



Tuesday this week was Science Day! We had a brilliant time visiting different adults/rooms at investigations including: Defying Gravity, Predicting Mystery Objects, Spreading 'Germs' and Variation in Bodies. We are grateful to our older friends for supporting us in House Teams and Teacher Read for organising the event.

This week's learning focus:

Personal, Social & Emotional Development	Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
Communication & Language (Speaking & Listening)	Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
Physical Development	Negotiate space and obstacles safely, with consideration for themselves and others. Show control when travelling and develop ball control skills <i>Writing Tasks, Craft Tools/Materials and Ball Skills in PE</i>
Literacy: Phonics Read / Spell Letter Formation Drawing Club	Read/spell 4 letter or longer words using Phase 2 & 3 sounds Tricky Words: said so have like some come love do were here little says there when what one today Form letters correctly: focus on c o a d g <i>Michael Recycle by Ellie Bethel</i>
Mathematics	Recognise and make groups within 10, Begin to recall number bonds to 10 Use/describe use of 2D and 3D shapes in models
Understanding the World (Science/History/Geography/RE)	Understand how people can care for or damage the natural world Know some of the ways litter and rubbish harm living things
Expressive & Artistic Design (Art/Music/Pretend Play)	Safely use and explore a variety of materials, tools and techniques Share their creations, explaining the process they have used. <i>(Large recycled junk robot: group model)</i>

Please log in to Seesaw to see group and individual learning photos and observations.

At home, please work with your child on the following:

Reading (at least 3 times a week)	Read the sentences in books, using phonic sounds then whole words for unfamiliar words, also reading 'tricky words' on sight. Discuss how the words match the pictures and meanings of any new words
Phonics (at least 3 times a week)	Practice the sounds for Phases 3 and 4; read/blend in words of 4 or more letters This website has some fun free games: https://www.phonicsplay.co.uk/resources/phase/4
Writing	Practice spelling words especially Phase 3 (then 4) tricky words Practice the correct letter formation for the focus letter group
Maths	Write and order numbers 0 to 20 correctly Find pairs of numbers that make 10 using sets of objects spilt into groups; start learning to recall the number bonds (10+0 9+1 8+2 7+3 6+4 5+5 etc)
Extra Challenge	-Make a pair of 'folding finger' cut out hands to help practise number bonds (as not all Hedgehog little fingers fold that easily). Then write a list of the pairs of numbers than 'make a 10' to start learning 'by heart'



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Please feel free to share any work you do by taking photos and emailing them into school using the office email address office@whaddon.bucks/sch.uk

Other Ways to Support Home Learning and Independence Skills

- Look at the Little Wandle resources on the class website (including how to pronounce sounds)
- Watch episodes of Alphablocks Series 1 & 2 and Numberblocks Series 3 – both BBC iPlayer
- Watch online versions of the books we have been reading
- Talk daily about which day it is, what time you will be doing things and the weather
- Practise getting dressed (inc coats and shoes) independently
- Use knives and forks to eat food with, serve out food and pour drinks
- Help with simple household tasks eg cooking, gardening, laundry, setting or clearing the table