

Home Learning Tasks - Set on Friday 12th July

Return work by Thursday 18^h July please



- **Phonics Group 1 have Grow the Code card - please keep it and practise regularly.**
- **Please learn the spellings for the Phonics Group your child is in.**
- **Maths tasks are on this sheet below. Year 1 children should do Group 1, and most Year 2s should do Group 2 (you will have been told if this is not so).**

Maths Group 1: continued	Maths Group 2
Money	Position & Direction
<p>We have been learning about different coins by looking at the shapes, sizes, colours and numbers on them that helps us tell which is which.</p> <p>At home, find some coins to handle to become more familiar with them. Children could:</p> <ul style="list-style-type: none"> -Find the correct coin when asked eg Show me 50p -Group the coins by shape, colour or size. -Group the coins by amount: eg More / Less than 10p -Order the coins by value from lowest to highest amount <p>It would be great to have some fun using the coins by setting up your own role play shop at home.</p> <ul style="list-style-type: none"> -Find some objects (food or toys work well). -Make up some prices using the coin values - you can put stickers on them or make a price list. -Use the coins and take turns with family members to be shoppers and shopkeepers. 	<p>Using what you have learnt about how to describe movement around a grid, make your own grid based game as follows:</p> <ol style="list-style-type: none"> 1. Draw or print out a grid that is 5 x 5 squares 2. Draw shapes or buildings/places in random squares on the grid. 3. Make or find a small 'player' counter - a small animal or figure. 4. Give or follow directions moving from one space to another (eg Start on top left swaure, forward 2, right 2 - where do you land?)

Spellings Group 1		Spellings Group 2		
wear	hear	child	mother	older
where	here	children	father	younger
bear	bare	parent	brother	sister

Choose one or more of the tasks below:

English / Drama / Design (2 weeks + into Summer Break)	History / PHSE (2 weeks + into Summer Break)
Set Sail for Adventure!	Holidays in the Past
<p>During our English lessons we have been reading an amazing book called Ocean Meets Sky.</p> <p>We meet Finn who has happy memories of his Grandpa's love of the sea and adventure. He decides to make a boat from items found around his home, which lead to an imaginary journey.</p> <p>We have been writing lists of materials and instructions for our own self-built pretend boats.</p> <p>This Home Learning Task is by popular demand...</p> <p>The Squirrels would like to make their own role play boats at home using any objects you like! They love the idea of creating den-like boats and have learnt that they need to include features such as hull, bow, stern, mast, wheel.</p> <p>Some of their ideas for materials include: <i>mattress, sofa cushions, big empty boxes, chairs, paddling pools, picnic mats, blankets, brooms, ropes, pegs, garden sticks, sheets, items of clothing, lids or plates</i></p> <p>After the boat-building is complete, adventures can really begin. Perhaps there could be treasure maps and telescopes added. We'd love to see where their imagination takes them - or maybe the whole family! So do send us photos or make notes...</p>	<p>We are investigating this topic using a variety of first-hand information sources such as photos, postcards, videos and souvenirs.</p> <p>We know from previous History topic that a useful way of answering questions is to ask people we know about their childhood experiences.</p> <p>The task is to ask an adult family member or friend the questions we have collected about a holiday they went on as a child of Squirrel age (5-7 years).</p> <p>Example Questions:</p> <p><i>Did you go on holiday anywhere or stay home? Did you stay in the UK? What place did you go to? Was it a town, village or city? Were you near the seaside? How did you get there? Who did you go with? Did you go in a house/hotel or tent/caravan? What kind of things did you do? Do you have any photos, videos or souvenirs?</i></p> <p>You could record a video of the interview or ask an adult to help you write down the answers.</p>