

Badgers

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Getting to know you	All about me	Family and Friends	All around town/On the move	Gone shopping	Where in the world/what is the the time?
Skill R,W,L,S, Culture	R – Recognise and understand some familiar written words and phrases; Show awareness of sound-spelling links			R - Read and understand familiar written words, phrases and short texts made of simple sentences Read a wider range of words, phrases and sentences aloud		
	W - Write some familiar simple words using a model and some from memory			W - Write a short text using a model Write a few simple sentences from memory Apply phonic knowledge to support writing		
	L – Listen and respond to familiar spoken words and phrases			L - Listen for specific phonemes, words and phrases		
	S – Communicate with others using simple words, phrases and short sentences Explore the patterns and sounds of language to help develop accurate pronunciation and intonation ¹			S - Communicate by asking and answering a wider range of questions and presenting short pieces of information		

¹ This is skill that continues throughout KS2, and as such, will not appear in the grid as it is ongoing.

Foxes

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Let's visit a French town / all about ourselves	That's tasty / Lets' go shopping Y6	Time travelling	Pleased to meet you / This is France	Time travelling / All in a day	Our precious planet
Skill R,W,L,S, Culture	R – Read a variety of short simple texts in different formats and in different contexts; Focus on correct pronunciation and intonation, using tone of voice and gesture to convey meaning when reading aloud			R – Read aloud from a text with good expression Read and understand the main points; and some detail from a short written passage.		
	W – Write simple sentences and short texts using a model Use a dictionary to check the spelling of words.			W – Write sentences and construct short texts using a model. Write a few sentences from memory, using knowledge of words, text and structure.		
	L – Listen attentively and understand more complex phrases and sentences;			L – Understand the main points and simple opinions in spoken sources. Understand longer and more complex phrases or sentences;		
	S - Take part in short conversations using familiar structures and vocabulary Use simple conjunctions to build more complex sentences and present information to others Understand and express more complex opinions			S - Use spoken language to initiate and sustain simple conversations on familiar topics and to describe incidents or tell stories from own experience Understand and begin to use the past tense to describe events Present to an audience e.g. role-play, presentation, performance,		

Content coverage Badgers

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Getting to know you	All about me	Family and Friends	All around town/On the move	Gone shopping	Where in the world/what is the time?
Context R,W,L,S, Culture	<ol style="list-style-type: none"> 1. Hello 2. What's your name? 3. How are you? 4. Goodbye 5. Numbers 1-10 6. How old are you? 	<ol style="list-style-type: none"> 1. Classroom instructions 2. My body 3. Actions 4. Colours 5. Clothes 1 6. Clothes 2 	<ol style="list-style-type: none"> 1.Meet my family 2. Pets 3. Alphabet 4. What's his name? 5. How do you spell? 6. My home 	<ol style="list-style-type: none"> 1. Where do you live 2. In my town 3. My address is 4.Transport 5. How do you get to school 6. Directions 	<ol style="list-style-type: none"> 1. Fruit 2.Vegetables 3. Clothes 4. Where can I buy? 5. French money 6. Let's go shopping! 	<ol style="list-style-type: none"> 1. United Kingdom 2. The continents 3. Animals 4.o clock and half past 5.Quarter past and quarter to 6. My school day

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Skill R,W,L,S, Culture	<ol style="list-style-type: none"> 1. French towns 2. I go to school to learn 3. French maths 4.The body 5.What do I look like? 6. How am I feeling? 	<ol style="list-style-type: none"> 1. I'm thirsty 2.Breakfast 3. I like to eat 4.Shopping conversations 5.At the shops 6. Clothes 	<ol style="list-style-type: none"> 1. Count with me 2. Im 500 years old 3. French history 4. What year was it 5. I was born 6. Famous lives 	<ol style="list-style-type: none"> 1.Look what I can do 2.When I grow up... 3. What's going to happen? 4. Distances 5. Directions 6. Famous people 	<ol style="list-style-type: none"> 1. Im 500 years old 2.Count with me 3.What year was it 4. o clock, half past 5.am and pm 6. 5 min intervals 	<ol style="list-style-type: none"> 1. What challenges can I see? 2. A helping hand 3. The bigger picture 4. Let's work together 5. Let's make a plan 6. Speak up