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| **Badger Class****(2022/2023** | **Autumn Term 1 – 7 weeks** 5th September – 21st October  | **Autumn Term 2 – 6 weeks** 31st October – 20th December  | **Spring Term 3 – 5 weeks** 4th January – 10th February  | **Spring Term 4 – 6 weeks** 2oth February – 31st March  | **Summer Term 5 – 6 weeks****SATs term**17h April – 26th May **Bank holiday: Monday 1st May**  | **Summer Term 6 – 7 weeks**5th June – 21st July Inset: 18, 19, 20, 21 July |
| **MoE theme** | Vikings  |   | Mountain RescueMountain Rescue | Ancient Greeks Ancient Greeks |
|  | **Team:** Scriptwriters **Client:** BBC **Commission:** To write the outline of a script for the BBC telling the story of a Viking burial site discovered recently in rural England.  | **Team:** Travel agents **Client:** A family who want to discover how Christmas is celebrated around the world. **Commission:** Compare how Christmas is celebrated around the world.  | **Team:** Mountain Rescue team **Client: An injured climber and then others** **Commission:** To rescue the climber and then other commissions**Team:** **Client:** **Commission:**  | **Team:** Museum exhibition designers **Client:** British Museum **Commission:** To visit the archaeological site- To work with the archaeologists to safely bring back the artefacts- For a new temporary exhibition at the BM on life in Ancient Greece- To design the exhibition:- Display the objects in an exciting and informative way- Explain to visitors the context of the exhibition and the finding of the body- To explain about the historical context – role of the hoplites- To create a possible reconstruction of the young soldiers life using historical sources |
| **Possible trips/ LOTC** | Harvest Festival  | Visiting village church and War Memorial Christingle?Pantomime?  | **Chinese New Year storyteller in school?**  | Spring term Stowe tripEaster Service  | British Museum |  |
| **English**Subject to MoE outcomes |  PlayscriptsRecountsNarratives |  Diary EntryPosterBlog | Christmas poetryLetter writing | Newspaper reportsBalanced Arguments | BiographyNon-chronsPoetry | Persuasive writingNews reports | Myths and LegendsRecounts |
| **Maths** (Y4 and 5 taught together wherever possible)  | **Gap assessment** **Place value up to 10,000s****Addition** Subtraction | Multiplication DivisionLength, Area and Perimeter including compound shapes | MultiplicationDivision | Fractions including adding, subtracting, multiplying and dividingDecimals and Percentages | Decimals (Money) addition and subtractionTimeStatistics | Properties of shape - GeometryPosition and Direction - GeometryConsolidationConverting units and Volume- Y4 |
| **Maths MoE Links**  | Costing of viking expedition goods |  Length of Viking boats |  Problem solving for costs for travel agents | Word problems | Heights of mountains using decimalsAmount of time spent on mountain rescue operations as a fraction | Surveys |  Tessellation |
| **Science****(investigation throughout)** | **Living things and their habitat****Animals including humans****Teeth****Digestion****Lifecycles**  | States of matter – links between themDissolvingReversible changes/ Irreversible changes | ForcesGravityFrictionAir resistanceWind resistance |  Water cycleCondensationEvaporationRivers and Erosion |  Earth and SpaceOrder of the planetsPlanets orbit round the sunMoon orbits round the earth |
| **History** | VikingsWho were they?Where did they come from?What Gods did they believe in?Anglo-Saxon kingdomsDanelawAlfred the Great  | History of ChristmasDifferent types of presentsHow did Christmas change from medieval period to 1600s |  Geography Focus this termEdmund Hillary and Tenzing Norgay |  Geography focus | Ancient GreeksGodsArmy and EmpireSpartaEveryday lifeFamous Greeks |
| **Geography** |  Where did the Vikings live?Comparing UK location to a different locationTowns and Counties of UKCountries and Continents | How is Christmas celebrated around the world?Climate zonesBiomesLatitude and Longitude |  Mountain rangesFeatures of mountain ranges - Where are they located in the worldMountains, rivers and coasts |  Mountain rangesSettlements in mountainous areasMountain tourism | History Focus this termLocate Greece on a map what is it’s climate/ key cities/ land usesMap of the Greek empire |
| **Art** | Design a Viking shield Choice of coloursResearch traditional Viking designs  | Using shades of colour to depict a scene |  Mountains from famous artistsCezanneJacques-Louis David | Screen printing of mountains |  Greek Vase designPaintings of planets  |
| **DT** |  Create a longship Thinking about the materials usedAesthetics of the shipReview of the project | Christmas decorations |  Mountain Rescue bagChoice of materialsJoining fabricsButtons/Poppers  |  Greek salad safe use of kitchen tools, aesthetics, reviewGreek Flatbread – healthy food, design, make, review, packaging for the bread too.Greek pottery design  |
| **Computing** |  [Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts](https://www.twinkl.co.uk/resources/2014-curriculum-computing-resources/new-2014-curriculum-resources-ks2-computing-resources/new-2014-curriculum-resources-ks2-computing-resources-design-write-and-debug-programs) | Use appropriate software to create content that meets design requirements – create a Christmas card design |  [Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.](https://www.twinkl.co.uk/resources/2014-curriculum-computing-resources/new-2014-curriculum-resources-ks2-computing-resources/new-2014-curriculum-resources-ks2-computing-resources-use-technology-safely-respectfully-and-responsibly-recognise-acceptable-unacceptable-behaviour-identify-a-range-of-ways-to-report-concerns-about-content-and-contact)Monitoring and recording the weather  | [Select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals](https://www.twinkl.co.uk/resources/2014-curriculum-computing-resources/new-2014-curriculum-resources-ks2-computing-resources/new-2014-curriculum-resources-ks2-computing-resources-use-a-variety-of-software-on-a-range-of-digital-devices) |
| **RE** | Do Muslims need the Qur’an? | Does God communicate with humans? | Does the community of the Mosque help Muslims lead better lives? | Was the death of Jesus a worthwhile sacrifice? | Are you inspired? | What is best for our world? Does religion help people decide? |
| **PE**  | Pass a football using both feet accurately to another player Shooting practice and games How to defend and using these skills in a game Combining passing and attacking skills in game scenarios Use all skills in a series of games | Develop hand eye coordination and hit a shuttle to a partnerHow to hit longer shots to the back of the court, and some backhand shotsCombine all the parts of a serve together accuratelyLearn the rules of Badminton and implement them in a gameUse all prior learning to play a series of mini-games | Using floor mats practice different balancesUsing floor mats practice different rollsUsing apparatus and mats practise different jumpsWork with a partner to create a routine that uses Balances, Jumps and RollsWork individually to create a routine that uses Balances, Jumps and Rolls | Improvise movement patterns with a partnerPrecision and control in routinesVary the dynamics of a danceShow rhythm in a longer dance pieceCompose longer dance pieces | Throw a ball accurately to a partner over a range of distancesRefine bowling accuracy using skills and gamesPractise striking tennis balls using a range of bats and racquets.Mini team games where the rules are explainedUse all the skills learnt in a game situation | How to run short and long distances effectivelyHow to throw javelins and balls with accuracyTriple jump and standing long jumpHow to control a tennis ball on both sidesUse the skills from previous lesson in a game |
| **Music Y4** | Recorders - Progression from pitch work done in Reading music from conventional notationRecognise and play 5 pitchesKodaly pitch and rhythm workSinging games | Recorders cont.Improve playing and performance skillsPlay and sing Christmas songs Further notation – reading from pitched scores | Focus on Dragon ScalesUse chime bars and Boomwhackers to:Play simple melodies using pentatonic scalesUse text to compose descriptive musicListen to Chinese Music using the pentatonic scaleLearn and perform a ribbon dance | Dragon Scales cont.Compose Dragon Music - a pentatonic accompaniment to a briefImprovise pentatonic melodiesEvaluate theirs and other’s workLearn and sing Easter songs | Australian ArrangementsDevelop ability to combine rhythmic and melodic materialCreate a class performanceWork at melodic phrase and structureLearn about the importance of myths in song and music – Dreamtime | School ProductionSing with expression and characterDevelop performance skills |
| **Music Y5** |

Yellow highlight = multicultural / significantly cultural links.