stars (TTRS) games across the week, these are adapted to suit your level!
- Go on to SPAG.com to complete a task of your choice, set in line with learning- we can see the results and may re-set after practice in school!

Your homework book will be given out on Friday, after explaining your new tasks and spellings for the week. These should be returned in the morning on the next Wednesday, to inform our spellings check and prepare for the next week's learning.

Reading records should be brought in (in bags) each day, these will be marked throughout the week and give us opportunities for reading in class.

Thank you for all of your efforts so far! Let's have another amazing half-term!

Whaddon School Staff

Homework - Badgers Class – Autumn 2 (B)

Earn up to 3 house points each week for completed homework tasks! Hand in Wednesday, returned on Friday.

6.11.26	In **RE** we will be exploring special occasions and events in a Christian's life! Building on from our prior **History** learning, make a **timeline** of **key events** from **your life**! *Which events are important to you?* ☺
13.11.26	During **Science,** we are investigating the role the **body** plays in **eating** and **processing energy**, this includes **food** and **teeth**! Can you identify and describe 3 herbivores, carnivores and omnivores? *We would love to see some illustrations!*
20.11.26	Within our **PSHE** learning, we've reflected on how we can take care of our minds and our bodies. Put together a **food, exercise** and **rest plan** or **timetable** for a week to help you think about the things you do to **keep yourself healthy!**
27.11.26	Our **DT** unit is all a about cooking and nutrition! This week we will be designing a *(sweet or savoury)* tart using seasonal ingredients, then, having practiced **peeling, cutting** and **grating** skills, next week we will **make them** with our chosen fruits or vegetables! **Please send in** *(only one needed, it's a small tart)* **the chosen foods**!
4.12.26	In **Geography** we are exploring the **journey** that our **food** has taken, wondering, *where does that come from?* Using the labels on unprocessed food (especially fruits and vegetables) calculate the distance that 3 pieces of food have travelled to reach you! Reflect on vehicles used and how we can reduce our **environmental impact**!
11.12.26	Our **Maths** has been developing **addition, subtraction, multiplication** and **division** skills! In **French** we have also been learning **numbers**…Write and answer some simple number sentences in both English and French! *(2+3=5, deux + trois= cinq)*
18.12.26	For our **Computing** lessons, we chose a book we'd been **Reading,** and created a **trailer** for it! Your challenge is to create a storyboard or record a new trailer to convince me and your classmates to read a different book that you've enjoyed!

Please remember to:

- Practice your spellings in a way that helps you recall them when written.
- Complete one task of your choosing (or more!) each week on SPAG.com.
- Aim for at least 15 minutes of TTRS, multiplication revision.
- Read nightly and record in your book, at least 4 times a week, to earn VIPER's.

Spellings

Our Wednesday spelling checks will continue recapping Little Wandle's spelling programme. These give us clear rules which are displayed in class for the week leading up to our test. We will also recap common exception and high frequency words this half-term, before introducing groups next term, reflecting on spellings in written work, not just quizzes! We have distinct homework and spellings' lessons each week, after covering previous learning in Morning Work books.